



Council of Education's
**DESHBHAKT RATNAPPA KUMBHAR COLLEGE OF COMMERCE,
KOLHAPUR**

Address – 649, C ward, Raviwar Peth, Azad Chowk, Kolhapur – 416 002
Ph. – 0231-2641224 www.drkcollegekolhapur.org Email – info@drkcollegekolhapur.org
Re-accredited by NAAC (2016) with Grade 'A'

**Feedback Analysis and Action Taken Report
(2017 – 2018)**

A course wise and subject wise well-structured feedback from the following stakeholders was collected to review the syllabus.

Type of Stakeholder	Course	Number of Subjects	Number of respondents
Students	B. Com. I	09	68
	B. Com. II	06	60
	B. Com. III	06	70
	M. Com. I	04	40
	M. Com. II	04	40
	Sub-Total	29	278
Teachers	-	-	38
Alumni	-	-	60
Parents	-	-	48
Total	05	29	424

The subject wise mean and standard deviation were obtained by averaging the responses given by stakeholders on ten different parameters. The subject wise and course wise detailed analysis was enclosed herewith to study the feedback given by different stakeholders on design and review of the syllabus. The action taken report is enclosed after the detailed analysis. The analysis is organized as follows.

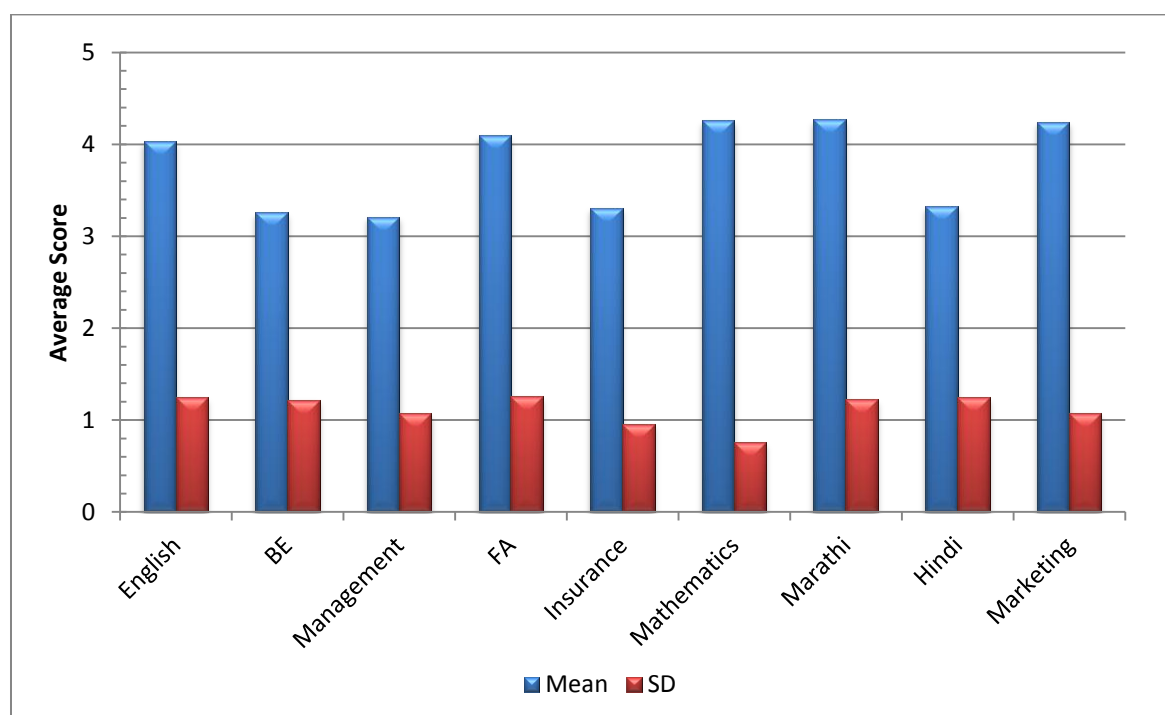
1. Analysis of feedback given by students
2. Analysis of feedback given by teachers
3. Analysis of feedback given by alumni
4. Analysis of feedback given by parents
5. Action taken report

1. ANALYSIS OF FEEDBACK GIVEN BY STUDENTS

B. Com. I

Subject	Number of Respondents	Mean	Standard Deviation	Remark ^{\$}
English	68	4.0275	1.2416	Good
Business Economics (BE)	68	3.2580	1.2194	Good
Management	68	3.2116	1.0675	Good
Financial Accounting (FA)	68	4.0957	1.2566	Good
Insurance	29	3.3087	0.9559	Good
Mathematics	39	4.2565	0.7534	Good
Marathi	15	4.2710	1.2256	Good
Hindi	14	3.3261	1.2430	Good
Marketing	39	4.2449	1.0762	Good

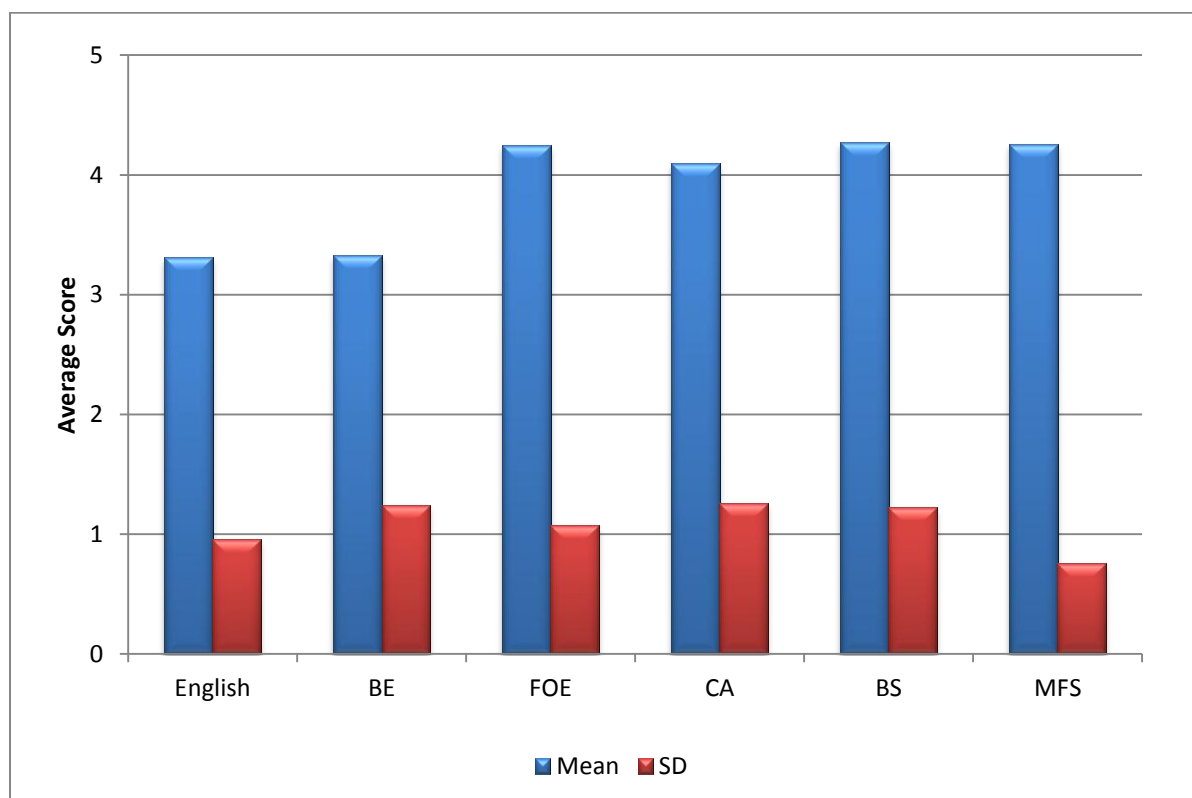
^{\$}Unsatisfactory [< 1.50], Satisfactory [$1.50 - 2.50$], Neutral = [$2.50 - 3.50$], Good [$3.50 - 4.50$], Excellent [≥ 4.50].



B. Com. II

Subject	Number of Respondents	Mean	Standard Deviation	Remark ^s
English	60	3.3087	0.9559	Good
Business Economics (BE)	60	3.3261	1.2430	Good
Fundamental of Entrepreneurship (FOE)	60	4.2449	1.0762	Good
Corporate Accounting (CA)	60	4.0957	1.2566	Good
Business Statistics (BS)	60	4.2710	1.2256	Good
Money and Financial System (MFS)	60	4.2565	0.7534	Good

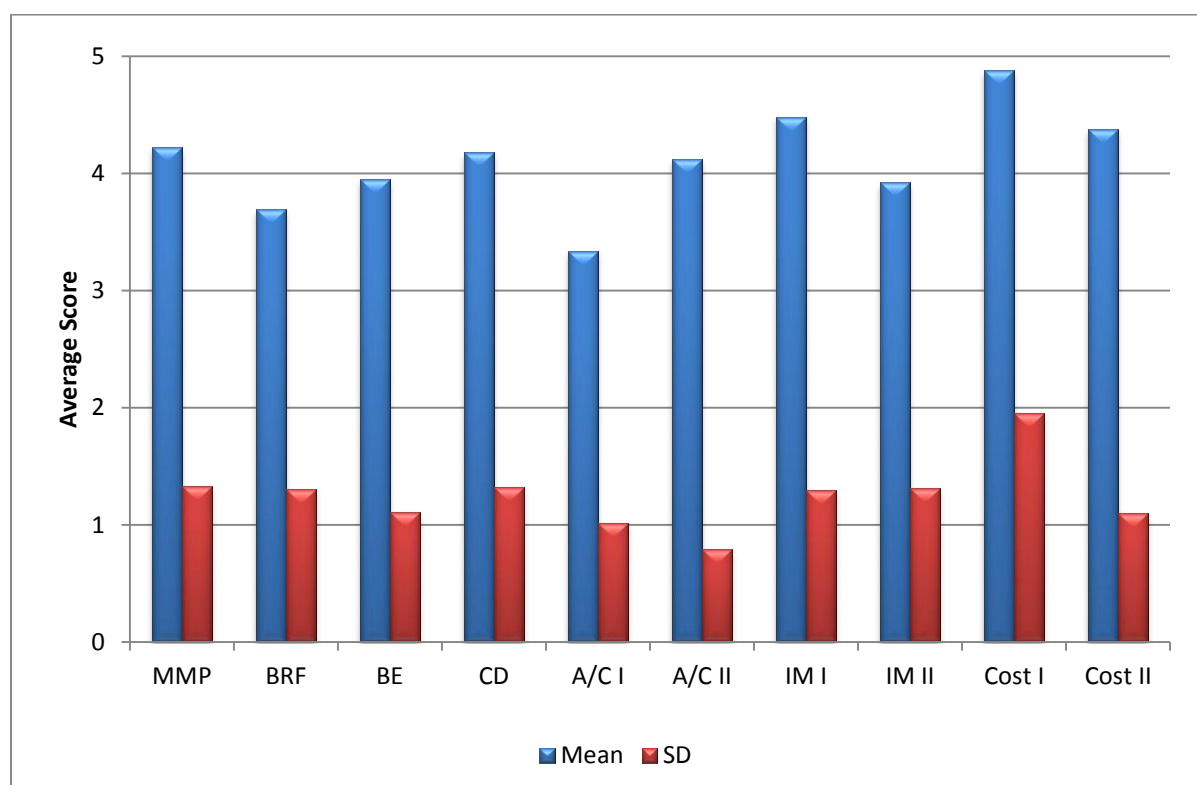
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B. Com. III

Subject	Number of Respondents	Mean	Standard Deviation	Remark ^s
MMP	70	4.2220	1.3285	Good
BRF	70	3.6882	1.3012	Good
BE	70	3.9514	1.1030	Good
CD	70	4.1794	1.3225	Good
A/C I	30	3.3343	1.0160	Good
A/C II	30	4.1247	0.7901	Good
IM I	20	4.4817	1.2950	Good
IM II	20	3.9221	1.3090	Good
COST I	20	4.8772	1.9529	Excellent
COST II	20	4.3769	1.1019	Good

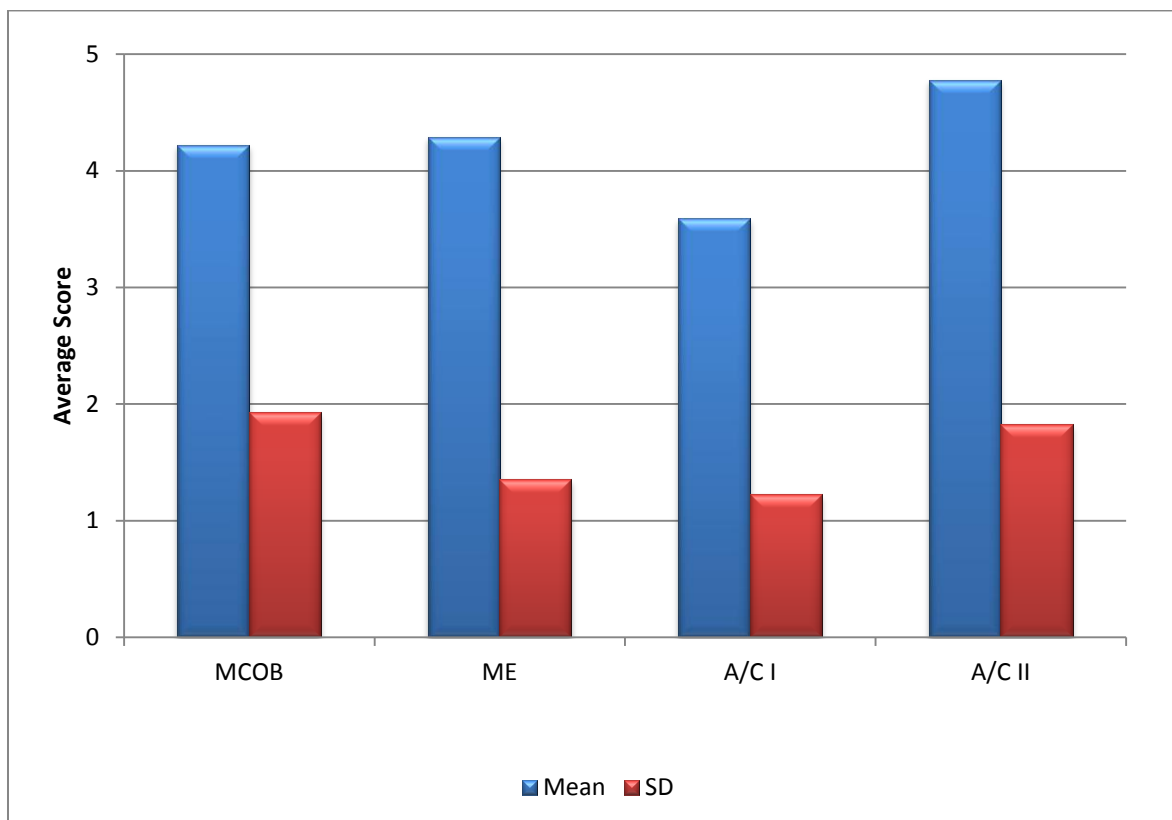
^sUnsatisfactory [< 1.50], Satisfactory [$1.50 - 2.50$], Neutral = [$2.50 - 3.50$], Good [$3.50 - 4.50$], Excellent [≥ 4.50].



M. Com. I

Subject	Number of Respondents	Mean	Standard Deviation	Remark ^s
Managerial Concepts & Organizational Behavior (MCOB)	40	4.2220	1.9285	Good
Managerial Economics (ME)	40	4.2882	1.3512	Good
Advanced Accountancy Paper I (A/C I)	40	3.5914	1.2230	Good
Advanced Accountancy Paper II (Auditing) (A/C II)	40	4.7794	1.8225	Excellent

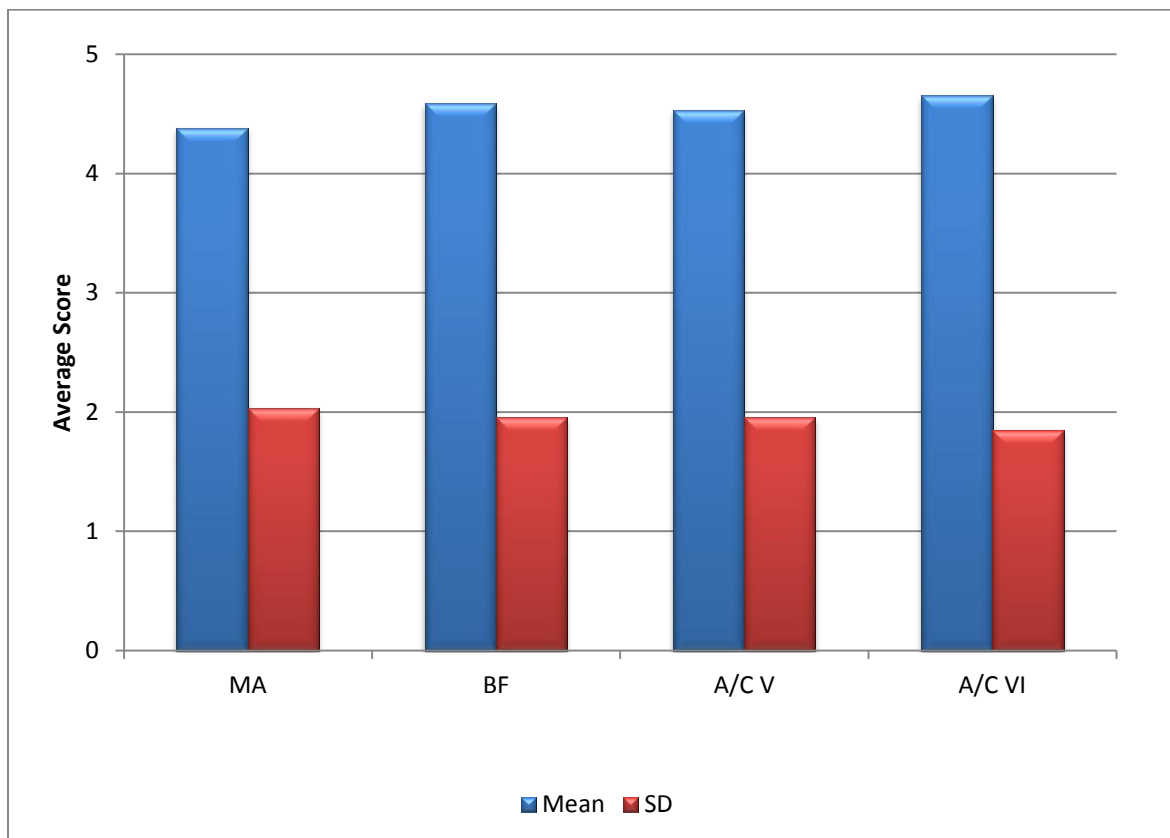
^sUnsatisfactory [< 1.50], Satisfactory [$1.50 - 2.50$], Neutral = [$2.50 - 3.50$], Good [$3.50 - 4.50$], Excellent [≥ 4.50].



M. Com. II

Subject	Number of Respondents	Mean	Standard Deviation	Remark [§]
Management Accounting (MA)	40	4.3820	2.0285	Good
Business Finance (BF)	40	4.5882	1.9512	Excellent
Advanced Accountancy Paper V (A/C V)	40	4.5343	1.9560	Excellent
Advanced Accountancy Paper VI (A/C VI)	40	4.6547	1.8501	Excellent

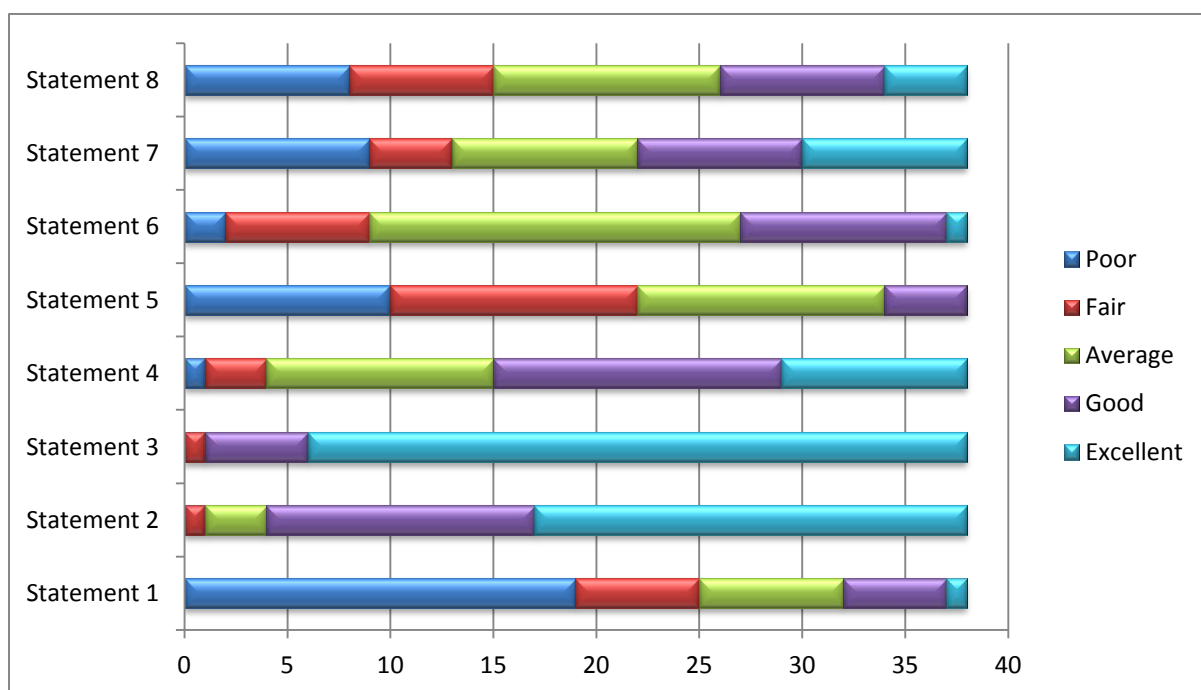
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2. ANALYSIS OF FEEDBACK GIVEN BY TEACHERS

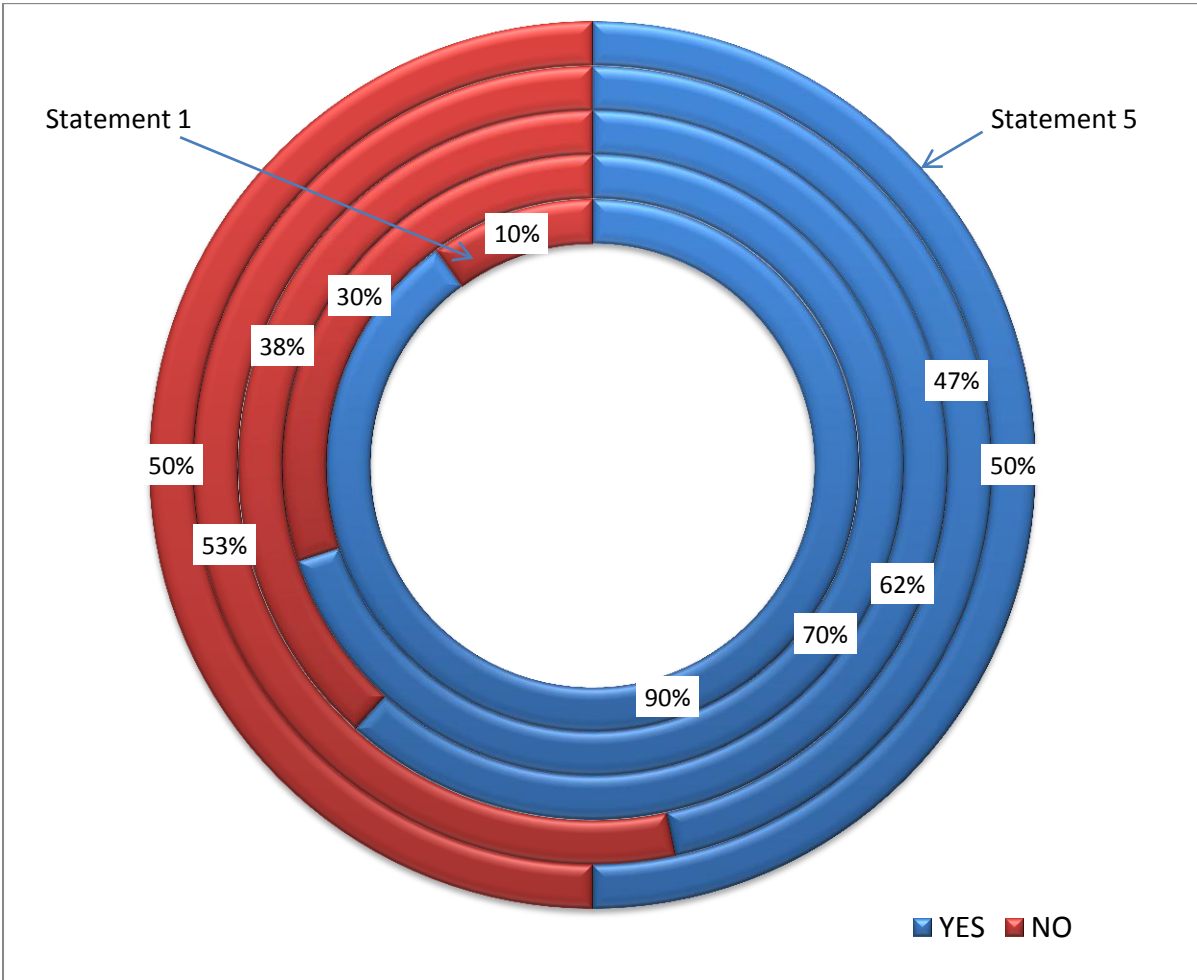
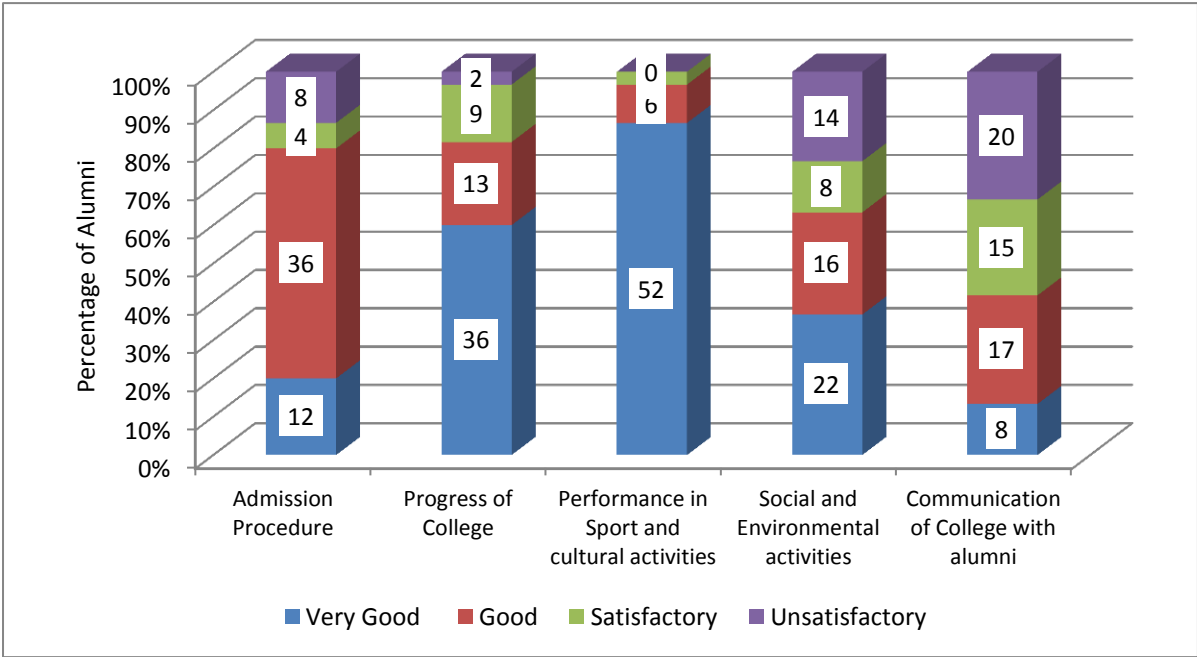
The feedback is collected subject wise on each course from all teachers based on the following statements. Teachers are requested to mark tick (√) against their opinion about the statements. Based on the summary, the figures in the cell against the grading indicate the number of teachers who graded the statement.

Statement	Grading/Rating				
	Poor	Fair	Average	Good	Excellent
1. Sufficiency of syllabus to bridge the gap between industry standards /current global scenarios and academics	19	6	7	5	1
2. The possibility of timely coverage of syllabus in the mentioned number of hours	0	1	3	13	21
3. Availability of sufficient reference material and books for the topics mentioned in the syllabus	0	1	0	5	32
4. Sufficiency of the evaluation methods mentioned in the syllabus for providing proper assessment	1	3	11	14	9
5. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	10	12	12	4	0
6. Applicability/relevance to real life situations	2	7	18	10	1
7. Depth of the syllabus content	9	4	9	8	8
8. Extent of the coverage of syllabus	8	7	11	8	4



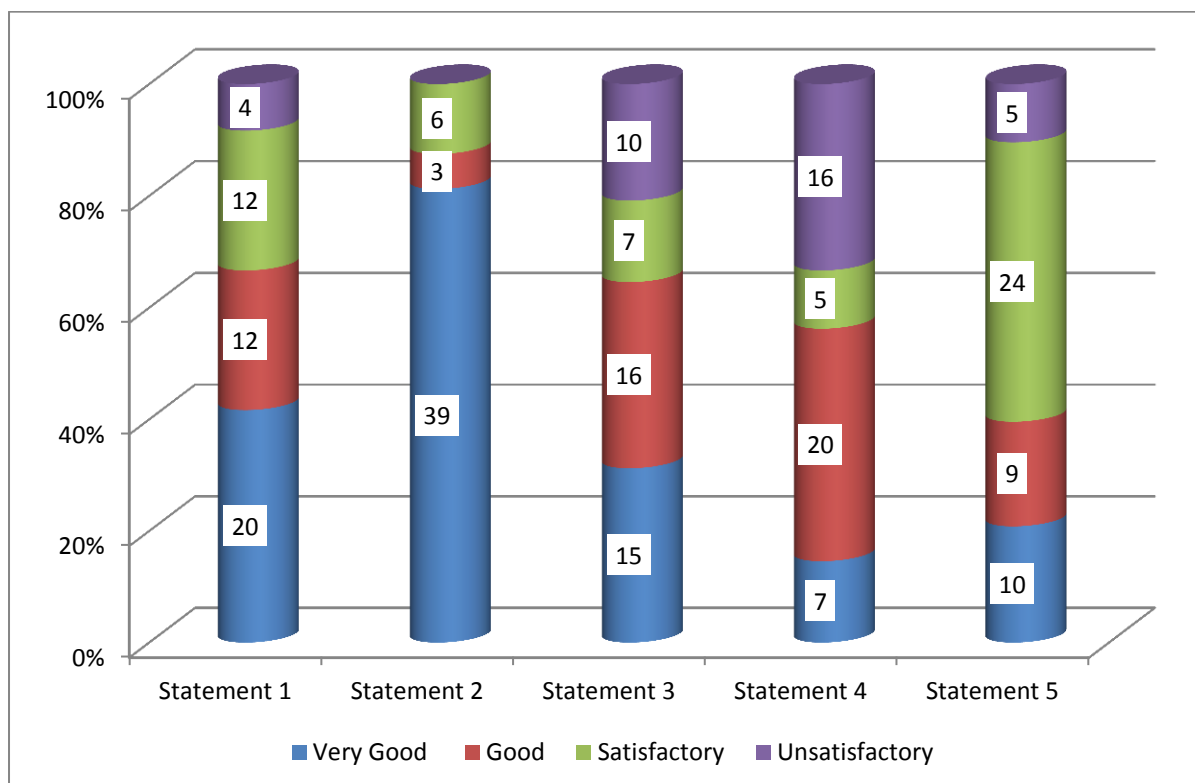
3. ANALYSIS OF FEEDBACK GIVEN BY ALUMNI

Regarding Institution	Very Good	Good	Satisfactory	Unsatisfactory	Total
	Number of Alumni				
1. Admission Procedure	12	36	04	08	60
2. Progress of College	36	13	09	02	60
3. Performance in Sport and cultural activities	52	06	02	00	60
4. Social and Environmental activities	22	16	08	14	60
5. Communication of College with alumni	8	17	15	20	60
Regarding Syllabus Contents	Number of Alumni			Total	
	YES	NO			
1. Is the syllabus updated enough? If no, then specify the technologies/ topics to be added to make it more updated.	54	06	60		
2. Is the syllabus content delivery interesting? If no, specify the ways that it could be more interesting?	42	18	60		
3. Is the syllabus fulfilling your expectations? If no, specify the reasons?	37	23	60		
4. Have you learnt any new skills in the due course of your study? (Other than syllabus) Specify them.	28	32	60		
5. Does the syllabus create any interest to pursue post graduation/Research/ entrepreneurship in the particular topic?	30	30	60		



4. ANALYSIS OF FEEDBACK GIVEN BY PARENTS

Regarding Syllabus/Course/Programme	Very Good	Good	Satisfactory	Unsatisfactory
1. Load of the syllabus in different semesters	20	12	12	4
2. Availability of the text and reference books in the market	39	3	6	0
3. Fulfillment of your expectations	15	16	7	10
4. Development of communication skills and Soft Skills	7	20	5	16
5. Outcomes that your ward has achieved from the courses	10	9	24	5





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Action Taken Report

Stakeholder	Feedback/Suggestions	Action Taken
Student	Syllabus should include practical based approach	A certificate course of Tally is introduced
	Depth of content of syllabus	Workshops under lead college activity are organized.
Teacher	Internship should be included	Students are encouraged to do internship
	Arrangement of Industrial visits	A study tour is organized to visit the industry.
	Hands of Training of different training softwares	A certificate course of Tally is introduced
Alumni	Arrange lectures on current issues in commerce, economics and management	Guest lectures are arranged
	Develop students soft skills	A certificate course in soft skill development is introduced
	Availability of library facility	Library time is scheduled in 2 shifts
	Special courses should be started pertaining the market need	A certificate course in Banking is organized.

IQAC Coordinator

Principal