Council of Education's
DESHBHAKT RATNAPPA KUMBHAR COLLEGE OF COMMERCE, KOLHAPUR
Address – 649, C ward, Raviwar Peth, Azad Chowk, Kolhapur – 416 002
Ph. – 0231-2641224 www.drkcollegekolhapur.org Email – info@drkcollegekolhaur.org
Re-accredited by NAAC (2016) with Grade **'A'**

Feedback Analysis
(2016 – 2017)

A course wise and subject wise well structured feedback from the following stakeholders was collected to review the syllabus.

Type of Stakeholder	Course	Number of Subjects	Number of respondents
Students	B. Com. I	09	88
	B. Com. II	06	55
	B. Com. III	06	55
	M. Com. I	04	40
	M. Com. II	04	40
	Total	**29**	**280**
Teachers	-	-	30
Alumni	-	-	40
Parents	-	-	40
Total	**05**	**29**	**390**

The subject wise mean and standard deviation were obtained by averaging the responses given by stakeholders on ten different parameters. The subject wise and course wise detailed analysis was enclosed herewith to study the feedback given by different stakeholders on design and review of the syllabus. The analysis is organized as follows.

1. Analysis of feedback given by students

2. Analysis of feedback given by teachers

3. Analysis of feedback given by alumni

4. Analysis of feedback given by parents

1. ANALYSIS OF FEEDBACK GIVEN BY STUDENTS

B. Com. I

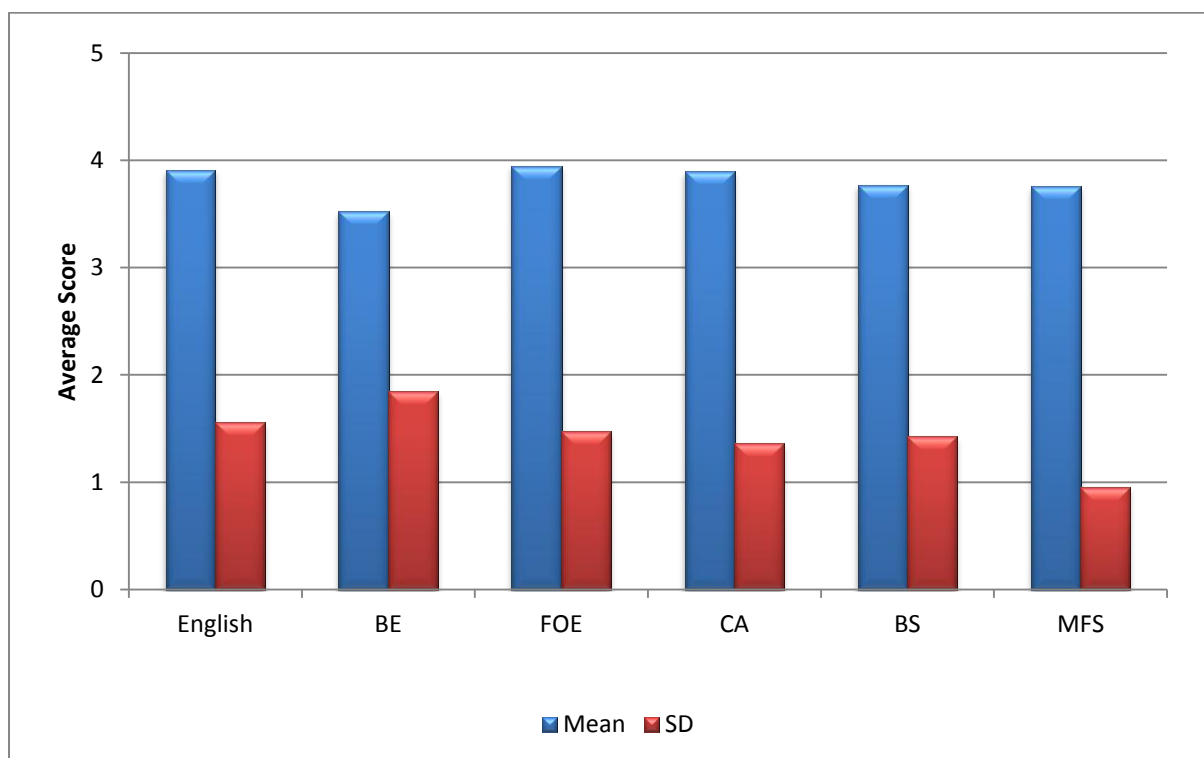| Subject	Number of Respondents	Mean	Standard Deviation	Remark$^\$$
English	88	4.2275	1.3416	Good
Business Economics (BE)	88	3.6080	1.3694	Good
Management	88	3.3616	1.2175	Neutral
Financial Accounting (FA)	88	4.1957	1.6066	Good
Insurance	34	3.4587	1.0559	Neutral
Mathematics	54	4.4565	0.8534	Good
Marathi	15	4.3710	1.3256	Good
Hindi	15	3.5261	1.3430	Good
Marketing	58	4.4449	1.2762	Good

$^\$$*Unsatisfactory [< 1.50], Satisfactory [1.50 – 2.50], Neutral = [2.50 – 3.50], Good [3.50 – 4.50], Excellent [≥ 4.50].*
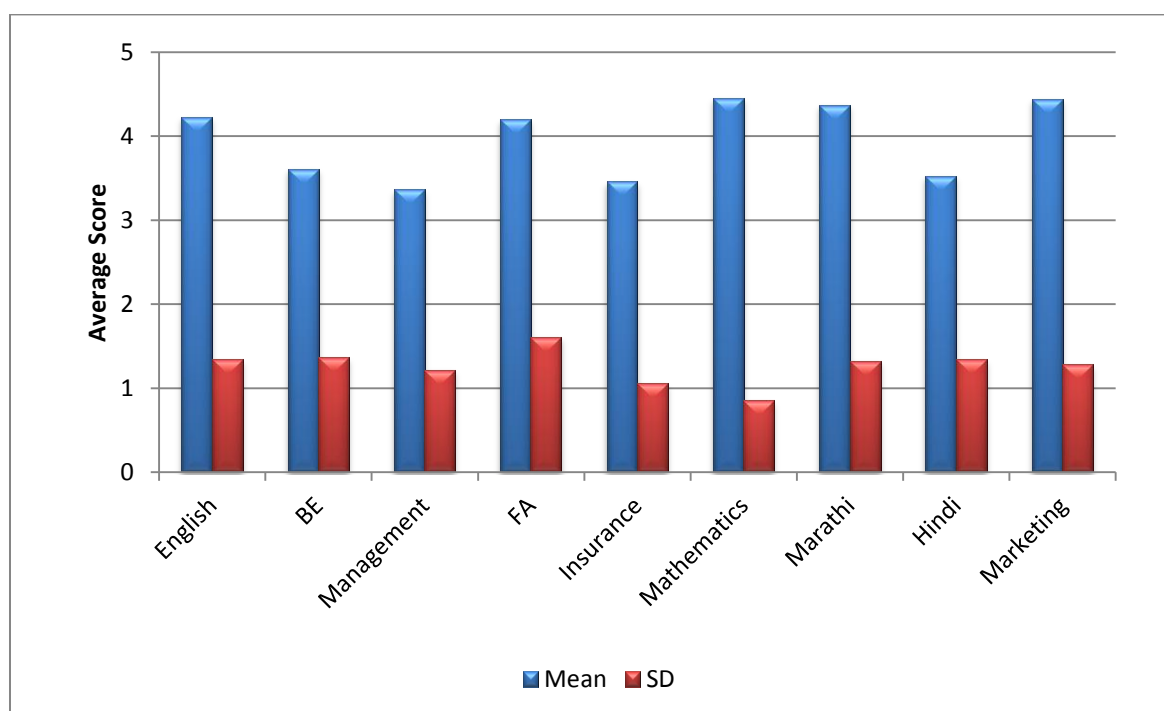
B. Com. II

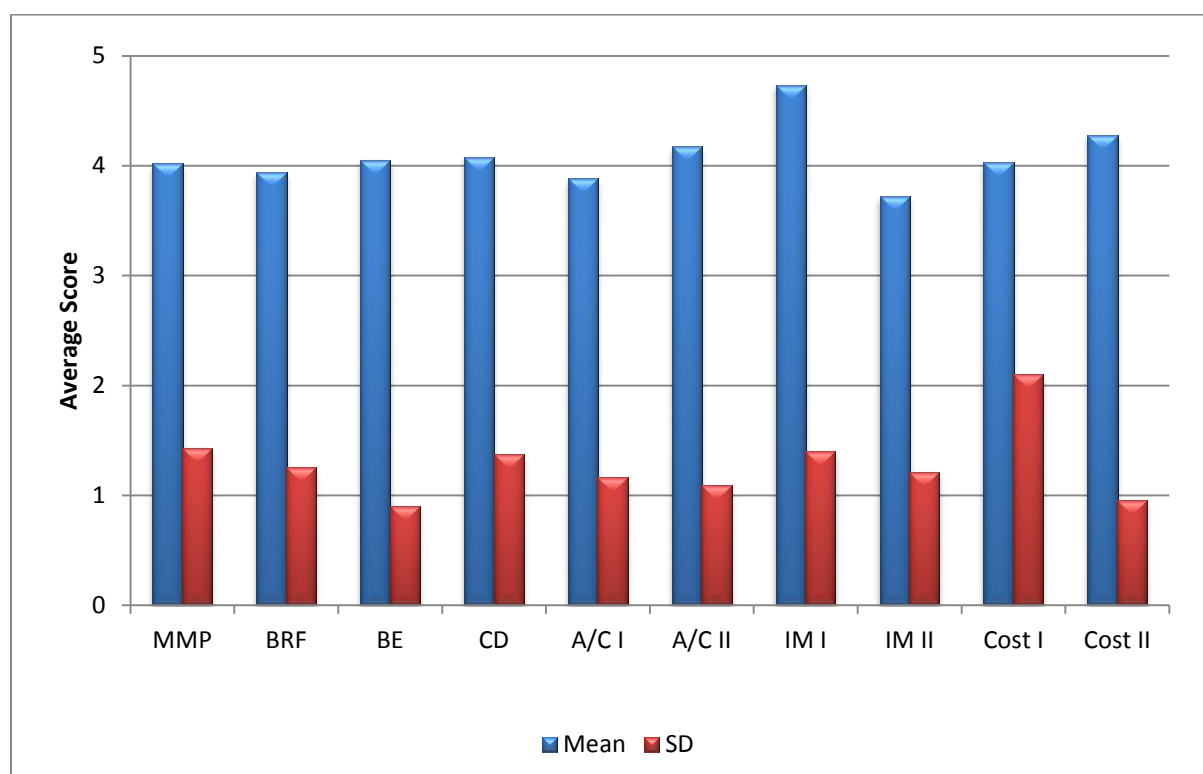| Subject	Number of Respondents	Mean	Standard Deviation	Remark$
English	55	3.9087	1.5559	Good
Business Economics (BE)	55	3.5261	1.8430	Good
Fundamental of Entrepreneurship (FOE)	55	3.9449	1.4762	Good
Corporate Accounting (CA)	55	3.8957	1.3566	Good
Business Statistics (BS)	55	3.7710	1.4256	Good
Money and Financial System (MFS)	55	3.7565	0.9534	Good

$Unsatisfactory [< 1.50], Satisfactory [1.50 – 2.50], Neutral = [2.50 – 3.50], Good [3.50 – 4.50], Excellent [≥ 4.50].

B. Com. III

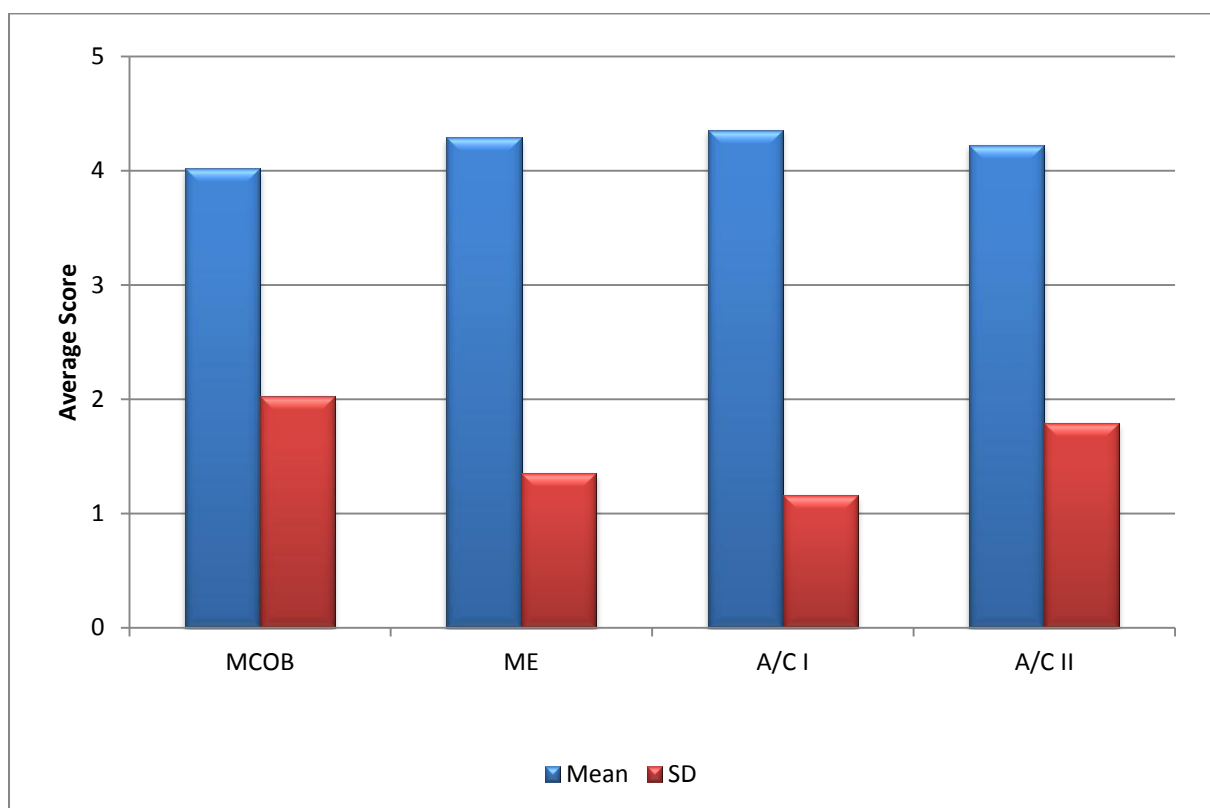| Subject	Number of Respondents	Mean	Standard Deviation	Remark$^\$$
MMP	55	4.0220	1.4285	Good
BRF	55	3.9382	1.2512	Good
BE	55	4.0514	0.9030	Good
CD	55	4.0794	1.3725	Good
A/C I	35	3.8843	1.1660	Good
A/C II	35	4.1747	1.0901	Good
IM I	15	4.7317	1.3950	Excellent
IM II	15	3.7221	1.2090	Good
COST I	15	4.0272	2.1029	Good
COST II	15	4.2769	0.9519	Good

$^\$$*Unsatisfactory [< 1.50], Satisfactory [1.50 – 2.50], Neutral = [2.50 – 3.50], Good [3.50 – 4.50], Excellent [≥ 4.50].*

M. Com. I

| Subject	Number of Respondents	Mean	Standard Deviation	Remark[$]
Managerial Concepts & Organizational Behavior (MCOB)	40	4.0220	2.0275	Good
Managerial Economics (ME)	40	4.2882	1.3512	Good
Advanced Accountancy Paper I (A/C I)	40	4.3543	1.1560	Good
Advanced Accountancy Paper II (Auditing) (A/C II)	40	4.2247	1.7901	Good

[$]*Unsatisfactory [< 1.50], Satisfactory [1.50 – 2.50], Neutral = [2.50 – 3.50], Good [3.50 – 4.50], Excellent [≥ 4.50].*

M. Com. II

Subject	Number of Respondents	Mean	Standard Deviation	Remark$
Management Accounting (MA)	40	4.3320	1.8785	Good
Business Finance (BF)	40	4.6882	1.0856	Good
Advanced Accountancy Paper V (A/C V)	40	3.3312	1.9001	Neutral
Advanced Accountancy Paper VI (A/C VI)	40	4.4547	1.0059	Good

$Unsatisfactory [< 1.50], Satisfactory [1.50 – 2.50], Neutral = [2.50 – 3.50], Good [3.50 – 4.50], Excellent [≥ 4.50].
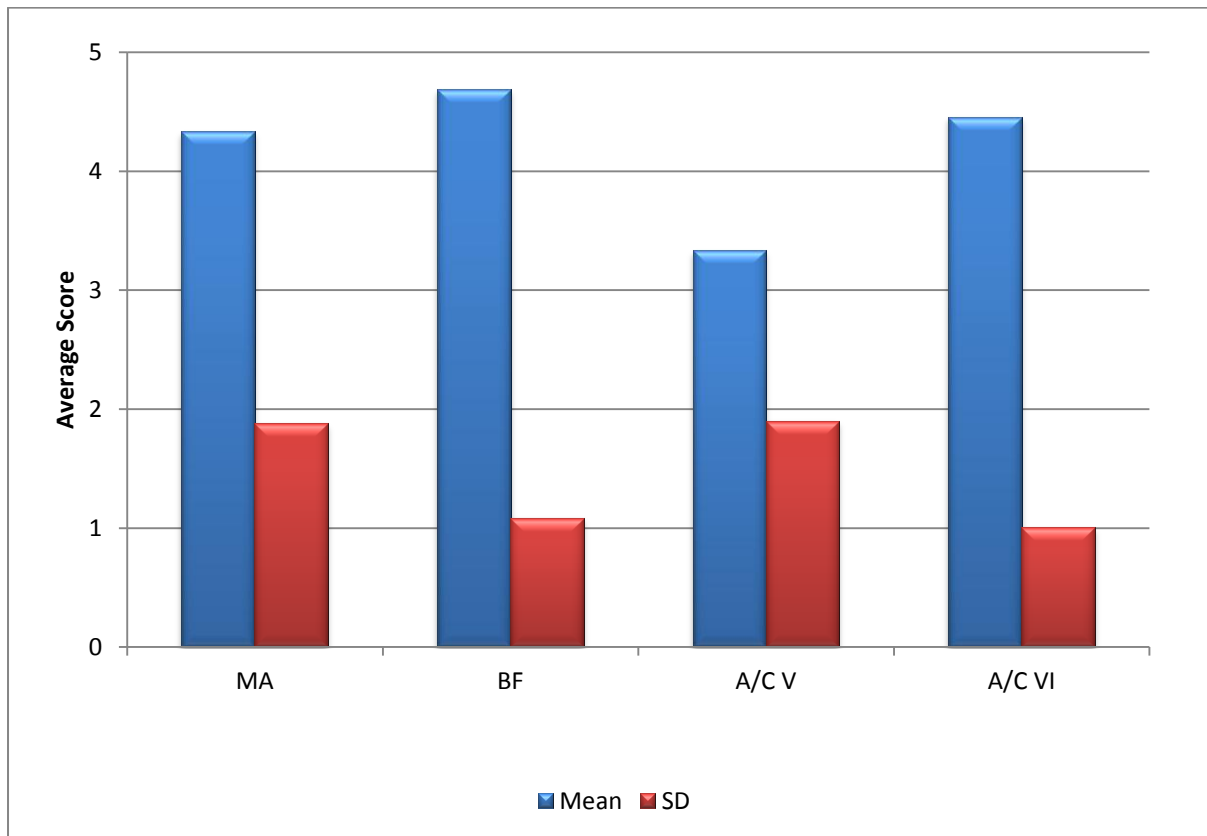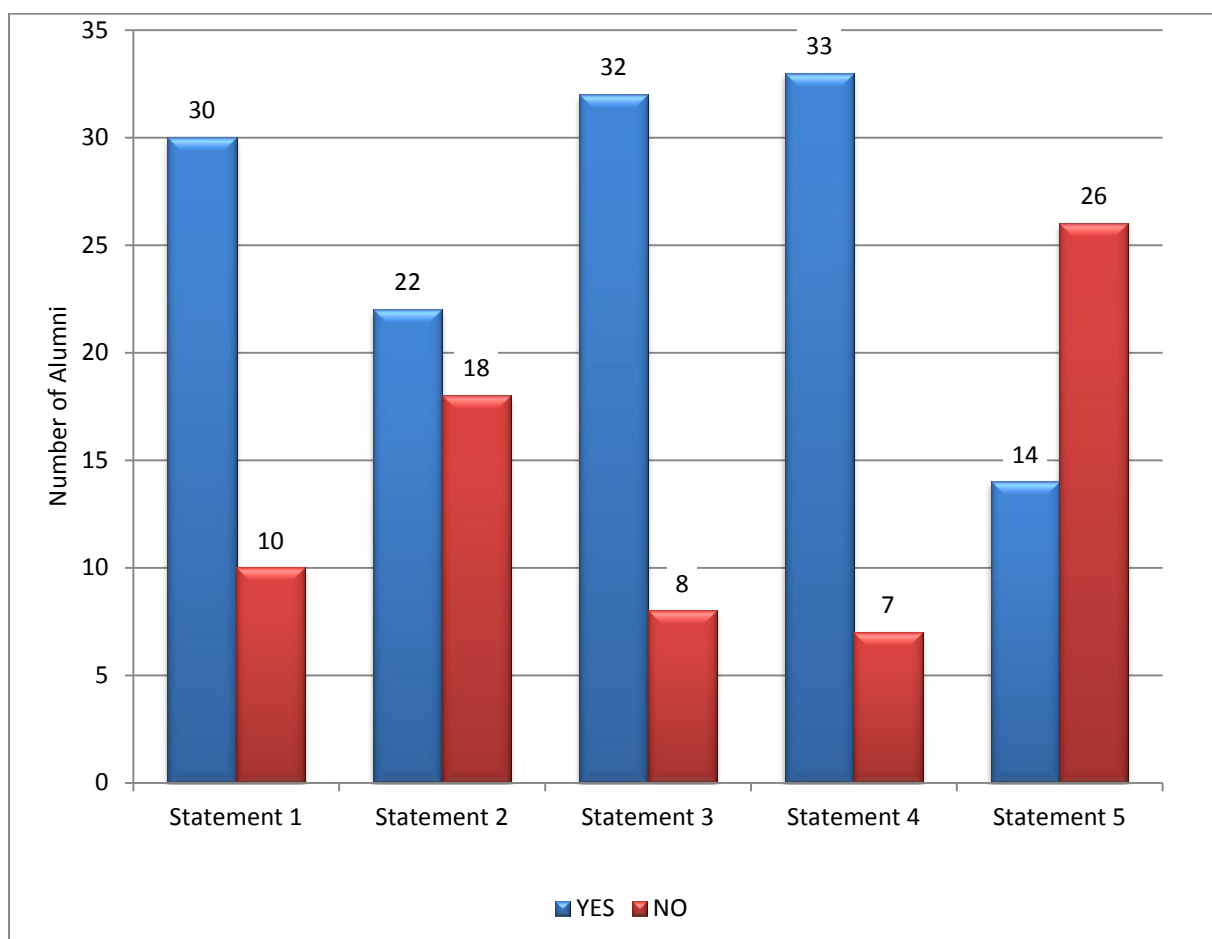
2. ANALYSIS OF FEEDBACK GIVEN BY TEACHERS

The feedback is collected subject wise on each course from all teachers based on the following statements. Teachers are requested to mark tick (√) against their opinion about the statements. Based on the summary, the figures in the cell against the grading indicate the number of teachers who graded the statement.

Statement	Grading/Rating (n = 30)				
	Poor	Fair	Average	Good	Excellent
1. Sufficiency of syllabus to bridge the gap between industry standards /current global scenarios and academics	13	10	7	0	0
2. The possibility of timely coverage of syllabus in the mentioned number of hours	0	2	2	7	19
3. Availability of sufficient reference material and books for the topics mentioned in the syllabus	0	4	2	8	16
4. Sufficiency of the evaluation methods mentioned in the syllabus for providing proper assessment	0	1	6	18	5
5. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	6	14	6	4	0
6. Applicability/relevance to real life situations	4	6	11	6	3
7. Depth of the syllabus content	6	5	5	2	12
8. Extent of the coverage of syllabus	1	5	13	8	3
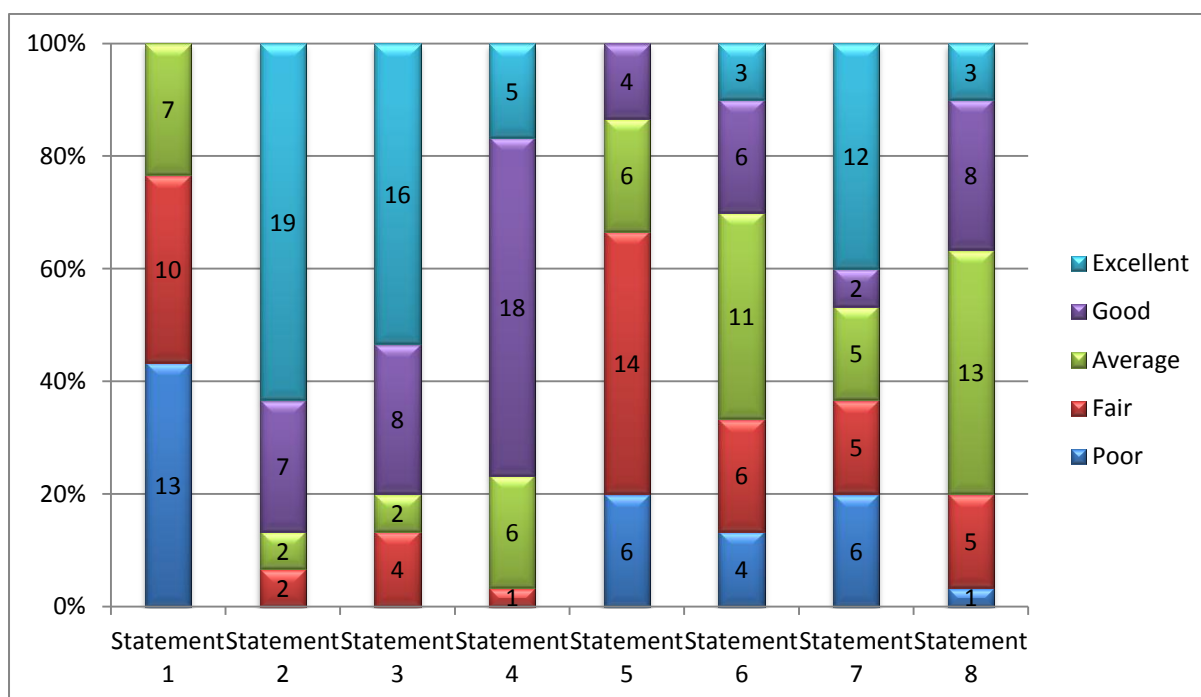
3. ANALYSIS OF FEEDBACK GIVEN BY ALUMNI

Regarding Syllabus Contents	Number of Alumni		Total
	YES	NO	
1. Is the syllabus updated enough? If no, then specify the technologies/ topics to be added to make it more updated.	30	10	40
2. Is the syllabus content delivery interesting? If no, specify the ways that it could be more interesting?	22	18	40
3. Is the syllabus fulfilling your expectations? If no, specify the reasons?	32	08	40
4. Have you learnt any new skills in the due course of your study? (Other than syllabus) Specify them.	33	07	40
5. Does the syllabus create any interest to pursue post graduation/Research/ entrepreneurship in the particular topic?	14	26	40

4. ANALYSIS OF FEEDBACK GIVEN BY PARENTS

Regarding Syllabus/Course/Programme	Very Good	Good	Satisfactory	Unsatisfactory	Total
1. Load of the syllabus in different semesters	20	12	12	4	40
2. Availability of the text and reference books in the market	39	3	6	0	40
3. Fulfillment of your expectations	15	16	7	10	40
4. Development of communication skills and Soft Skills	7	20	5	16	40
5. Outcomes that your ward has achieved from the courses	10	9	24	5	40
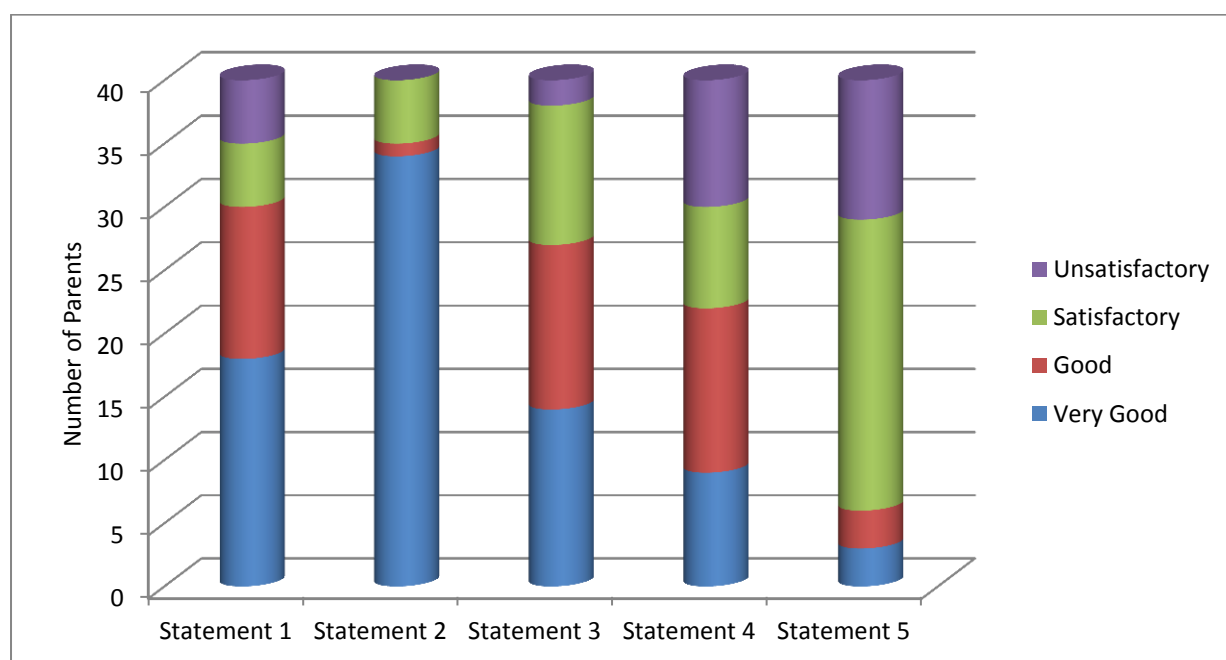
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Action Taken Report

(Based on feedback given by Students, Teachers, Parents and Alumni)

The feedback on syllabus given by different stakeholders like Students, Teachers, Parents and Alumni were collected. Some useful suggestions were considered and accordingly following action has been taken to sustain and improve the quality of teaching and learning.

- A Tally course is started to include practical based approach of syllabus among the students.

- Different guest lectures were organized to impart soft skills and values among the students.

- To aware students about social responsibilities, different activities like Campus Cleaning Programme. Statue Cleaning Programme etc were organized.

- To inculcate the values among the students, different days were celebrated like cultural day, teacher's day etc.

- Birth and Death Anniversary of Dr. Deshbhakt Ratnappa Kumbhar were celebrated and blood donation camp, health check-up camp was organized.

IQAC Coordinator   **Principal**