



Establishment Year : 1957

**Council of Education's  
DESHBHAKT RATNAPPA KUMBHAR COLLEGE OF  
COMMERCE, KOLHAPUR**

**Self-Study Report  
Cycle Two**

*Submitted to*  
The Director,  
**National Assessment and Accreditation Council,  
Bengaluru**

**By  
The Principal,  
DESHBHAKT RATNAPPA KUMBHAR  
COLLEGE OF COMMERCE,  
KOLHAPUR**

**Maharashtra State  
Ph: 0231-2641224  
[www.drkcollegekolhapur.org](http://www.drkcollegekolhapur.org)  
Institution TRACKID: MHCOGN10451**

**2014-15**

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# **Deshbhakt Ratnappa Kumbhar College of Commerce**

Kolhapur – 416 002

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## **NAAC Steering Committee**

1. Dr. P.K.Katti - Co-ordinator
2. Dr. V.A.Patil - Co-Cordinator
3. Dr. B.J.Nerlekar - IQAC Co-ordinator
4. Dr. S.V.Bansode - Director- Physical Education
5. Prof. T.S.Zari - Co-ordinator – M.B.A.
6. Prof. Mrs.V.N. Rayanade - Co-ordinator – B.B.A.
7. Shri. A.A.Patil - Office Superintendent

  
PRINCIPAL

D R K COLLEGE OF COMMERCE, KOLHAPUR

## **Preface**

The Council of Education was established under the auspicious leadership of Late Dr. Ratnappa Kumbhar. We take pride in being guided by late Dr. Ratnappa Kumbhar, who was a reputed social reformer, notable senior political leader and educationist. He is honored “Sahakar Maharshee” and awarded Doctorate by University of Pune and Padmashri by Government of India for his outstanding contribution in co-operative movements in Maharashtra.

At present, the Council of Education runs the following colleges:-

1. Shahaji Law College (Estd. 1933)
2. D.R.K. College of Commerce (Estd. 1957)
3. Night College of Arts and Commerce (Estd. 1971)

The Council of Education played a pioneer role through the establishment of Shahaji Law College in 1933, D.R.K. College of Commerce in 1957, and Institute of Management in 1971. It provides education to the students in the respective areas of Law, Commerce and Management. As such, educational facilities were conspicuously not available between Pune to Belgaum region, in those periods. Besides, the Night College of Arts and Commerce started in the year 1971 to provide educational facilities to the students deprived from education and employed youth. This is the unique contribution of institute for the needy youth.

D.R.K. College of Commerce is located in the heart of the city and equipped with excellent infrastructural facilities. It is a reputed single faculty Commerce College in Western region of Maharashtra State.

The college started initially by enrolling 135 students in an old building, known as ‘Paga Building’. At present, the college has H.S.C. (General and M.C.V.C.), B.Com, B.B.A, M.Com, and M.B.A. classes having strength of more than 2800 students. The number of girl students has increased considerably during the four decades and at present, of the total strength. 50% of students are the girls.

During the 1970’s there was an urgent need for professionally educated person for developing industrial sector. There were no facilities for management education available from Pune to Bengaluru. To cater to the needs of the society, the Council of Education started the post-graduate course in management (M.B.A.) in 1971 without any monetary considerations.

In addition, the college conducts coaching classes for C.A. Foundation/ Professional Education – I since 1992. We are proud to state that the college has been recognized to conduct coaching classes for Professional Education – II also from June 2003. Our college is an approved center for National level

professional examinations like C.A., ICWA, & ICFAI. This is the most convenient facility provided to the candidates from local as well as from the surrounding districts like Sangli, Satara, Ratnagiri, Singhudurg and Solapur.

#### **Silver Jubilee:**

The College has celebrated Silver Jubilee in the year 1985. The programme consisting of various attractive sessions was organized for full 3 days. The former Vice President of India Honorable Shri Venkataraman graced it. The College was renamed as Deshbhakt Ratnappa Kumbhar College of Commerce on this auspicious occasion. The computer Department was inaugurated on the same occasion in the presence of Honorable Ex-Vice President of India Late Shri. B. D. Jatti. The Alumni was formed, which arranged a full session as a part of the Silver Jubilee Programme. We also propose to celebrate Diamond Jubilee year in due Course.

The Council followed the maxim, “merit should be merited” while appointing the faculty. We have an intellectual and devoted faculty who has contributed towards perennial progress for the college. The first principal of the college, a well-known economist Dr. B. S. Bhanage nominated as The Vice-Chancellor of Shivaji University Kolhapur. It is to be noted that Principal P. B. Koshti served in the institution for almost 28 years. Under his able guidance, the college made remarkable progress. At present, he serves as the secretary of council of Education. Many staff members have been elected on Board of Studies, Executive Council and Senate of Shivaji University. Dr. B. S. Bhanage, Dr. A. D. Shinde, Dr. S. G. Bhanushali and Prof. G. L. Dharmadhikari had honored to be the Deans of Commerce Faculty.

The college has always its focus on the versatile personality development of students. Accordingly, our faculty members are involved in co-curricular activities along with academic programmes. It is a matter of pride that our results of various examinations are always better than any other institute in the successive years. Almost every year our students secured top positions in the merit list of university examinations. Our college stood at the top of receiving maximum merit scholarships for commerce faculty declared by Shivaji University continually for the last four years. Out of 72 students getting C.A. Foundation coaching from our college, 28 students passed the examination in 2002. Our student Vikram Pathak Secured 24<sup>th</sup> Rank at the National Level and stood 1<sup>st</sup> in Kolhapur zone. Equally outstanding performance is shown in co-curricular activities also. Our NCC cadets have participated and won a large number of prizes in various competitions at national level camps. Our cadets have participated in the Republic Day Parade which is the highest achievement in NCC career. Our cricket team has been always at the top in Shivaji University. Some cricket players have played at national level. One of our Table-tennis players had reached international level.

The college has its own credit of a large number of Alumni consisting of educationists, academicians, professionals like C.A.'s, I.C.W.A.'s, advocates, successful managers, top level executives, administrators, political leaders, businessmen, industrialists, agriculturists, artists, etc.

As an educational institution, it has social obligations. We provide our infrastructure to various social organizations to organize their functions. A large number of eminent speakers were invited to our organization. The college has become a center of attraction for students and gained respect in society because of the above-mentioned qualities.

For the academic interests of students, we appointed contributory teaching and non-teaching staff so that, the routine work is not disturbed. The conduct of examinations, the formulation of curricular and the academic timetable are governed by the university directives. The assessment and accreditation by NAAC will definitely help us for further development.

Date : 31-07-2015

Place : Kolhapur

**Principal**

## **Principal's Message**

The Council of Education's Deshbhakta Ratnappa Kumbhar College of Commerce, Kolhapur is a well-known educational institution in the region which has been active in the field of higher education in commerce and management for more than five decades. We have continuously maintained high standards and values of higher education. Our founder president Deshbhakta Padmashri Dr. Ratnappa Kumbhar has done yeoman service for the upliftment of common man through Council of Education. The college now has made significant contribution to the development of commerce education in Maharashtra, without expecting any donation from students and community at large. The college has an excellent support of dedicated management and staff to enhance the quality of education. The college has provided Chief Executive Officers (C.E.O.), M.N.E.s and to world communities, IAS Officers, Bankers, Chartered Accountants, Cost Accountants and Company Secretaries to our nation over the years. We continue our efforts to provide the 'best' to the entire community at large.

I am submitting herewith the Self-Study Report to NAAC for the second cycle. The detailed information with facts and figures regarding the performance of our institution is provided here to assess the quality of our institution. After initial accreditation, the college has undertaken various measures to comply the recommendations of honorable members of the peer team.

Our management and faculty have made special efforts to implement majority of the suggestions given by the peer team. The faith, loyalty and hard work of our teaching and administrative staff helped in building the image of the institution over the years. The innovative ideas inbuilt in our working team are contributing to the ever changing field of education in the process of globalization.

I am very much thankful to the management for the constant support and inspiration in the process of preparing the required documents for the forthcoming NAAC activity. I also appreciate the efforts taken by all teaching and administrative staff for their consistent co-operation and support to enhance the quality of education required for global competition.

**Dr. S. B. Patil**  
**Principal,**  
**D.R.K. College of**  
**Commerce, Kolhapur**

## **Executive Summary**

The Council of Education was established under the auspicious leadership of Late Dr. Ratnappa Kumbhar. We take pride in being guided by late Dr. Ratnappa Kumbhar. The Council of Education played a pioneering role in imparting Law, Commerce and Management Education in this region of Maharashtra to tap the talent from this area.

D.R.K. College of Commerce is located in the heart of the city and equipped with excellent infrastructural facilities. It is a reputed single faculty Commerce College in Western region of Maharashtra State. The management has a vision to develop the college in a specific way. The learning resources, the infrastructure, technology, faculty, academic programmes etc, all aspects of education are taken care of, to achieve the desired objectives. The college has always made efforts to enhance the quality of its programmes through accommodating the views of stakeholders and adopting an inclusive policy. The college has blended effectively the curriculum of the university and the curriculum and programmes of the college in pursuit of the mission of building excellent career and holistic development of the learners.

### **CRITERION WISE SUMMARY**

The vision is “to make this institution a centre for imparting education in commerce and management for all who aspire to excel, in the context of globalisation”. We build excellent careers and the goals and objectives of the college offer right direction and guidance to all the efforts. The college is pursuing these through its various activities. The summary of the efforts is given below.

### **CRITERION I : CURRICULUM PLANNING AND IMPLEMENTATION**

The college has well designed goals, vision and activities. Along with the traditional programmes of B.Com & M.Com, the college has started the B.B.A. & M.B.A. programmes relevant to the needs of the changing environment. College has tried to fulfill the expectations of the parents & students by providing options of Marketing, H.R.M., Finance, Production and I.T. for M.B.A.

The faculty gives valuable contribution in restructuring of curriculum of different subjects at university level. The faculty members of our college are on the B.O.S. of different subjects in Shivaji University. The college organized workshops, lectures, seminars and conferences on different topics related to communications skills, competitive exams, etc.

To get the idea about performance of different activities including teaching learning, the college takes feedback from different stake holders so as to modify the teaching learning process.

All the faculty members are required to prepare annual teaching plan in their respective subjects for the concern academic year.



The committee prepares academic calendar for effective planning and execution of curricular and extra-curricular activities.

The heads of departments ensure implementation of the curriculum and extra-curricular activities. The Principal monitors the implementation of curriculum and gives instructions whenever required.

## **CRITERION II : TEACHING, LEARNING AND EVALUATION**

We have introduced and have been practicing various programmes related to teaching, learning and evaluation. This begins with the formation of Internal Quality Assurance Cell (IQAC) through which all required efforts are taken to improve and achieve the expected quality in teaching learning process. Schedules are prepared for internal tests, seminars etc. Traditional and new teaching methods are used to improve the quality of teaching and learning. Feedback related to teachers performance and student performance is obtained through the prescribed forms. Feedbacks and suggestions are discussed in IQAC meetings and prompt actions are taken. In spite of some minor difficulties, all possible efforts are taken to obtain positive results regarding teaching, learning and evaluation. Lectures, Periodic Tests, Assignments, Project Work, Surveys and Seminars are the regular teaching methods practiced. Guest Lectures are arranged. Use of LCD and Internet has enhanced the teaching learning process. Mentoring system helps to solve academic grievances of the students.

## **CRITERION – III : RESEARCH, CONSULTANCY AND EXTENSION**

In the era of globalization, quality Research in different areas has become a key factor. Being a single faculty college Deshbhakt Ratnappa Kumbhar College of Commerce, Kolhapur, has been contributing a lot to the research in commerce & management. For the active participation of staff and students in research activities, the college has established a Research committee consisting of faculty members who are active in research. The research committee promotes research culture by organizing conferences, seminars, workshops and lecturers of renowned research scholars. Presently, 10 faculty members are Ph.D. award holders and 07 have registered for the same. The College has initiated the efforts for MOU and collaboration with industries which will help the students as well as faculty to get practical knowledge. The faculty provides informal consultancy to different stakeholders in the society in the field of taxation, investment, soft and hard intervention etc. These services are provided free of cost. The college has a very rich library with good number of reference books, journals, encyclopedia and e-journals. Necessary assistance is provided to the teachers for their research works. The outcome is reflected in 07 awards for research and extension activities, completion of 01 major and 04 minor project by our faculty members and 3 state level conferences organized by the college. 52 research papers have been published by our faculty members in the journals of national and international repute. Two of our faculty members and the

Principal are recognized research guides. The college has also started Ratna-Manch for creating research environment among the teachers. The college organizes a number of extension activities through NSS, Cultural and sports departments. These activities include Blood donation camp, tree plantation, No vehicle day, cycle rally, Aids awareness campaign, save baby girl, women empowerment, cleaning of statues in the city, etc.

#### **CRITERIA IV : INFRASTRUCTURE AND LEARNING RESOURCES**

The institution policy is to provide quality education with equal opportunity and to serve a backward section of the society. The college has a good infrastructure and learning resources to upgrade the quality education for the students. The college has 3515.6 square meters of campus, separate boy's hostel, seminar hall, well equipped computer lab with internet facility, indoor sports facility, an auditorium with 500 capacity and separate play ground. There is also indoor stadium for tennis, basketball, Badminton and Chess. College premise is beautiful with well-maintained garden and parking facility creates academic atmosphere.

There is central library with total area of 760.54 sq.mts. It also has more than 70000 books. The seating capacity of library is 50. There are separate cubicles for teachers. The college library is fully automated with Vidya-Sagar software. The library has also subscribed 63 Journals and member of N-LIST programmes for E-resources. There is also a separate library Web-Blog ([drkcollegeofcommercelibrary.blogspot](http://drkcollegeofcommercelibrary.blogspot)). The library provided OPAC system and installed CCTV cameras and battery backup for lights and computers.

The institute takes utmost care for developing computer laboratories. The institution has 105 computers, 07 laptops, 10 LCD projectors, 03 broadband internet connections and different ICT aids. The college has UPS and invertors facility for electricity backup in different departments and in computer lab. The college is well equipped with white boards, office automation software, library software, biometric system, bar-code system, scanners, printers, CCTV cameras for security purpose, license software etc.

The institution takes care of the students who come from the rural areas for education by providing hostel facility to the boys. Its resources are used to enhance the educational qualities of the students.

#### **CRITERION – V : STUDENT SUPPORT AND PROGRESSION SUMMARY**

The college has motto to produce employable and quality educated youth that can strive strongly in the globalized world. Good citizens are treated as human capital of the nation. The college takes much effort to educate and empower the students to make them capable to survive in today's cut throat competition. The college publishes 'Enterprise', the annual magazine of the college, which includes students' programmes and performances report, events' celebrations, poems and articles written by the

students. It inspires the students to increase their academic as well as co-curricular activities. The college has healthy mechanism of maintaining good rapport between management, faculty, admin staff and students. Many students (more than 60% students) use to receive scholarships funded by government and majority of the students gets benefit of economically backward class (EBC) benefits. To maintain quality education, college recruits qualified staff and also provide many facilities like internet enabled computer lab, library with more than 70000 books, large classrooms, comfortable sitting arrangements, parking facility, multipurpose hall, smart rooms with LCD too. The college offers many support services to empower the students by arranging campus interviews, guest lectures, cultural programmes, prize distribution ceremony etc. During the last five years more than 1000 students have participated in many sports, cultural activities, NCC, NSS and won best prizes too.

The college has anti ragging cell, sexual harassment prevention committee, student grievance and redressal cell, cultural department, NCC boys and girls unit, NSS unit, training and placement cell, gymkhana, book bank scheme, reading room facility, suggestion box, newspaper facility for students development, for empowerment of girls. Smt. Parvatibai Ratnappa Kumbhar Stri Vikas Va Sanshodhan Munch is established in the college.

It is a matter of pride that the college has a good academic and co-curricular track record. Many students pass with distinction and first class. The staff also has large number of participation and publication in the seminar and conferences. All faculty members are engaged with quality research and extension work. For creation of awareness among the students and in public too, college encourages students for undertaking social activities like cycle rally, tree plantation, blood donation camp, AIDS awareness rally, no vehicle day and street plays. The alumni of the college are very important asset of the college and the college has many chartered accountants practicing in the city and industries as the alumni of the college. And the college is maintaining the same by providing chartered accountants CPT coaching in the college.

#### **CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The policy of the management is to promote education compatible with the goals set by the founders and subsequently reinterpreted to meet recent trends and changes in higher education. This is sought to be translated into practice with the co-operation of advisory bodies. The policy of management is student oriented and aims at building up careers of the rural and backward students in academic and social fields. Decentralization and participatory management are core values in the day to day administration. The local management committee consisting of teaching, non-teaching representatives is established in the college. Inclusion of teaching and non-teaching staff on various committees is one of the regular practices of the college.

The annual budget is prepared and endorsed in the Local Management Committee meetings. The accounts of receipts and expenses are maintained and audited regularly at the end of each financial year. The college has established various committees consisting of teachers for the curricular, co-curricular and extra-curricular activities. The meetings of these committees are held at the beginning of each academic year wherein the duties regarding the various activities are assigned to the committees of teachers. The Selection and Appointment of Regular faculty is made according to the UGC norms. The Institution provides ICT facility to its Staff members for research activities. A questionnaire is designed to obtain students feedback about the teaching staff with which other parameters and factors help in Appraisal of the teaching staff. The monthly teaching plan is prepared by teachers well in advance; the execution of the same is monitored by the head of the department and the Principal. The college has developed a system of maintaining an academic diary in order to ensure the regularity and accountability of the teachers. At the beginning of each academic year the college decides the programmes to be conducted in the Academic calendar which helps to streamline the organization and execute activities in a better manner. The college gives importance to the Institutional value system considering the major aspects like transparency and full participation of stakeholders in planning and decision-making process, Regular faculty is selected and appointed according to UGC norms based on merit only.

#### **CRITERION – VII : INNOVATIONS & BEST PRACTICES**

A creative mind set with radical thinking supported by autonomy enthusiasm contributes a lot to materialize all innovations & best practices within the Institution. Our D.R.K. College of Commerce is no exception for this.

As an endeavor towards transforming the institute the college has adopted various measures. The details are,

We are among the environment conscious institutions who try to save the environment through green campus promotion, say no to plastic promotion, replacing paper work by e-work, saving electric energy etc. We try to conserve energy & promote energy conservation through the use of maximum natural light & air ventilation, promoting use of public transport, observing no vehicle days etc. Two percolation pits are built to improve underground water level & water leakages are avoided by regular maintenance. Tree plantation is done & different environment days are celebrated. Appeal to public for Ganesh idol donation, Nirmalya-dan by students is made every year.

We practice innovations through Information and Communication Technology teaching learning, Computerization of library, garden maintenance, organizing role plays, paper presentations, quiz contests for

students, doing social events like street plays visits to old-age homes etc.

Our college library works efficiently. It organizes books exhibition, display of new books, new journals, and separate registers for journal, references, and competitive exam books along with regular academic books.

Sports department promotes health & fitness awareness among students. Different sports equipments, training, infrastructure & other facilities are provided to students. Our students played at nationals & some students represented India at International championships, Olympic etc.

### **Compliance Report regarding previous Peer Team Suggestions**

The peer team of NAAC visited our college in the month of August 2003 and accredited the college with B+ grade. The honorable members appreciated the pioneering role played the DRK College of Commerce, Kolhapur in the field of Commerce and Management Education. The team members gave guidelines to enhance the quality of institution. After the first accreditation, we have made sincere efforts to improve the quality of institution in the light of suggestions given by peer team.

The following are the recommendations on which action has been taken:

#### **1. There is a need for promoting computer awareness among the faculty and students.**

The college has separate computer labs for U.G. and P.G. students. At present there are 105 computers, we have upgraded O.S. (Operating System). Modern computer education is imparted to our students. Faculty members have free access to computer lab and internet. Computer awareness training programmes were conducted for faculty.

#### **2. The library has to be strengthened.**

Our library is the richest library in the city. We have more than 70,000 books and references. E library facility is brought into practice. Seventy percent of computerization of library has been done. Remaining will be completed in a short period.

#### **3. To reduce overburden of college building.**

Institution has prepared a master plan for construction of new building for management and professional courses to reduce the overburden.

#### **4. Fresh blood must be injected in the management committee.**

At present, our Council of Education and Local Management Committee consist of young and energetic persons. Their innovative ideas contribute towards the quality enhancement of the college.

#### **5. More interest should be taken in promoting career guidance.**

Information regarding job opportunity is displayed in the college premise. We are happy to inform you that Career Guidance Cell is actively operating. It

counsels our students regarding career opportunities and organizes placement activity on the campus and off the campus. It conducts mock interview so as to train the students for facing corporate interviews.

#### **6. More linkage should be established with the industries.**

Every year our students from B.Com, B.B.A., and M.B.A. courses visit various firms. They attain pragmatic knowledge of business. We have made agreements with various industries and institutes for the exposure of students.

#### **7. Appointment of Full-time Principal and Teachers.**

The College has appointed Full-time Principal through proper channel. We have appointed full time, part time, clock hour basis teachers wherever necessary.

### **SWOC Analysis :**

#### **Strengths :**

- Cooperative management.
- Improved library and infrastructural facility.
- Highly qualified, experienced and dedicated teaching staff.
- Efficient non-teaching staff.
- Disciplined students.
- Active N.S.S., N.C.C. Unit, Students Council, Nature Club, Placement and Career Guidance Cell.
- Commendable achievements in Sports.

#### **Weakness :**

- Being in the heart of the city, we face the problem of noise pollution.
- As the college is located in the heart of the city, there are several hotels/ restaurants around the college therefore there is no canteen facility in the premise of the college.

#### **Opportunity :**

- Diversification of education by starting new self-financing courses and Add-on courses.
- Opening of Research Centre to encourage research activities.
- Establishment of competitive examination center for guidance to students.

#### **Challenges:**

- A sizable number of students come from Marathi medium and so oral and written communication in English Language becomes a problem.
- As the College is located at the heart of the city, acquisition of land for expansion of infrastructure facilities is a difficult task.

**Council of Education's**  
**DESHBHAKT RATNAPPA KUMBHAR**  
**COLLEGE OF COMMERCE,**  
**KOLHAPUR**

**Self-Study Report**

**Cycle Two**

Ph: 0231-2641224, Fax-0231-

**[www.drkcollegekolhapur.org](http://www.drkcollegekolhapur.org)**

Institution TRACKID: **MHCOGN10451**

2014-15

**Part – I**

**Institutional Data**

- A. Profile of the Institution
- B. Criteria-wise analytical report
- C. Inputs from the Departments

## A - Profile of the College

### 1. Name and Address of the College:

**Name** : Deshbhakta Ratnappa Kumbhar College of Commerce, Kolhapur  
**Address** : 649, C ward, Raviwar Peth, Azad Chowk,  
 Kolhapur – 416 002.  
**City** : Kolhapur State : Maharashtra  
**Website** : [www.drkcollegekolhapur.org](http://www.drkcollegekolhapur.org)

### 2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
		with STD code			
Principal	Dr. S. B. Patil	O : 0231 – 2641224 R : 0231 – 2605470	9422422221	0231 – 2641224	<a href="mailto:info@drkcollegekolhapur.org">info@drkcollegekolhapur.org</a>
Vice Principal	—	—	—	—	—
Steering Committee Coordinator	Asso.Prof. P.K.Katti	—	9422970092	—	—

### 3. Status of the Institution:

Affiliated College ☒  
 Constituent College ☐  
 Any other (specify) ☐

### 4. Type of Institution:

#### a. By Gender

i. For Men ☐  
 ii. For Women ☐  
 iii. Co-education ☒

#### b. By Shift

i. Regular ☒  
 ii. Day ☐  
 iii. Evening ☐

### 5. Is it a recognized minority institution?

Yes ☐  
 No ☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.



**6. Sources of funding:**

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing Any other	<input checked="" type="checkbox"/>

7 a. Date of establishment of the college: 1957 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **Shivaji University, Kolhapur.**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	30/06/1996	
ii. 12 (B)	30/06/1996	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)- *Not applicable*

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	AICTE	31/03/1994	1 Year	Last Approval 31/03/2015

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, has the College applied for availing the autonomous status?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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**9. Is the college recognized**

a. By UGC as a College with Potential for Excellence (CPE)?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If yes, date of recognition: ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If yes, Name of the agency ..... and  
Date of recognition: ..... (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	RaviwarPeth, Azad Chowk
campus area in sq. mts.	3515.6 Sq.mt.
Built up area in sq. mts.	5097 Sq.mt.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

- 11. Facilities available on the campus** (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

● **Auditorium/seminar complex with infrastructural facilities- Yes**

● **Sports facilities**

- playground - Yes  
 ○ swimming pool - No  
 ○ gymnasium - Yes

● **Hostel**

○ **Boys 'hostel**

- i. Number of hostels - One  
 ii. Number of inmates - 138  
 iii. Facilities (mention available facilities) –  
 Frnished rooms (22 Single, 22 Double, 24 Thriple) (shared with other sister colleges) with cot, book rack, common kitchen, dining hall, reading hall, security and servant, play field and on campus and off campus medical facility, Water Purifier system, Inverter and UPS Facility, separate facilities for handicapped students, computers, TV, Internet facilities, counseling cell, guest room, wardens' quarter.

○ **Girls Hostel**

- i. Number of hostels – Nil  
 ii. Number of inmates- Nil  
 iii. Facilities (mention available facilities)- Nil

- Residential facilities for teaching and non-teaching staff - Yes (04)  
 (give numbers available — cadre wise)

- Cafeteria - No

- Health Centre - No

- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance - Nil  
 Health Centre staff – No

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>

- Facilities like banking, post office, book shops - No

- Transport facilities to cater to the needs of students and staff - *No*
- Animal house - *No*
- Biological waste disposal - *No*
- Generator or other facility for management/regulation of electricity and voltage - *No*
- Solid waste management facility - *No*
- Waste water management - *Yes*
- Water harvesting - *No*

## 12. Details of programmes offered by the college

(Give data for current academic year 2013-14)

Sr. No.	Programme Level	Name of The Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength (for 1 <sup>st</sup> Year)	No. of students admitted
	Under-Graduate	B.Com. B.B.A.	3 years 3 years	12 <sup>th</sup> 12 <sup>th</sup>	English/ Marathi English	604 80	604 80
	Post-Graduate	M.Com. M.B.A.	2 years 2 years	B.Com. Graduation	English English	200 60	200 60
	Integrated Programmes PG	—	—	—	—		—
	Ph.D.	—	—	—	—		—
	M.Phil.	—	—	—	—		—
	Ph.D						
	Certificate courses UG Diploma						
	PG Diploma	—	—	—	—	—	—
	Any Other (specify and provide details)						
	<b>Total</b>					<b>900</b>	

## 13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes		No	✓	Number	
-----	--	----	---	--------	--

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science				
Arts				
Commerce	Commerce & Management	01 – B.Com. 02- BBA	01-M.Com 02-MBA	00 00
Any Other (Specify)	Computer Application Languages			

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)**

a. annual system	Nil
b. semester system	04
c. trimester system	Nil

**17. Number of Programmes with**

a. Choice Based Credit System	Nil
b. Inter/Multidisciplinary Approach	Nil
c. Any Other (specify and provide details)	Nil

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable) Notification No.:  
..... Date:

..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? ☐ Yes ☐ No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
Notification No.: ..... Date: ..... (dd/mm/yyyy) Validity: .....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? ☐ Yes ☐ No ☐

**20. Number of teaching and non-teaching positions in the Institution 2014-15**

Positions	Professor		Associate Professor		Assistant Professor		Total	Non-teaching staff			Technical Staff	
	*M	*F	*M	*F	*M	*F		*M	*F	Total	*M	*F
Sanctioned by the UGC/University/State Govt.	01	Nil	02	01	13	02	19	--	--	34	Nil	Nil
<i>Recruited</i>	01		02	01	10	02	16	27	Nil	27		
<i>Yet to recruit</i>	Nil	Nil	Nil	Nil	03	Nil	03	--	--	07	Nil	Nil
Sanctioned by the Mngt./society or other authorized bodies	----	----	----	----	----	----	13	----	----	03	Nil	Nil
<i>Recruited</i>												
<i>Yet to recruit</i>	Nil	Nil	Nil	Nil	03	06	09	03	--	03		
	Nil	Nil	Nil	Nil	03	06	04	--	--	Nil	Nil	Nil

**\*M-Male \*F-Female**

**21. Qualifications of the teaching staff: (2013-14)**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (Aided)							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D./NET/SET	01	Nil	03	01	09	02	15
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Permanent teachers (un-aided)							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil	Nil	Nil	01	01
M.Phil.	Nil	Nil	Nil	Nil	02	03	05
PG	Nil	Nil	Nil	Nil			
Part-time teachers (CHB)							
Ph.D./NET/SET	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	03	04	07
PG	Nil	Nil	Nil	Nil			

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

04

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2009-10		2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	139	144	132	142	137	129	129	133	131	154
ST	2	1	1	0	1	1	2	1	1	0
OBC	200	207	197	205	188	193	187	194	190	229
General	572	621	636	679	646	659	692	706	569	714
Others	139	136	122	128	130	122	114	109	120	137
Total	1052	1109	1088	1154	1102	1104	1124	1143	1011	1234

**24. Details on students enrollment in the college during the current academic year (2013-14) :**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1823	422	Nil	Nil	2245
Students from other states of India	04	Nil	Nil	Nil	04
NRI students	01	Nil	Nil	Nil	01
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	1828	422	Nil	Nil	2250

**25. Dropout rate in UG and PG (average of the last two batches)**

UG = 1.44%

PG = 2.1%

**26. Unit Cost of Education (2013-14)**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

I] B.com:

(a) Including the salary component (Rs.2,77,20,861.3/1615)

**Rs.17164.62**

(b) Excluding the salary component (Rs.16,77,855.8/1615)

**Rs.1038.92**

II] Self financial Courses: [M.Com. B.B.A. M.B.A.]

(a) Including the salary component (Rs.74,01,959/631)

**Rs.11730.52**

(b) Excluding the salary component (Rs.36,78,908/631)

**Rs.5830.28**

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes

No

✓

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

No ✓

b) Name of the University which has granted such registration.

-----

c) Number of programmes offered

-----

d) Programmes carry the recognition of the Distance Education Council.

Yes

No ✓

**28. Provide Teacher-student ratio for each of the programme/course offered**

Sr. No.	Programme	Student - Teacher Ratio
1.	B.Com	93:1
2.	B.B.A.	18:1
3.	M.B.A.	6:1
4.	M.Com	30:1

**29. Is the college applying for**

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4  
Re-Assessment: ☐

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 16/09/2003 (dd/mm/yyyy) Accreditation Outcome/Result:  
B+ Cycle

2:..... (dd/mm/yyyy) Accreditation  
Outcome/Result..... Cycle 3:

..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

**31. Number of working days during the last academic year.**

**32. Number of teaching days during the last academic year**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC 30/04/2009 (dd/mm/yyyy)

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

**Online submitted-**

AQAR (i) 15/12/2013 (dd/mm/yyyy) Academic Year 2013-14

AQAR (ii) 15/12/2013 (dd/mm/yyyy) Academic Year 2012-13

AQAR (iii) 15/12/2013 (dd/mm/yyyy) Academic Year 2011-12

AQAR (iv) 15/12/2013 (dd/mm/yyyy) Academic Year 2010-11

AQAR (v) 15/12/2013 (dd/mm/yyyy) Academic Year 2009-10

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**



## **B - Criteria-wise analytical report**

### **Criteria I: Curriculum Planning & Implementation**

- 1.1.1** State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, Staff and other stakeholders.

#### **Our Vision**

“To make this institution a center for imparting education in commerce and management for all who aspire to excel in the context of globalization.”

#### **Our Mission & Objectives**

1. “To impart Quality Education in Commerce and Business and to provide co-curricular facilities for the all round development of the Youth of this region.”
2. To make available the facilities to the students to utilize and develop their potential considering the requirements of changing Environment.
3. To inculcate the qualities like leadership, discipline and create the awareness about social responsibilities.
4. To make the institution a socially responsible unit by keeping interactions with industrial and social organizations.
5. To Create and maintain healthy relations among students faculties and management by facilitating enthusiastic work atmosphere and human values.

The vision and mission of institution are systematically communicated by displaying them on the board at the entrance of the college. They are also reflected through the prospects, magazine of the college. Its messages have been spread among the students, teachers, non – teaching staff and other stakeholders viz, parents, employers, society etc. through various programmes such as N.S.S., N.C.C., Sports, and Cultural Programmes etc.

Along with the submission of various documents, proposals and through correspondence, vision and mission are communicated to the UGC, University, Government and other Educational institutions.

- 1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

**Ans:** Our Institution i.e. Council of Education was established in the year 1937 and the college was started in 1957. It reflects the vision of its founders who were leading industrialists, professionals & educationalists with local base, international access & global visions.

The Curriculum is designed by Board of studies of the Shivaji University, Kolhapur. Our two staff members work as a BOS members. They upgrade the syllabi. They contribute in designing and framing new syllabi for commerce and management studies of Shivaji University. The institution prepares an academic calendar and teaching plans according to the curriculum. Afterwards the timetable is prepared & workload is allotted to the teachers as per the time table and the division of work. Our college is affiliated to Shivaji University, Kolhapur and university is the authority that designs curriculum as per the guidelines of the U.G.C. while deciding the draft of syllabi.

For the effective implementation of the syllabus supportive curricular activities like Seminars, Project work, Group discussion, Home assignments, Industrial tours, Case-based learning, Role plays, library, audio-visual aids, use of ICT and Industry Expert Lectures are conducted. Our faculty members participate in the seminars conducted by various colleges and institutions on revised syllabi.

All the faculty members are required to prepare

1. Annual teaching plan.
2. Monthly teaching plan.
3. Teaching diaries and Teaching notes.
4. The University has published Teachers Diary which contains academic calendar, academic achievements, participation in seminars, workshops, conferences etc

A Seminar hall, Administrative office, Digital library, spacious and well ventilated lecture halls a wide range of books on different subjects, excellent journals and magazines in different areas are provided for effective teaching process .

The Heads of the Departments ensure implementation of curriculum. The principal supervises the overall implementation of curriculum and gives instructions if there are any shortcomings.

Various committees, annual plans and academic calendar are formed under the supervision of IQAC.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?**

**Ans :** The Shivaji University arranges workshops on revised curriculum, and the institute encourages the teachers to participate in them. Teachers participate in these workshops for upgrading teaching practices. The institution provides duty leave for attending these workshops.

Apart from that, the institution provides revised text books, reference books, Internet facilities etc. to the teachers for effectively

translating the curriculum and improving teaching practices. The faculty is encouraged to use modern techniques of teaching.

Teachers are encouraged to attend orientation, refresher courses and training programs for their academic improvement.

During the year 2009-10 to 2013-14, five faculty members attended orientation course, eight attended refresher course and almost all faculty members have participated in various workshops and seminars at State, National and International level.

Medium of instruction is Marathi and English. We have well equipped computer lab with internet facility.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.**

**Ans:** Institution provides various teaching aids such as LCD, Internet facility, revised reference books, E-journals, E-magazines for the effective curriculum delivery. Besides, teachers are also deputed for attending national and international seminars along with refresher and orientation courses for the up-gradations of knowledge. Discussions pertaining to various subjects also conducted for the advancement of curriculum through the “Ratna – manch.”

Institution takes initiatives to conduct workshops under the lead college activities.

The Heads of the departments look after the effective implementation of curriculum delivery under the guidance of the Principal.

Being members of BOS and faculty, our staff members take an opportunity to have their contribution in preparing syllabi and other academic matters of the university.

**1.1.5. How does the institution network & interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

**Ans:** Our institution undertakes the following measures for the institution network & interacts with different beneficiaries. The students from B.B.A., M.B.A., B.Com and M.Com departments visit and interact with various industrial institutions/organizations, banks, manufacturing enterprises, sugar factories, tourism and hospitality sectors where student carry out their projects. The institution invites students and experts from other colleges and industries and at the same time sends the students in various colleges and industries to attend such workshops under lead college activities.

Our college Organizes, seminars, contests and interact with experts to guide the students.

To fill up the gap between theories and practice our institute provides opportunities to students to visit various industries.

For industrial exposure we invite industrial experts to inform current trends in industry to know the skills required to practice in real life learning.

Our college has a Career Guidance, Training and Placement cell in order to facilitate industry interaction, internship and placements. BBA and MBA departments' organize various career oriented training programmes for students. We provide and assist them for On the Job and Off the Job Campus placements. This interaction is improved through sharing of expertise at common platforms like annual gatherings, workshops, seminars, and conferences and industrial visits. Experts from various fields (i.e. computer, economics, commerce, management, social science & political science etc.) are invited for guidance on career planning & entrepreneurship.

We have formed Placement cell to facilitate industry interaction and placement.

**1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of studies, Student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

**Ans:** Our faculty members participate in the curriculum development by attending workshops on revised curricular discussion conducted by different affiliated colleges. Besides, following table gives the list of faculty members directly involved in Board of Studies.

Sr.No.	Name of the Faculty member	Subject	Body
1.	Dr.V.A.Patil	Accountancy and Cost Accounting	Member of BOS and Member of Faculty, SUK
2.	Mr.M.I.Lakadawala	Accountancy and Cost Accounting	Member of BOS, SUK

We have also initiated the mechanism of feedback from the teachers on the curricula. Accordingly, suggestions of the teachers are sent to the University for further Process.

**1.1.7. Does the institution develop curriculum for any of the Courses offered (other than those under the purview of the affiliating university by it?) If 'Yes' give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

**Ans:** We have submitted the proposal for five Career Oriented Courses to the university. The preparation of curriculum for said courses is under process.

**1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

**Ans:** The institute ensures achievement and implementation of objectives of curriculum through –

- 1) student's examination performance
- 2) effective placement and training cell
- 3) encouragement & motivating the students to refer various reference books in addition to the text books
- 4) revision of the complicated and difficult portion of syllabi
- 5) discussion regarding how to answer the University Examination question papers within prescribed limit of time
- 6) awareness about Social responsibilities by establishing of Internal Quality Assurance Cell
- 7) interactions with industrial and social organizations and effective communication with all the stakeholder
- 8) maintaining healthy relations among students, faculties and management by facilitating enthusiastic work atmosphere
- 9) inviting experts in concern field to guide our students on practical aspects of subjects
- 10) critical analysis of achievements and objectives of the curriculum from Student Feedback on Teachers and Student Performance and Result Analysis
- 11) participation of faculty members in national and international workshops, seminars, conferences, discussions etc.
- 12) participation and performance of students in various cultural and sports activities, competitive exams, etc.

**1.2. Academic Flexibility**

**1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc offered by the institution.**

**Ans:** Goals and objectives and details of courses offered by the institution.

	<b>Courses/Programmes</b>	<b>Goals and Objectives</b>
1	Business English Certificate course, London	• Development of soft skills and communication skills to face the changing global scenario
2	Certificate course in Tally	• To know computer accounting
3	C.P.T. & C.S. Foundation Course	• To prepare the students for C.A. & C.S. Examinations

4	B.Com. with Accountancy, Industrial Management	<ul style="list-style-type: none"> <li>To provide manpower for financial administration of trade, industry and commerce</li> </ul>
5	Master of Commerce with Accountancy and Costing	<ul style="list-style-type: none"> <li>To develop exposure in finance and cost accounting matters and also the managerial skills among the students</li> </ul>
6	BBA and MBA with different Specialisation like Marketing, HRM, Finance, Production, System etc.	<ul style="list-style-type: none"> <li>To develop entrepreneurial mind-set of the students.</li> <li>To improve their employability skills.</li> <li>To groom their personality.</li> <li>To develop their communication and psycho-physiological aspects.</li> <li>To build the multi-dimensional personality.</li> </ul>

**1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If yes give details.**

**Ans:** Dual degree program is provided by the University. We provide this facility to the students as per the norms of Shivaji University, Kolhapur.

**1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- Range of Core/Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses.

**Ans: a) Range of Core/Elective options offered by the University and those opted by the college:**

**1. The core options**

- B.Com
- M.Com
- B.B.A
- M.B.A

## **2. The Elective Options**

- 1) B.Com with specialization in Advanced Accountancy, Costing & Taxation and Industrial Management.
- 2) M.Com with specialization in Advanced Accountancy. Costing & Taxation.
- 3) M.B.A. with specialization in Marketing, HRM. Finance, Production & IT & System Management
- 4) The College provides the following optional subjects for B.Com. part I Only –
  - a) Mathematics
  - b) Insurance
  - c) Marketing
  - d) Hindi
  - e) Marathi
- 5) Self Financial Programs
  - a) B.B.A
  - b) M.B.A.
  - c) M.Com

### **b) Choice Based Credit System and range of subject option**

The following course has C B.C.S:

#### **1) M.B.A.**

- a. Marketing
- b. HRM
- c. Finance
- d. IT & System Management
- e. Production

In this system 80 marks for theory paper & remaining 20 marks for Internal Evaluation of the students. M.Com. has also the system of 80 marks for theory paper & remaining 20 marks for Internal Evaluation of the students.

### **c) Courses offered in modular form:**

- 1) B.Com.
- 2) B.B.A.
- 3) M.Com.
- 4) M.B.A.

Every course has semester system. Teaching is as per module. The syllabus is framed in the form of units.

### **d) Credit transfer and accumulation facility:**

**Not Applicable**

### **e) Lateral and vertical mobility within & across programs & courses.**

Academic flexibility is as per the university norms. E.g. Students from Science and Arts Stream can join Commerce degree course from the first year

of B.Com. As per AICTE norms students from any faculty can join M.B.A. course.

**f) Enrichment Courses:**

Our College is a recognized institute for providing coaching to the students perusing foundation course of C.A. i.e. C.P.T. (Common Proficiency Test)

**1.2.4. Does the institution offer self financed programmes. If 'Yes' list them and indicate how they differ from other programs with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

**Ans :** Yes, the institution offers the following self financed programs

1. B.B.A (Bachelor of Business Administration)
2. M.B.A (Master of Business Administration)
3. M.Com. (Master of Commerce)
4. C.P.T. (Common Proficiency Test)

**Admission-**

The admission procedure of B.B.A. and M.Com. Course is as per the norms of the University. MBA admissions procedure is according to DTE Mumbai. After qualifying the MH-CET and C-MAT and ATMA students are allotted as per the cut-of-marks of merit and category. The college gives admissions as per merit reservation & norms directed by J.D.T.E, Pune, and AICTE, Mumbai, and Pravesh Niyatran Samiti, Bandra.

**Curriculum-**

The curriculum of M.Com. BBA and MBA is designed by the university. There is Semester and modular pattern for all these courses. The curriculum for CPT course is decided and designed by ICAI, Delhi.

**Fees structure-**

The fees structure of B.B.A. and M.Com. is decided by the university. The Fee structure for MBA unit is decided by Shikshan Shulka Samiti Mumbai.

**Teacher qualification-and Salary**

The qualification and salary of the teachers are as per the UGC, state government & university norms. The college prefers teachers with SET/NET/Ph.D. as per UGC norms. For self-financed courses, institute gives salary as per the norms of State Government, University and AICTE.

Teachers appointed on CHB and Contract basis are paid as per the government and University norms.

**1.2.5 Does the college provide additional skill oriented programs relevant to regional and global employment markets? If yes provide details of such programme & the beneficiaries.**



**Ans:** Yes, the college has provided skill oriented programs pertaining to soft Skills development through the English speaking course, organized by Business English Certificate Course, London.

Besides, there is an Accounting soft skill course provided to the students to make them skilled & trained for employment. There is also C.S. Coaching by which students are skilled to handle corporate matters.

Through these courses – Communication Skills, Leadership Skills, Team Building Skills, Time Management Skills, Inter-personal Skills, Presentation Skills and Computational Skills are developed.

We implement inter-class activities such as group discussion, presentation, various certificate courses, poster presentation, research competitions etc. in order to encourage our students. The beneficiaries of such programmes are the UG and PG students, who are ready to step-out the competitive world in pursuit of employment.

**1.2.6. Does the University provide for the flexibility of Conventional face to face and Distance mode of education for students to choose the courses/combination of their Choice. If yes how does the institution take advantage of such provision for the benefit of students?**

**Ans:** Yes, university provides facility of adaptability of combining the conventional face to face and distance mode of education for student to choose the courses or combination of their choice. In this regard our college provides information to the students about such courses.

### **1.3 Curriculum Enrichment**

**1.3.1. Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programs and Institution's goals & Objectives are integrated?**

**Ans:** The institutional goals & objectives are fulfilled through the academic programs taught in the institution. The curriculum in various subjects is developed by Shivaji University, Kolhapur as per UGC norms to which the college is affiliated. Our BOS faculty members play an important role in designing, reconstructing and implementing the curricula.

The college has introduced the relevant self-financed courses and skill development programs.

**1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

**Ans:** The syllabus is framed by the Shivaji University, Kolhapur. The college has minimum role in modification and enrichment of the curriculum. BOS members invite suggestions from the faculty, of the respective subject and forwarded to university. Students are also consulted in this regard.

**1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT etc. into the curriculum ?**

**Ans:** The existing syllabus is framed as per the UGC norms; weightage is given to the above issues. The institution brings to the practice the guidelines given by the University in the framework of curriculum. In addition, our college has undertaken the following activities to integrate the cross cutting issues:

**a) Gender :**

To make the students aware of the gender equality college organizes various programs such as “Save the Baby Girl Campaign”, “Awareness about women empowerment” etc. Our college has established a cell for prevention of Sexual Harassment. The college feels proud that boys & girls work as a cohesive team in all cultural programmes, seminars & conferences. They work together/ in a group without discrimination in a healthy environment.

**b) Climate Change :**

To inculcate the importance of future ecological perspectives the institute directs and induces the students to prepare project works on Ozone depletion, Global warming, Air pollution, Water pollution, Noise pollution, Rain Water Harvesting, Optimum utilization of available resources.

The greenery developed in the campus always explores the fragrance of freshness & joy. “**Green campus, clean campus**” is conserved in the heart of the every student of the institute through NSS Programmes.

**c) Environmental Education :**

NSS programme helps us to develop environment awareness among the students. Our students organize tree plantation programme as a NSS activity. Besides, students inform the devotees on the eve of Ganpati idol immersion day about donation of idols nirmalya for preventing the water pollution which causes by mixing the hazardous chemicals in water. Our students also organize street play, rally, with catchy placards about environmental issues.

**d) Human Rights**

Various lectures under NSS programmes help to create an awareness regarding human rights. Cultural department has organized various activities like Save Baby Girl Rally, Staging one act play etc.

Lectures on human rights by Adv. A.V.Hilge have been arranged. Anti-Ragging cell and Grievance Redressal Cell are active in the college campus.

e) **ICT**

Different ICT tools and techniques like LCD Projectors, Laptops, Audio-visual equipments, etc. are used for increasing the quality of Teaching & Learning of our students. ICT is included in the curriculum of PG classes.

**1.3.4. What are the various value added courses/enrichment programs offered to ensure holistic development of students?**

- Moral and ethical values
- Employable and life skill
- Better career options
- Community orientation

**Ans:** The following value added courses / enrichment programmes offered to ensure holistic development of students.

**a) Moral and Ethical Values :**

1. Cultural activities like youth festivals & others.
2. Yoga Camp
3. NSS Activities
4. Celebration of National Festivals, Anniversaries of great Leaders, Social reformers etc.
5. Celebration of “Hindi Day”

**b) Employable life skills**

- 1) Business English certificate, London.
- 2) Certificate course in Tally.
- 3) C.A. Foundation Course.
- 4) Workshop on soft skills development.

**c) Better Career Options**

- 1) Guidance , Training & Placement cell
- 2) Regular coaching Classes for CPT

**d) Community Orientation:**

- 1) NSS activities regular & special camps
- 2) Participation in various extension activities
- 3) Superstition eradication programs, Save Baby girl, Save Environment, Save Energy etc.

**1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

**Ans:** The Shivaji University revises syllabus after 3 years. Before the revision, feedback is taken from the students about the expectations of change in syllabus. The same is communicated to the Shivaji University before the revision for the enrichment of the curriculum.

**1.3.6 How does the institution monitor & evaluate the quality of its enrichment programmes?**

**Ans:** Institution monitors the quality of enrichment by over viewing job opportunities and performance of students in the competitive exams such as M.P.S.C., C.A. ICWA, CS exams, Banking recruitment & board exams etc.

Besides, various committees are formed by the Principal to monitor the quality under the supervision of IQAC about the quality of enrichment for proper planning and implementation of committees.

The faculties are provided with necessary supportive systems to monitor the effective ongoing of these activities. Regular feedback, personal interactions with the students helps the institution to monitor the quality of the programmes. The programmes are evaluated by the management in Local Management Council meetings.

**1.4. Feedback System:**

**1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?**

**Ans:** Some of our faculty members are elected as members of Board of Studies and they contribute to design and develop the curriculum.

The faculty members also give their suggestions for development of curricula by attending workshops on syllabus organized by the university.

**1.4.2 Is there a formal mechanism to obtain feedback from students & stakeholders on curriculum if yes how it is communicated to the University and made use internally for curriculum enrichment and introducing changes /new programs?**

**Ans:** We collect the feedback from the students through the distribution of questionnaire, about it. The collected information is conveyed to the B.O.S. authorities. After the discussion, the same information is intimated to the Shivaji University.

The faculty members attend the workshop and discuss the expected changes about the syllabus suggested by the students.

**1.4.3 How many new programs / courses were introduced by the institute during the last 4 years? What was the rationale for introducing new courses / programs? Any other relevant information regarding curriculum aspects which the college would like to include.**

**Ans:** The courses such as BBA, MBA, M.COM and C.P.T. are already in existence in our institute. The rationale behind the above courses is to make the students professionally qualified with advanced knowledge in their respective subjects.

Besides, they are being trained to satisfy the requirements of the corporate enterprises by following their expectations in account handling, management and to compete in global employment market.

## CRITERIA – II TEACHING, LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

##### A) Publicity

**a. Prospectus:** Separate prospectus for the courses, namely, B. Com., M. Com., B. B. A., and M. B. A. are provided along with the admission forms for the first year of these courses. The prospectus of each course contains the detail information about the structure of the course, fees, scholarships, and the rules and regulations of the college and the university.

**b. Institutional Website:** advertisements of the admission process are published on the college website.

**c. Advertisement in Regional/National Newspapers:** Advertisement in regional newspapers is published well in advance of the admission process every year.

**d. Any other (specify):** Handbills are distributed.

##### B) Transparency

- Admissions are given as per the norms of the university and the state government.
- After the scrutiny of invited applications the list of the admitted students is displayed on the notice board.
- The specific period of time is given to the selected students for seeking admission.
- The remaining seats are filled from the waiting list displayed on the college notice board.
- The admission of MBA for each academic year is done as per the norms stated by DTE.

#### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Our institution runs two types of courses conventional course such as B.Com and M.Com and professional courses such as BBA and MBA.

##### A. Conventional Course

- i. B. Com.: Natural admission process policy is followed for the students who have completed their H. S. C. in our college to admit them for B. Com. Part I, II and III and the admission for M.Com is done according

to the guidelines and rules of Shivaji University, Kolhapur on the basis of merit at the previous qualifying examination.

**b. Professional**

**i. B. B. A.:**

- a) The admission of BBA is done through the CET of Shivaji University:- 2009-2012
- b) Due to the changes in the guidelines the admission is done on the basis of merit from 2012 onwards.

**ii. M. B. A.:**

- a) 80% admission is conducted according to DTE on line admission process.
- b) 20% institute level seats are filled purely on merit basis.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district**

Admissions are conducted according to university norms. The cut off percentage of marks for admission at entry level for general courses is 35% in previous qualifying examinations and for MBA is 50% in qualifying examination and the score of entrance examination. The Same process is followed in other colleges affiliating university within the city. So far as the comparison for admission at the entry level with other colleges in the city is concerned almost similar but the merit in our college is higher due to the favorable response of the students.

The rules regarding category wise reservation is strictly followed by the admission committee.

The minimum and maximum percentage of marks for admission at entry level for each of the programme is as follows:-

Year	Class	Minimum	Maximum	Other Colleges
2013-14	B.Com	35	90.50	76.5
	M.Com	40	82.94	80.5
	B.B.A	35	76.33	70.2
	M.B.A	50	75.45	76
2012-2013	B.Com	35	90.66	78.5
	M.Com	40	79.78	76
	B.B.A	35	78.67	70
	M.B.A	50	74.90	73
2011-2012	B.Com	35	86.50	76.33
	M.Com	40	73.58	69
	B.B.A	35	77.00	74
	M.B.A	50	77.73	76

2010-2011	B.Com	35	88.50	77
	M.Com	40	73.25	69
	B.B.A	35	76.50	72
	M.B.A	50	81.67	78
2009-2010	B.Com	35	82.33	54
	M.Com	40	76.22	70
	B.B.A I	35	79.57	71
	M.B.A -I	50	89.39	80

**2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes. After the completion of admission the review of admission process is taken by the admission committee to check whether the admission process is followed as per the norms of the university and the state government. Every department in the college also takes the review of admission process and student profiles annually. There has been a lot of positive outcome of such an effort. It has given an opportunity of education to disadvantaged sections of the society. Transparency in admission process is maintained.

The outcome of the review of the admission process:

- Identification of the slow and advanced learners.
- Surety in implementation of the norms of the reservation policy
- Identification of the students for various scholarships
- Identification of the subject wise ratio of the students.

**Contribution of the review for the improvement of admission process:**

The following suggestions of the review committee proved useful for the smooth functioning of the admission process of the various courses.

- Counseling of students at the time of admission for their choice of subjects.

Different actions are taken for improvement of the students after the commencement of the classes by conducting special coaching for students and different work-shops are organized for developing English Communication.

**2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- ❖ SC/ST
- ❖ OBC
- ❖ Women

- ❖ **Differently abled**
- ❖ **Economic Weaker section**
- ❖ **Minority Community**
- ❖ **Any other**

In order to increase/improve access to the below mentioned students and to reflect the national commitment to diversity among them the institution follows the following policies.

**\* SC/ST/OBC: - Seats** are reserved for these students according to the reservation norms laid down by the Government of Maharashtra.

**\*Women: -** The facility of addition window admission is provided to girl students.

**\*Differently abled: -** Admissions are given to physically handicap as the rules and regulations of the government and the facility of ramp is also provided to them.

**Other:- Sports Personnel:** Preference is given to higher achievements of sportsmen at state, national and international level.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

Programmes	Academic Year	Number of applications	Number of students admitted	Demand Ratio
UG (B.Com)	2009-10	898	592	4:3
	2010-11	897	598	3:2
	2011-12	886	556	4:3
	2012-13	884	562	4:3
	2013-14	920	604	2:2
UG (B.B.A) 1 2 3	2009-10	80	80	1:1
	2010-11	62	62	1:1
	2011-12	62	62	1:1
	2012-13	80	80	1:1
	2013-14	81	81	
PG (M.Com) 1 2	2009-10	360	200	9:5
	2010-11	356	200	9:5
	2011-12	398	200	2:1
	2012-13	359	198	4:2
	2013-14	398	217	4:2
PG (M.B.A) 1 2	2009-10	60	60	1:1
	2010-11	60	60	1:1
	2011-12	60	59	1:1
	2012-13	60	60	1:1
	2013-14	60	59	1:1



### **Comment on the trends:**

The above table shows that there is a consistent demand for admissions during the last five years which shows that our organization provides quality education.

## **2.2. Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The staff of the college extends all possible helps to the differently abled students. A special treatment is given to them and their official work is done on priority basis by the administrative staff. During examination a special seating arrangement is provided to them with half an hour extra time.

Special library facility is provided to differently abled students. Facility of ramp is provided to physically disabled students. These students are accommodated on ground floor class rooms only.

Admissions and scholarships are provided to them as per government reservation norms.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.**

Yes. The following are the different actions taken by the institution to bridge the knowledge gap of the incoming students so as to cope with the new programme.

For Admission to B.com, M.Com, B.B.A and MBA

There are separate admission committees comprising of different subject teachers for the concerned subject.

- 1) The committee interviews the students by asking subject relevant questions to know their choice and interest
- 2) Committee provides guidance for the selection of optional subject on the basis of their choice and interest.

### **2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc).**

In order to bridge the knowledge gap of enrolled students and to enable them to cope with the programme the institution takes the following measures:-

**a) Identify slow and advanced learners**

- Performance in previous qualifying examination
- Interaction with the students

**b) Deploys policies and strategies for slow and advanced learners:-**

- Extra coaching for BBA I, B.Com I and MBA I students coming from other streams to make them aware of accounting practices.
- Personnel counseling
- Establishment of special guidance cell
- Remedial coaching
- Library facility
- Expert lectures

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college tries to create awareness among students regarding issues such as gender, inclusion and environment through NCC, NSS, Nature Clubs etc.

In order to encourage girl students and women faculty, we organize various programmes to make them aware about their rights and motivate them to achieve their dreams. We also have the facility of ladies common room. Sexual harassment prevention committee and grievances redressal committee take efforts regarding this issue.

Environment science is a compulsory subject for the second year students of all streams to make them aware about environmental problem. Activities related to environment issues are carried out through NSS, Nature Club and environment department. Distribution of saplings and tree plantations are the activities conducted on various occasions.

**2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?**

We identify advanced learners in a number of ways such as;

1. Admission committees are appointed comprising of different subject teachers. These committees interview the students by asking relevant questions to find out their subject knowledge.
2. By considering their marks of previous examinations, terminal exam and their performance in class tests
3. By considering their responses during the lectures.

4. By considering their presentation and participation in G.D. seminars, case study discussion etc.

Different Strategies adopted for facilitating advanced learners.

- The scholar batches are formed.
- Special question banks are provided.
- Internet facilities are provided to generate more knowledge
- Special library schemes and book banks for scholar batch.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?**

Every department in the college collects and analyses academic performance of students through personal interaction, internal evaluation report and academic performance in previous examination. Suggestions are given and counseling of students is done by faculty members. We follow the norms of the government and university to help the physically challenged, slow learners, economically weaker sections.

The institute takes care to minimize the drop out ratio. To avoid the drop out of students counseling is provided and parents are convinced to send their wards to college regularly. Required facilities and financial help are also provided by the institutions to improve the situation.

**2.3. Teaching - Learning Process**

**2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)**

The academic calendar committee of the college prepares the academic calendar for co-curricular and extracurricular activities, taking into account the programmes in the academic calendar. The faculty members prepare the annual teaching plan of their respective subjects and implement it throughout the year. The academic calendars are displayed at the beginning of the academic year. The performance reports of teachers, academic calendars are displayed on the college website. The review is taken at every month end and meeting of faculty is held in respect of implementation of the plans.

**2.3.2. How does IQAC contribute to improve the teaching learning process?**

IQAC undoubtedly contributes to improve the teaching – learning process.

IQAC functions to improve the standard and make a continuous effort in quality enhancement. The following activities are done through IQAC:-

- 1) A plan of action is chalked out at the beginning of the academic year for quality assessment, sustenance and enhancements
- 2) Faculties are motivated to participate in seminar, conferences and workshops and publish research articles.
- 3) Faculties are encouraged to use student centric teaching method.
- 4) It encourages students to participate in co-curricular activities.
- 5) LCD projectors are provided to students for seminars.
- 6) HODs conduct department meeting and monitor the teaching-learning activities along with the IQAC.

**2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Our teachers use different methods to make the teaching-learning process student – centric

1. Teachers use lecture method and question answer method and student centric method like Power Point Presentation.
2. Faculty gives small project topics to students by considering their interest and the topic in syllabus. Students complete the project by conducting field work, use of internet, consultation with concerned teachers, using library etc.
3. Faculties provide topic to students to conduct the seminar. Seminar helps to improve the presentation skill, communication skill, stage daring, confidence, better subject understanding etc.
4. Experimental learning is most effective learning method. College arranges industrial study tours for students.
5. Faculties take the initiative to arrange the Group discussions, debate etc. with respect to their subject.
6. Faculties provide different case studies to students. Students discuss in class and they prepare case study analysis report. It helps to improve their analytical and decision making skill.
7. Free internet access is provided to students for enriching their knowledge.

**2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- 1) Brain storming session for teachers and students are organized for solving real life problems and upgrading knowledge in the fields of HR, MKT and Finance.
- 2) Students are asked to prepare assignments, projects and participate in Field work.
- 3) Certificates/awards for innovative work are given.
- 4) Use of ICT for all students and teachers
- 5) Students and teachers are motivated for active participation in research festivals like 'Avishkar'.
- 6) Students are motivated to participate in sports events.
- 7) Student's Council activities promote leadership, sense of participation, planning skill etc.

**2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories-learning resource from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The facilities available and used by faculty members for effective teaching are

- 1) Internet facility
- 2) Audio Visual aids
- 3) Laboratory software and equipments
- 4) E-Journals and books
- 5) Gymnasium and Fitness Centre for students
- 6) Guest lecturers for teachers and students

**2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lecturers, seminars, workshops etc?)**

To keep pace with recent development in the various subjects the following actions are taken by faculties and students.

1. **Blended Learning:** - The faculty members use interactive method/participative method in addition to lecture method.
2. **Expert Lectures:** - Expert lectures are organized on different topics on various occasions.

3. **Seminars:-** Seminars are organized by the college for students and faculties on subjects like
  - a. Budget
  - b. English communication
  - c. Soft skills
4. **Workshop:-** Workshops are arranged in collaboration with the university under lead college activities
5. Assignments related with library work are given to the students

**2.3.7. Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students.**

**Academic Guidance service**

- 1) Expert lecturers
- 2) Library facilities
- 3) Internet facilities

**Personnel Counseling**

Almost all students of the college are covered under personal counseling and guidance,

**Psycho-socio Support**

For psycho-socio support our institution arranges time to time counseling of students through psychologist.

**Professional Counseling**

We provide expert professional counseling to students aspiring to pursue higher Education.

**Mentoring of the students**

Class teachers play a role as mentors. Informal and close relationship with students is maintained.

**2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Our teachers use different methods to make the lectures more effective

1. Teachers use lecture method with the help of LCD
2. Faculties give small project topics to students by considering their interest and the topic in syllabus. Students complete the project by

conducting field work, use of internet, consultation with concerned teachers, using library etc.

3. Faculties provide topic to students to conduct the seminars. Seminars help to improve the presentation skill, communication skill, stage daring, confidence, better subject understanding etc.
4. Experimental learning is most effective learning method. College arranges industrial study tours for students. Our students always touch with different industries in the Kolhapur area to enhance their knowledge in their functional area.
5. Faculties take the initiative to arrange the Group discussions, debate etc. with respect to their subjects.
6. Faculties provide different case studies to students. Students discuss in class and they prepare case study analysis report. It helps to improve their analytical and decision making skill.
7. Caller mikes are provided for faculty members.
8. Duty leaves are provided to attend seminars, conferences, FDPs.

**2.3.9. How are library resources used to augment the teaching-learning process?**

Our college has a very rich library with more than 70000 books. Facilities like:-

- a) Digital library
- b) Barcode system
- c) OPAC system
- d) Separate reading rooms for teachers and students
- e) Internet access
- f) Display of new arrivals

Are provided to augment the teaching learning process.

**2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

University has introduced semester system from under graduate to Post Graduate classes. New topics are added. So imparting revised knowledge is a challenge. Teachers arrange extra lectures to cover the portion. Enriching the student's knowledge is a challenge. Reference books, magazines, newspapers etc are provided for the students to improve their general knowledge to make them ready for the global market.

### **2.3.11. How does the institute monitor and evaluate the quality of teaching learning?**

The IQAC of the college monitors and evaluates the quality of teaching learning regularly. It suggests the institution to organize co-curricular activities and guest lectures and the Principal makes all facilities available to improve the teaching learning. This quality is also evaluated from student's feedback. Head of the departments hold meeting for discussing student's feedback. Quality of students is mainly evaluated on the basis of their performance in their examinations. The performance of teacher is evaluated through the prescribed API format, feedback from the students and other stake holders and self assessment forms.

## **2.4 TEACHER QUALITY**

### **2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The members of the faculty are selected according to section 76 of Maharashtra University Act along with the norms laid down by UGC, Government of Maharashtra, and Shivaji University from time to time. The procedure of selection is as follows. The vacant seats are approved by the LMC as per the directives of Apex Bodies. The vacant posts are first advertised with prior sanction of the University and Department of Higher and Technical education, Government of Maharashtra. The advertisements are published in University News and in two local newspapers, and on the Website of Shivaji University. The received applications are scrutinized and the qualified candidates are called for interview before a selection committee formed by the University. The chairperson of the selection committee is the president of the governing body of the college or his/her nominee. The other members are the Principal of the college, Government nominee, the Head/Senior teacher of the respective Department, two nominees of the Vice-Chancellor of the University of which one is the subject expert, two subject experts from the other colleges, and the representative of special cell of the University. For retaining employees several facilities are given such as all types of leaves, holidays, fair pay, Diwali gifts (non-teaching staff). It results in job satisfaction

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D/Litt.	-	-	-	-	-	-	-
Ph.D.	1	-	1	1	3*	1	7
M.Phil.	-	-	1	-	5**	4	10



PG	-	-	-	-	3	1	4
Temporary teachers							
Ph.D.	-	-	-	-	-	1	1
M.Phil.	-	-	-	-	-	2	2
PG	-	-	-	-	2	9	11
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	3	-	3

\* Physical Education Director -1

\*\* Librarian - 1

**2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Ours is a single faculty commerce and management college therefore the college is not acquainted with biotechnology, bioinformatics etc. At present, we are in the age of computerization, therefore, the institute is bringing into the practice, application of new technology in accounting system. The faculty uses LCD in the class rooms. We invite external subject experts in the field of IT, Finance to cope up with the demands to teach the new subjects and modern areas of knowledge.

**2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**A) Nomination to staff development programs**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	6
HRD Programmes	-
Orientation Programmes	3
Staff training conducted by the university	5
Staff training conducted by other institutions	4
Summer/winter schools, workshops etc.	4

**B) Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning.**

- 1) Training for teachers regarding use of ICT
- 2) Teachers are motivated to attend the Teachers Orientation Programme organized by the University.

- 3) Teachers evaluation is conducted by students and management
- 4) Teachers participate in external workshop, seminar and conferences arranged by various organizations.

**C) Percentage of faculty**

- a) Invited as resource person in workshops, seminars, conferences organized by external professional agencies- 20%
- b) Participated in external workshops, seminars, conferences recognized by national, international professional bodies- 100%
- c) Presented papers in workshops, seminars, conferences recognized by national, international professional bodies- 100%
- d) Publication in national/international journals, magazines- 100%

**2.4.4. What policies/ systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Financial assistance and duty leave is given to participate and present research papers at national and international conferences, refresher courses and orientation. Faculty exchange programmes are carried out with Shahaji Law College and Night College of Arts and Commerce of our parent institution as per the need.

**2.4.5. Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The following teacher is honoured with the renowned award for his teaching skill –

□ Dr. A. M. Gurav - Best Teacher Award of the Shivaji University, Kolhapur.

**2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

At the end of the academic year, college asks the students to give their feedback. On the basis of feedbacks, concerned academic coordinators and principal evaluate the performance of all teachers and give suggestions to them personally to improve their performance if necessary and at the same time gives compliments for good performance.

Suggestion box has been kept in the college premises. Students are asked to put valid suggestions. The committees analyze the suggestions and valid suggestions are taken into consideration.

## **2.5. VALUATION PROCESS AND REFORMS**

### **2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Our institution ensures that a proper evaluation process is followed, hence evaluation schedules are provided at the beginning of the year. This automatically makes the teachers and students aware and motivates them to improve their performance in the light of evaluation process followed by the institution.

Steps taken to brief the students and faculty about the process of evaluation are:

- Academic calendar
- University Circulars
- Notices
- Tests, projects, tutorials, seminars etc
- Workshops

As a result of all the above steps teaching becomes student centric which in turn results in improved performance.

### **2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution of its own?**

Internal evaluation pattern is introduced by the University for B.Com Section from 2007. Semester wise evaluation system started for graduate level from 2010, which is to be evaluated by University. In addition to that institution is having different evaluation methods like terminal examination, home assignments, case study, seminar, group discussion etc.

### **2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

In the beginning of the year a plan is prepares regarding the evaluation activity to be conducted during academic year. The evaluation committee members take the responsibility of implementing the plan.

- Meetings of evaluation committees are arranged to review evaluation process.

- University examinations are conducted as per rules and regulations.
- Students are well informed regarding evaluation process.
- Active teacher participation in students' evaluation is ensured.

**2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The formative and summative evaluation approaches adopted to measure student's achievements are as follows:-

- Tutorials, terminal examinations, class tests are conducted to improve student performance through practice.
- Project works, field works, student industry interaction etc help in developing practical knowledge.
- Case studies are provided to improve the analytical skills of students.
- Co-Curricular activities are conducted for overall development of students.

**2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skills etc)**

The measures taken by the organization to ensure rigor and transparency are:-

- ❖ The academic performance of the students is monitored with the help of class tests, home assignments, terminal exam.
- ❖ Internal marks are displayed on notice board.
- ❖ Teacher-Parent Meet is organized to communicate student's progress reports.

**2.5.6. What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The Graduate attributes refer to the quality, skills and understanding that the college should develop during the three years of graduation. The college seeks to develop the following attributes:

1. Develop team work, leadership skills, self reliance and mutual understanding.
2. To develop a sense of social commitment.

3. To develop values like national integration, patriotism, equality and peace.
4. To develop computer literacy.
5. To develop overall personality of students.
6. To equip the students to compete in the global world.

The college ensures the attainments of these attributes through following activities:

1. Use of audio visual aids.
2. Organization of study tours and industrial visits.
3. Publication of wallpapers and magazines.
4. Organization of elocution, quiz competitions and cultural programmes.
5. Book bank facility
6. Organization of sports competitions.
7. Felicitation of meritorious students.
8. Organization of guest lectures.
9. Various co-curricular and extracurricular activities help the students to attain said attributes.

**2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Grievances are redressed by the Principal and the examination Committees. Photo copies of answer book are provided as per the demand of the students. Internal evaluation sheets are displayed and after that, if students have any grievances they approach the concerned committee. Principal appoints 2 members committee to settle grievances.

**2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES**

**2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Initially the overall performance of students and staff was exam oriented, but with NAAC things have changed. The college has clearly stated the outcomes of the learning resources through vision, mission, goals and objectives of the college in particular. Every year the Principal conducts staff meeting to motivate the staff and make them aware of the outcome of learning and then the faculty motivates the students to participate in various activities. Our university looks into grievances and takes final decisions in the concerned matters.

**2.6.2. Enumerate on how the institution monitors and communicate the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years)**

**and explain the differences if any and patterns of achievement across the programmes/ courses offered.**

The institution monitors the progress of the students through internal examinations and university examinations. Internal evaluation includes periodical tests, home assignments, terminal examination, case study analysis, seminar presentation oral etc. Concerned faculty members evaluate the students' performance and the score obtained in the evaluation are communicated to the students by showing their internal answer sheet/score card and the same are communicated to the parents in the "parents-teachers meeting". And through the telephonic communication also.

**Result of last four years**

Year	Results in Percentage			
	B.Com	BBA	M.Com	MBA
2013-14	92.71	86.54	66.67	73.68
2012-13	91.61	85.71	74.31	85.45
2011-12	82.06	93.33	63.08	94.83
2010-11	81.01	86.15	43.08	100

**2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The following strategies are structured to facilitate the achievements of learning outcomes in the institution:-

- 1) Modern techniques and aids are used to make learning more effective and student centric.
- 2) Formation of various committees for co-curricular and extracurricular activities of the students helps them to have all round personality.
- 3) Evaluation of students through various examinations.

**2.6.4. What are measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The college has adopted innovative techniques in teaching and learning to develop competency required to acquire quality jobs. Seminars, project works and paper presentation under the guidance of faculty members and also help to develop research aptitude, innovativeness and entrepreneurship among students. The students are also made aware of social issues and their commitment to society through NSS and NCC activities. Placement cell has been formed to help students to acquire jobs. Guest lectures, industrial visits

entrepreneurship development programmes, etc are organized to benefit the students.

**2.6.5. How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The institution collects information on students learning outcomes through written feedback, oral feedback from students, Parents meeting are conducted and examination results are analyzed, after which meetings of committees are held to give effective suggestions for improvement. A plan of action is prepared accordingly. Remedial steps are taken to overcome the barriers.

**2.6.6. How does the institution monitor and ensure the achievement of learning outcomes.**

o ensure expected learning outcomes formal evaluation process is followed and informal relationship between the teachers and students is developed for the same. This helps in monitoring the achievements of students. The IQAC plays an important role and provides guidelines to monitor the learning outcomes. It is also achieved through the effective implementation of curriculum. The record of university results and internal marks is used to analyze the performance of students and teachers.

**2.6.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, teachers use assessment/evaluation outcomes as an indicator for evaluative student's performance, achievement of learning objectives and planning. This is done on the basis of assignments, oral exams, presentations, etc. Their performance is communicated to students regularly. This helps in understanding the student's weakness and to take measures to seek improvement.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

Our faculty members are BOS members as well as members in Syllabus reform committees. They also work as guest lecturers for the PG centers of the university and other colleges/institutes.

## **CRITERIA – III : RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 Promotion of Research**

#### **3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

**No**, the institution does not have recognized research center/s of the affiliating University or any other agency/organization.

#### **3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

**Yes**, the institution has a Research Committee to monitor and address the issues of research.

The composition of research committee is as under:

- a) Principal
- b) Four faculty members from BBA, MBA/MCOM and BCOM who are actively engaged in research work.
- c) One member from non-teaching staff
- d) One student's representative

The committee recommended:

- a) To organize research exhibitions for staff and students,
- b) To arrange lectures for students and teachers on research,
- c) To guide the teachers as to how to prepare a research proposal,
- d) To provide information about various funding schemes for research.

The impact of above recommendations is as follows:

- Organized Research exhibition for staff and students.
- Conducted a lecture for students and teachers on “Career in Research and How to do Research”.
- Organized one day workshop for teachers on ‘How to prepare proposal of research projects and research papers’ in August 2011 wherein twenty faculty members were present.
- Provided information about various funding schemes.
- Teachers motivated to prepare research project proposals and guided for corrections

The major impact of these efforts is that one major research project and two minor research projects have been successfully completed under UGC and university grants. Further, one proposal for minor research project has been sent for approval.

The committee communicated the information among teachers about various conferences, symposia, workshops etc. organized by state, National and International agencies from time to time.



**3.1.3. what are the masures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

**§ Autonomy to the principal investigator**

**§ Timely availability or release of resources**

**§ Adequate infrastructure and human resources**

**§ Time-off, reduced teaching load, special leave etc. to teachers**

**§ Support in terms of technology and information needs**

**§ facilitate timely auditing and submission of utilization certificate to the funding authorities**

**§ Any other**

**a.** The institute provides duty leaves to faculty members for participation and presentation of research papers in various conferences, symposia, workshops etc. at local, state, national and international level.

**b.** The institute has provided admissible registration fees / TA / DA to the faculty for participation in above mentioned research activities.

**c.** The institute provides leaves to the teachers during research activities under Faculty Development Programme (FDP) if demanded. In such cases, if necessary college makes temporary appointments on lien vacancy/C.H.B posts to complete the academic load as per the schedule. Relaxation is given to the researchers in extracurricular activities.

**d.** Research guides are promoted to serve as internal referee for M.Com. M.B.A., M. Phil. and Ph. D. viva-voce by providing necessary leaves.

**e.** Library facility is made available to the researchers as per their requirement. Specifically, access to e-journals is made available to the researchers.

**f.** The college purchases reference books etc. as per the demand of faculty member engaged in research.

**g.** Internet facility is also made available for collecting information for research.

**h.** All the UGC Schemes promoting research activities are made available to research scholar. Research grants received are disbursed to the beneficiaries in time.

**3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institute develops scientific temper and research culture and aptitude among students by undertaking following activities:

1. Seminars under lead college activity.
2. Project work for the students
3. Students write articles etc in the college magazine 'Enterprise'
4. Industrial visits

**3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

**a. Guiding Student for Research:**

**1. Prin. Dr. S. B. Patil** is a recognized research guide in 'Economics' for M.Phil. and Ph.D. by Shivaji University, Kolhapur. He is also a research referee for M.Phil. and Ph.D. Two students have registered and two students have completed M.Phil. under his guidance and two students have registered for Ph.D.

**2. Dr. V. A. Patil** is a recognized research guide in 'Commerce and Management' for M.Phil. and Ph.D. by Shivaji University, Kolhapur. He is also a research referee for M.Phil. and Ph.D. The number of students completed and registered for M.Phil. Under his guidance are 6 and 5 respectively while 6 students are registered for Ph.D.

**b. LEADING RESEARCH PROJECTS:**

**I** following are the details of the Minor Research Project Proposals sent to UGC-

Sr. No.	Name of the Faculty	Research Agency	Subject	Title of the Research Project	Amount Sanctioned	Year
	Nil	-	-	-	-	-

**II** Following is the details of the Minor and Major Research Projects completed-

Sr. No.	Name of the Faculty	Research Agency	Subject	Title of the Research Project	Amount Sanctioned	Year
1	Dr. A. M. Gurav	UGC (Major)	Comm.&Mgt	Consulting Avenues in Colleges in Maharashtra	411600	2009-10
2	Dr. V. A. Patil	Shivaji Uni.(Dist.)	Comm.&Mgt	Critical Analysis of Self Instructional Material	13000	2011-12
3	Miss S. A. Chougule	Shivaji uni. (Dista.)	Comm.&Mgt	Analysis of Assignments of MBA Distance Learners	13000	2011-12
4	Dr. Mahadik S. B.	UGC	Statistics	Development simple Adaptive Control Chart	30000	2009-10

The following is the list of faculty members who are either registered for Ph.D. or awarded Ph.D.:

Sr. No.	Name of the faculty	Subject	Awarded/ Registered	Year
1	Dr. R. S. Naik	Economics	Awarded	2012
2	Dr. Mrs. B. N. Menon	Com &Mgt.	Awarded	2012
3	Dr., Nerlekar B.J.	Com. &Mgt.	Awarded	2014
4	Dr., Bothikar S. F.	Economics	Awarded	2014
5	Dr., Bansode S. V.	Phy. Education	Awarded	2014
6	Shri. Banne A. S.	Com. & Mgt.	Awarded	2015
7	Shri. Kamble K. G.	Com. & Mgt.	Registered	2011
8	Shri. Kamble T. L.	Library Science	Registered	2010
9	Shri. Zari T. S.	Com. & Mgt.	Registered	2008
10.	Shri. Katti P. K.	Economics	Awarded	2015
11	Miss Chougule S.A.	Com. & Mgt.	Registered	2011
12	Smt. Kadam S. S.	Com. & Mgt.	Registered	2010
13	Smt. Raynade V. N.	Com. & Mgt.	Registered	2014
14	Shri Jadhav N.H.	Statistics	Awarded	2015
15	Smt. Benade S. S.	Com. & Mgt.	Registered	2015

Seven faculty members have registered for Ph.D. and ten have been awarded Ph.D. degrees during last five years.

**3.1.6. Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

- The institution conducted following programmes with focus on capacity building in terms of research and imbibing research culture among the staff and students
- Organized Research exhibition for staff and students in July 2012
- Conducted a lecture for students and teachers on“Career in Research and How to do Research” in August 2011.
- Organized one day workshop for teachers on ‘How to prepare proposal of research projects and research papers’ August 2014.
- Physical facilities such as e- journals, magazines and computers are provided to research scholars.

**3.1.7. Provide details of prioritized research areas and the expertise available with the institution.**

The research activities that contribute to enhancement of subject knowledge of the students, satisfaction of needs of industries and other stakeholders are the prioritized research areas.

In the light of this, students prepare research projects as a part of their curriculum in the area like banking, insurance, marketing, human resource, finance, production, economics, income tax, systems, accountancy and costing etc focusing on local needs.

Our MBA, BBA, MCOM and BCOM students have prepared various projects on different topics. For example- Marketing mix, packing, consumer behavior, ratio analysis, management of working capital, analysis of cost sheet, training and development of workers, TQM, Six Sigma, Environment studies etc.

Along with the infrastructural and technological facilities, the college has expertise in the form of Ph.D. and M. Phil. faculties. Further, there are three faculties who are CWA or CA to help the researchers to present and analyze the data.

**3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institute invites the eminent scholars and researchers as resource persons for the seminars, workshops, conferences and lead college activities. Further, they are also invited for guest lectures, prize distribution ceremony as well as other occasional functions.

**3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Though, there is a provision of Sabbatical leave there is no demand from faculty members. Therefore, no faculty member has utilized Sabbatical Leave for research activities.

**3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The institute has taken following initiatives for the purpose of creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community-

- Research exhibition
- Research papers are made available in the college library to students and other stakeholders for reference.
- Publishing news in newspapers about the award of Ph.D./M.Phil. degree to the faculty member mentioning therein the topic of research.
- Discussion and reading of research papers under Ratnamanch.

### **3.2 Resource Mobilization for Research**

#### **3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

No, The amount sanctioned by UGC for minor and major research projects is utilized as per UGC norms.

#### **3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Though, there is no provision in the institution to provide seed money to the faculty for research, the faculty members are encouraged to participate and present research papers in seminars, conferences and workshops at national and international level. The institute provides them the registration fee on producing the certificate of participation and Receipt of Registration after the conference/seminar/workshop.

Amount disbursed: Rs. 1000

Percentage of faculty availing the facility in the last four years: 4.34

#### **3.2.3. What are the financial provisions made available to support student research projects by students?**

The college supports the student research projects through Students Aid. Fund. However, there is no demand from the students for the same.

#### **3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

We organized three state level conferences:

- 1) Two days State Level Conference on Post Recession Impact on Indian Industries, On January 28 and 29, 2011.
- 2) Two days State Level Conference on Managerial Effectiveness through Communication, On Feb. 7 and 8, 2011.
- 3) Two days State Level Conference on Accounting Practices in Business World, on February 17 and 18, 2011.

The staff engaged in research visits various industries, organizations, libraries etc. for the purpose of collecting data. This interaction helps them to understand the diverse problems and to recommend the solutions. Following faculty members have interacted/interact with the different organizations for their research work:

Dr. A. M. Gurav, Dr. Mrs. Menon, Dr. R.S. Naik, Dr. S. F. Bothikar, Dr. B. J. Nerlekar, Prof. T.S. Zari, Prof. A. S. Banne, Prof. K.G. Kamble, Prof. Miss Chougule S.A., Prof. Mrs. S. S. Kadam., Prof. Mrs. V.N. Rayanade

**3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution ensures optimal use of various equipments and research facilities of the institution by its staff and students by communicating the staff and students through notices about the availability of these resources. Further, these resources are easily accessible to them. Different registers are maintained for recording the usage of equipments and research facilities. IQAC is in constant touch HODs to see that the resources are used optimally

**3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No. The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility. However, the institute develops research facilities like computers, laptops, LCD projectors, reference books, encyclopedia through UGC grants.

**3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

The college communicates the circulars, brochures, pamphlets etc received from UGC, Universities and other funding agencies to support the faculty in securing research funds from various funding agencies, industry and other organizations.

The research committee helps them to prepare the research proposals and the research budget.

Details of ongoing and completed projects:

Name of the project	Duration year from To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	1) 2 years	Development simple Adaptive Control Chart	UGC	Rs.30000	Rs.30000	Rs. 30000
	2) 2 years	Critical Analysis of Self Instructional Material	Shivaji Uni.	13000	13000	13000
	3) 2 years	Analysis of Assignments of MBA Distance Learners	Shivaji Uni.	13000	13000	13000
Major project	1) 2 years	Consulting Avenues in Colleges in Maharashtra	UGC	Rs.411600	Rs.411600	Rs.411600

### **3.3 Research Facilities**

#### **3.3.1. What are the research facilities available to the students and research scholars within the campus?**

- The college has a Research Committee to monitor and promote research activities.
- The college has a reference section in the library
- The college has provided computer and Internet facilities to promote research activities.
- The college has made available various instruments and equipments for faculties as and when needed.
- E-journals are made available in the Library.
- There are two research guides to guide research scholars in commerce and management.

#### **3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The institute upgrades the required infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research from time to time through UGC & management funds. The institute purchases new books, journals, e-journals, e-books and computers as per need. Further, internet facility is also made available to the researchers.

#### **3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

No. However, the institute has developed research facilities like computers, laptops, LCD projectors, reference books, encyclopedia, CC camera, OHP, DVDs, digital camera, library management software etc. through UGC grants.

#### **3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

As and when the students and research scholars outside the campus need research facilities, they are formally allowed to avail library facilities of the college. We have made MOU with Night College Arts and Commerce Kolhapur for exchange of faculty and library.

#### **3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Our institution has very rich library with more than 70000 books consisting of reference books, encyclopedias, dictionaries, CDs etc. Our library is also connected with internet facilities with five computers which give access to e-journals and e-books for the research. Again the researchers can make use of a well equipped computer lab with 50 computers.

**3.3.6. What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

Though, there is no formal collaborations, researchers of our institution can make use of library facilities of Shivaji University Kolhapur as well as libraries of other Universities and colleges. Moreover, the researchers as well as students are encouraged and informed about the use of INFLIBNET-‘Shodhganga’ and ‘N-List’ for their research.

**3.4 Research Publications and Awards**

**3.4.1. Highlight the major research achievements of the staff and students in terms of**

- \* **Patents obtained and filed (process and product)**
- \* **Original research contributing to product improvement**
- \* **Research studies or surveys benefiting the community or improving the services**
- \* **Research inputs contributing to new initiatives and social development**

Patents obtained and filed (process and product):

Nil.

Original research contributing to product improvement:

Nil.

Research studies or surveys benefiting the community or improving the services:

Our faculty members delivered lectures based on their research work under Lead College Activity.

Research inputs contributing to new initiatives and social development:

The research articles read and published by the faculty members in nationals /international seminars conferences and journals contribute a lot for social development. Similarly B.Com, BBA, MBA and M.Com projects include suggestions which help to improve the services provided by various industries.

**3.4.2. Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board,**



publication policies and whether such publication is listed in any international database?

No.

**3.4.3. Give details of publications by the faculty and students:**

- \* **Publication per faculty**
- \* **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- \* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences**

**Directory, EBSCO host, etc.)**

**\*Monographs**

**\* Chapter in Books**

**\* Books Edited**

**\* Books with ISBN/ISSN numbers with details of publishers**

**\* Citation Index**

**\* SNIP**

**\* SJR**

**\* Impact factor**

**\* h-index**

**D) Number of papers published by faculty and students in peer reviewed journals (national / international)**

Sr No	Name of the faculty	No of papers /Articles published in National /international journals
1	Dr. R. S. Naik	3
2	Dr. V.A. Patil	16
3	Dr. Mrs. B. N. Menon	4
4	Mrs. Nerlekar B.J.	3
5	Shri. Bothikar S. F.	3
6	Shri. Banne A. S.	4
7	Smt. Benade S.S.	2
8	Shri. Bansode S. V.	3
9	Shri Jadhav N. H.	3
10.	Shri. Zari T. S.	3
11	Shri. Katti P. K.	2
12	Miss Chougule S.A.	1
13	Smt. Kadam S. S.	1
14	Smt. T. A. Hilge	2
15	Shri B. T. Naik	1
16	Shri Sawant J.R.	1
	Total	52

### III) Chapter in Books

Sr No	Name of the faculty	No of chapters in Books	ISBN/ISSN no	Articles in Newspapers
1	Dr. V. A. Patil	16	-	-

### IV) Books with ISBN/ISSN Number

Sr No	Name of the faculty	Number of books	ISBN/ISSN no
1	Dr. V. A. Patil	10*	02
2	Dr. Menon	7*	-

- Without ISBN/ISSN

#### 3.4.4. Provide details (if any) of

- \* Research awards received by the faculty
- \* \*recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions.

#### Research awards received by the faculty:

Research paper entitled “A Study of Impact Stress among MBA students with special reference to T- Cells“ presented by Prof. T S Zari was awarded as best research paper at Avishkar organized by Shivaji University Kolhapur in the year 2013-14.

#### Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Faculty members are felicitated for their research contribution.

Duty leaves/study leaves are sanctioned for research work.

### 3.5. Consultancy

#### 3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

Our institution and industry interface is established through visit and interactions. The students from M.B.A. M.com, B.B.A. and B.Com visit industry for their project work.

Our institute provides informal consultancy to the community, industry, co-operative sectors, and other organizations.

#### 3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Institution provides all required assistance and help to promote consultancy, and institution appreciates the consultation and considers it as a part of implementation of social responsibilities.

The institution publicizes the available expertise through teaching and non-teaching staff.

**3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institute encourages the staff to utilize their expertise and available facilities for consultancy services by appreciating their efforts on consultation as a social service.

**3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The college is single faculty by its nature and especially in the area of Commerce and Management. The eminent teachers of our college have been providing different types of consultancy to the industries and trading organizations informally. The broad areas of consultancy...

Tax Consultancy – Department of Accountancy provides tax, finance,

Amalgamation, reconstruction consultancy to the industries and trading organizations. The beneficiaries are nearby industrialists, traders and service providers.

**Soft and Hard Intervention –**

Department of Commerce provides consultancy about Income Tax calculations and filing returns. The beneficiaries of Income Tax consultancy are the teaching and non-teaching employees of the college.

Our two staff members play an active role in curriculum framing and relative academic decisions as members of BOS and Member of Faculty of Shivaji University. Faculty members visit various institutes as resource persons.

**3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

As a part of social responsibility the college provides the number of industrialists and traders, the consultancy services **free of cost** as per their request.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1. How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Institution promotes college-neighborhood network by organizing N.S.S. programmes in the university every year. The campaigns viz. 'Cycle Rally, Literacy Campaign, Save girl Child, Cleaning of Statues, Pollution awareness, etc. were conducted along with participation of NSS, NCC and other students in the Kolhapur city. The Street Play 'Save Girl-Child' and 'Aids Awareness Play' were also arranged. Further, the college has provided money to the flood affected people in Uttarakhand.

The above extension activities helped students to acquire knowledge and attitude to serve and development of the community.

**3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

When the college reopens in the academic year, Principal of the institute calls a meeting of faculty for the purpose of forming various committees to carry out different extension activities. The committees prepare plans for their respective extension activities.

As students' participation is an important factor in extension activities, they are promoted by displaying notices on the notice boards and are also circulated in the classrooms. Again the committee members guide and motivate the students about these activities.

NSS, NCC, Students Council, Sports, various competitions etc. ensure students participation in a number of activities

**3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution solicits stakeholder's perception on the overall performance and quality of the institution through informal oral interaction, meetings with parents, alumni members and Employer and faculty meetings with the management of the institution.

**3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

On the opening of college in the new academic year the NSS committee makes planning of extension and outreach programmes in consultation with the Principal. Notices are displayed and circulated to the students so as to motivate the students to participate in these activities.

The details of budgets for performing these activities are as per the norms of Shivaji University, Kolhapur which is Rs. 8000 p.a. for NSS.

The institution has organized various outreach programmes during last five years. The major events are listed below:

- \* Blood donation camp

- \* Cleaning of Statues in Kolhapur city
- \* Cleaning University Campus
- \* Plastic Hatao Rally,
- \* No Vehicle Day
- \* Flood relief Fund and Flag Day Fund raising by students
- \* Save Girl-child Abhiyan
- \* Pulse-Polio Eradication National Drive
- \* Leadership Development
- \* Tree plantation programme
- \* A lecture on 'Global Warming' for Students and Teachers
- \* 'College Swachata Programme'
- \* AIDS awareness programme

Among these programmes many events are integrated with curricula. Especially, Global warming, Aids awareness, Leadership Workshop, Literacy Campaign, Tree Plantation, Pulse Polio etc. programmes are helpful to understand the syllabus, social, economical and environmental aspects.

Organization of these programmes helped students to develop their personality, to have affinity towards the social problems, awareness of social issues, practical knowledge of life, leadership qualities. They are coordinated by IQAC.

### **3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Institution promotes the participation of students and faculty in extension activities in following ways:

The boys NCC unit of our college works under 5 Mah. Bn. Kolhapur unit while girls NCC unit works under 6 Mah. Bn. Kolhapur unit. NCC units have brought glories to our college since its beginning. The college has separate NCC units for boys and girls with a maximum intake of 53 and 30 respectively. Almost every year our NCC cadets are selected for RD parade, Special National Integration Camp, Army Attachment Camp, TSC etc. The cadets actively participate in various activities such as traffic control, pulse polio campaign, blood donation etc. The NCC unit organized a Section Attack programme at Gandhi maidan, Kolhapur.

The NSS unit of our college has contributed a lot for the society. Every year 100 volunteers are admitted to NSS. They actively participate in various activities such as street plays on different social issues, AIDS awareness campaign, tree plantation blood donation etc.

The students of our college participate in a number of cultural programmes like youth festival, competitions at district, state and national level. The students have won a number of prizes in the cultural activities organized by Lokmat, Sakal and other organizations.

Sportsmen and sportswomen have shown tremendous performance in different sports competitions. Our cricket is the winner of Patne Sonavane Trophy. Our womens' basketball team has won district level competition continuously for 11 years. Apart from this, many of our students have won gold medals in inter zonal gymnastic competition, shooting etc.

**3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- \* Cleaning of Statues in Kolhapur city
- \* Cleaning University Campus
- \* Plastic Hatao Rally,
- \* No Vehicle Day
- \* Save Girl-child Abhiyan
- \* Tree plantation programme
- \* A lecture on 'Global Warming' for Students and Teachers

The institute allows concession in the fees to economically backward, physically challenged, meritorious, and reserve category students from students' aid fund.

The admissions in the institute are given strictly as per the reservation policy of government.

**3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Organization of extension programmes helped students to develop their personality, to have affinity towards the social problems, awareness of social issues, practical knowledge of life, leadership qualities. It helps them to become good citizens

Following values and skills are inculcated in the students

- Health awareness through Yoga camp, AIDS awareness rally, Blood donation camps Team spirit, leadership skills through extension activities performed by NCC and NSS departments.
- Social awareness through tree plantation, save girl child rally, cleaning of statues in Kolhapur city
- Intellectual development through organizing guest lecturers of intellectuals, annual prize distribution ceremony, book exhibition, quiz competition
- Writing, thinking, literary skills through workshops on English communication, publishing articles poems etc. written by the students in college magazine 'Enterprise'. This also helps the students to express their views on different issues/subjects.

- Participation of students extension activities as to build the multidimensional personalities.

**3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

Institution ensures the involvement of the community in its reach out activities and contributes to the community development by organizing N.S.S. programmes every year. The campaigns viz, 'Cycle Rally, Save girl Child, Cleaning of Statues, Leadership Development, Pollution awareness, Environmental awareness etc. were conducted along with participation of NSS, NCC and other students in the Kolhapur city. The Street Play 'Save Girl-Child' and 'Aids Awareness Play' were also arranged.

The various activities conducted by N.S.S., N.C.C. units of institution were completed along with the participation of community. The citizens visited various programmes organized by the college. They took benefit of different consultancy facilities made available by the college free of cost. The college premise is used for meeting of different associations, election work, pulse polio campaign etc.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The institute has established constructive relationships forged with following institutions of the locality for working on various outreach and extension activities.

**Kolhapur Municipal Corporation:**

The institute and the Kolhapur Municipal Corporation successfully completed the work of 'cleaning statues' in Kolhapur city with the help of NSS volunteers of the college.

**Rajarshi Shahu Blood Bank:**

Blood donation camps are organized every year on 15<sup>th</sup> September on the occasion of Birth Anniversary of Padmashri Dr. Ratnappa Kumbhar, the founder president of the institution.

**3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Though institution has not received any award for extension activities, following faculty members were felicitated by award for their contribution in the social and extension activities. The major achievements are as below:

Faculty members Awardees:

Sr.	Award	Awarding Agency
Dr. A. M. Gurav has been awarded		
1	Excellence in Ph. D. Research	“COURT – 2003” : Campaign on University Research and Training” Organised by Shivaji University, Kolhapur
2	“Ranked – I in Avishakar 2009-10”	Research Contribution, Organized by Shivaji University, Kolhapur
3	‘Education, Administration & Research Contribution’	By Let. Sou. Housabai Pawar Trust, Kolhapur
4	“Shikshan Bhushan”	‘Shikshan Bhushan – 2009’ by Shanti Times, Kodali
5	“Distinguished Service”	Distinguished Service’ Award by AIMS, International, India 2010 at IIM Bangalore
6	“Management Guru”	Shree Chhatrapati Shahu Sahakari Gul Kharedi Vikri Sangh Ltd. Kolhapur Honoured as “Management Guru” for the contribution of Development “Cluster of Jaggery Production”. In the Auspicious Hands of Hon’ble MLA Shri Banti D. Patil
Prof. T. S. Zari has been awarded		
1	best research paper at Avishkar organized by Shivaji University Kolhapur	Shivaji University, Kolhapur in the year 2013-14.
Dr. V. A. Patil has been awarded		
1.	Adarsh Shikshak	Rugved Magazine, Ajara

### 3.7. Collaboration

**3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution collaborates and interacts with research laboratories, institutes and industry for research activities with the following agencies by organizing different activities:



1. University Grants Commission:  
The faculty members have completed their major and minor research project, refresher and orientation programmes as a part of their FIP.
2. Shivaji University, Kolhapur: the faculty members visit university library, internet and various departments for references for their research work as well as academic enrichment.
3. Shivaji University Commerce and Management Teachers Association, Kolhapur conducted a Regional level conference in the college.
4. Local Industries: our students of BBA, BCOM, MCOM and MBA visit local industries to complete their project work.
5. The placement activities helped our students for getting placements. A number of organizations conducted 'Campus Interviews' in our college. The activities facilitate students to prepare for interviews, training and competitive examinations.

**3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Even though, we do not have agreement of collaboration as such, as and when required different activities are organized through correspondence with other institutions

The particulars are as under:

The college organized 'Blood Donation Camps' as a collaborative activity between our NCC, NSS units and the Shri Shahu Blood Bank and C.P.R. Hospital, Kolhapur.

NSS camp is organized every year in coordination with Shivaji University, Kolhapur.

The college communicated to different organizations and industries for in-plant training and apprenticeship of college students.

**3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

**Placements:**

A number of organizations conduct 'Campus Interviews' in our college. The activities facilitate students to prepare for interviews, training and competitive examinations.

### **MOUs:**

The college has taken initiatives to sign MOU with certain academic institutes and industries like Kolhapur Engineering Association, K.S.A., etc. The process is under progress. This has enabled our college to send our students to different industries for in plant training, completion of project work, industrial visits etc. Our student benefited through coaching of different games in the field of football basketball, cricket, swimming etc.

The college has entered in contract with Biyani Technologies and KNN Communications for CC camera, Biometric system, for software required in the office, for E-library. The CC cameras, Biometric system, software in office and library have been installed. The service providers take care of maintenance of all these.

#### **3.7.4. highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

College has organized 3 state level conferences wherein, experts and renowned scholars were invited as resource persons. Two proposals for organization of State Level Seminars have been sent to UGC through Shivaji University Kolhapur.

#### **We organized three state level conferences:**

- 1) Two days State Level Conference on Post Recession Impact on Indian Industries on January 28 and 29, 2011.**
- 2) Two days State Level Conference on Managerial Effectiveness through Communication on February 7 and 8, 2011.**
- 3) Two days State Level Conference on Accounting Practices in Business World On February 17 and 18, 2011. Shri. C.A. Nihar Jambusaria – Chairman Western Region ICAI, Mumbai was the resource person for this conference**

#### **3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**

- k) **Introduction of new courses**
- l) **Student exchange**
- m) **Any other**

Following are the details of result of collaborative activities-

a) **Curriculum development/enrichment:** the BOS members from our institute have contributed a lot in curriculum development/enrichment.

b) **Internship/ On-the-job training:** students from our institute go for inplant training and on- the-job training in various organizations.

d) **Faculty exchange and professional development:** College carried out faculty exchange programme with Night college of Arts and Commerce, Kolhapur as per need. The college sends the faculty for different programmes for their professional development such as seminars, conferences, workshops, refresher courses, orientation courses etc.

a) **Research:** The UGC helps the faculty members in their research activities through FIP and financial support e.g. one major and three minor research project are completed by our faculty members. Shivaji University also helps our faculty for research activities by providing library facility. Again, the business organizations in the locality also support research activities of the faculty and project work of the students.

b) **Consultancy:**

The details of **informal** consultancy and the beneficiaries are as below-

Sr No	Consultancy	Beneficiaries
1	Tax Consultancy	Industrialists, Traders and Service Providers. Parents, Teaching and Non-teaching staff
2	Soft and Hard Intervention	Shop Keepers and Traders
3	Investment Consultancy	Parents, Teaching and Non-teaching staff
4	Coaching for competitive examinations	Students
5.	Guidance to the students of distance education	Students

g) **Extension:** The extension activities helped to strengthen the students' overall personality through neighbourhood network. Social awareness is created among the Students through extension activities that also help their academic development.

h) **Publication:** Nil

i) **Student Placement:** The campus interviews organized in the college by different industries helped a sizeable number of students to get placed.

j) **Twinning Program:** Nil

k) **Introduction of New Course:** Nil

l) **Student exchange:** Our college invites students of other college for different programmes under Lead College Activity as well as we send our students to other colleges for the same. This enhances knowledge and overall personality of the students.

k) **Medical camp:** A medical camp is being organized at boys hostel.

**3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

The Principal of the college consults with the managing body of the institution and the faculty in this regard. Correspondence is made for collaborations and collaborative activities with different organizations for example- Kolhapur Engineering Association and K. S. A. The required physical and human resources are made available for these activities.

We encourage PG students and faculty to participate and to present the papers in different workshops and conferences.

## CRITERIA – IV : INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

DRK College of Commerce is well enriched with infrastructure to keep pace with academic growth. It is located in the heart of city with well furnished class rooms, sound premises along with lot of open space, garden & parking. The UGC fund is timely utilized for the upgradation of infrastructure & effective teaching. The institution has prepared master plan for the extension of building to achieve academic excellence in future. The missions & goals are kept in mind while pursuing the policy of upgradation of infrastructure.

#### 4.1.2 Detail the facilities available for –

##### a) Curricular and Co - curricular activities

Sr. No.	Facility	Description.	Total No of Availability
1.	Class Rooms	Big, Small.	21
2.	Technology Enabled Services	Both I.T. Labs with Internet and Battery Backup.	02
3.	Seminar Hall	Equipped with Audio Visual Facility, Multi-media facilities like L.C.D. projector with backup Speaker Rostrum with adequate fixture and appliances.	02
4.	Tutorial Spaces	Separate room available.	01
5.	Laboratories	Not Applicable.	--
6.	Botanical Garden And Animal House	Not Applicable.	--
7.	Specialized Facilities and equipments for teaching and learning and research etc.	U.G.C. Network Resource Centre. L.C.D. Projectors. Laptops. Computers. Printers Flat Scanner Bar Code Scanner L.C.D. T.V. O.H.P. Projector Digital Camera C.C.T.V. Cameras	01 10 07 105 21 04 02 01 01 01 15

**b) Extra- curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skill development, yoga, health and hygiene etc**

**b) Extra-curricular activities-**

**Sports, Outdoor and Indoor Games and Gymnasium-**

Sr. No.	Facility	Description	Total Number
1.	Sports	Play ground and Indoor Gymkhana Hall	02
2.	Outdoor and Indoor Games	<b>For outdoor games</b> – Football, Hockey, Cricket own playground at Shahaji Law College ground sister institution. <b>Indoor games-</b> Tennis, Badminton, Chess etc., a separate gymkhana hall.	01 01
3.	Auditorium	Well equipped Multi-purpose Hall with seating capacity of 500	01
4.	N.S.S.	Separate Room	01
5.	N.C.C.(Boys and Girls)	Separate Room	01
6.	Cultural Activities	Musical Instruments, Audio and Visual system, Separate Room	01
7.	Public Speaking	Auditorium with stage, lights, loudspeaker, rostrum, caller mike, public address system, etc.	01
8.	Communication Skill Development	Under process	--
9.	Yoga	C.D.'s and Books	--
10.	Health and Hygiene etc.	Water purifier, lavatory facility, First Aids Box.	1 each

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansion if any)**

Development is a continuous process. Considering the existing needs, the IQAC plans to introduce extension modernization of infrastructure.

The following details show the facilities or needs fulfilled by the institute.

1. The extension of hostel building (2009-10) amount spent Rs. 7,15,764/- & for furniture Rs. 82,000/- (2013-14) from self fund.
2. Asphalting of internal road (2012-13) Rs. 2,67,478/- by UGC fund.
3. Purchase of equipments & furniture for up gradation of infrastructure
 

Rs. 22, 56,539/- (2010-11)	}	from UGC fund
Rs. 17,000/- (2011-12)		
Rs. 6, 15,526/- (2012-13)		

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?**

The College makes classroom arrangement on the ground floor for the differently able students. Ramp is installed for the students in the college. Free access is provided for book transaction. The staff of the College helps them whenever the need arises for easy movement.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel facility – Accommodation available.**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facilities including access to internet in hostel.**
- **Facilities for medical emergencies.**
- **Library facility in the hostel.**
- **Internet and Wi-Fi facility.**
- **Recreational facility – common room with audio-visual equipments.**
- **Hostel Facility – Accommodation available**  
**Yes**  
 An Independent Boys Hostel situated nearby the college. Total capacity of Hostel is 138 students in which 68 rooms with 22 single seated, 22 rooms with two seated and remaining 24 rooms are three seated with availability of necessary furniture. There is Purified Drinking Water to the students with water cooler.
- **Recreational Facilities & Gymnasium, Yoga center etc.**  
**Yes**  
 T.V. Room with recreational facilities, Computer facility including access to internet in hostel, Indoor Games like Table-tennis, Carrom and Chess etc.
- **Facility for Medical emergencies.**  
**Yes**  
 Hostel has well maintained First Aid box for the treatment of sickness of the students. At the time of the medical emergency we provide urgent medical services to the students by calling the Doctor's from nearby

Medical Health Centre which is adjacent to the College Hostel Premises. In this regard there is an agreement signed up by the College authority with the concerned Health Center.

- Library facility in the hostels    **Yes**

Newspapers/Magazines/Articles are made available on reading desk.

- Internet and Wi-Fi facility.    **Yes.**
- Available residential facility for the staff and occupancy constant supply of safe drinking water.

**Yes** - Three Staff quarters and One Rector's Quarter are available for residential facility to the staff. Also there is a constant supply of Safe Drinking Water for the students and staff.

- **Security.**

**Yes** - Security guard cum night watchman is appointed.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus**

- Available water purifier for providing of safe drinking water.
- First aid box facilities.
- Medical check-up programs for staff and students
- Health awareness lectures.

**4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressed unit, Women's Cell, Counseling and career Guidance, Placement Units. Health Centre, canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc**

**Following facilities are available on the campus:**

- **IQAC -**

A Separate well equipped room is provided beside the staff room for Internal Quality Assurance Cell (IQAC). A computer with printer, scanner, and Internet facility along with one technical person is made available for the IQAC work. A separate shelf for every criterion is provided to keep the files safe and documents concerned.

- **Grievance Redressal Unit-**

This unit takes the cognizance of the grievances received from the students through the suggestion box .

- **Counseling and Career Guidance**

The college provides career opportunities in professional areas such as C.A., I.C.W.A., C.S. and M.P.S.C. by conducting lectures of imminent personalities.



- **Placement Unit**  
Placement Officer has been appointed by the Principal for the every academic year to look after the placement activities.
- **Health Centre**  
No.
- **Canteen**  
No.
- **Recreational spaces for staff and student**  
Yes.  
Sufficient space is provided in the college premises for the staff & students.
- **Safe drinking water facility**  
Yes.
- **Auditorium**  
Yes.

## 4.2 Library as a Learning Resource.

**4.2.1. Does the library have an advisory committee? Specify the composition of such a Committee. What significant initiatives have been implemented by the committee to render the library, students/user friendly?**

Yes, there is an advisory committee for the library. The composition of this committee is --

Dr. S.B. Patil	-	Chairman
Prof. T.L. Kamble	-	Secretary
Prof. P.K. Katti	-	Member
Prof. B.J. Nerlekar	-	Member
Prof.B.T. Naik	-	Member
Prof. S.S. Kadam	-	Member
Prof.T.S.Zari	-	Member
Prof.V.N.Raynade	-	Member
Prof.D.G.Daddikar	-	Member
Shri A.A.Patil	-	Member
Shri A.S.Jamdade	-	Member

The Significant Initiatives taken by the Committee Members are related to User Friendly Library to the students.

- Provision of essay access.
- Availability of reference books.
- A separate study room.
- Subscribed National and International Periodicals.
- Book Exhibitions for the students, teaching and non-teaching staff.
- Provision of Book Bank and Special Library Facility.

- Availability of Bar Code and Library Automation.
- Annual Library Insurance for existing Books and Furniture.

#### 4.2.2 Provide details of the following

Sr. No.	Facility	Description
1.	Total area of the Library (in sq. mtrs.)	Part A: 356.25 sq. mtrs. Part B: 404.29 sq. mtrs. Total: 760.54 sq. mtrs
2.	Total Seating Capacity	50
3.	Working hours (on working days),	Monday to Friday 10.30 a.m. to 6-00 p.m. On Saturday 10.30 a.m. to 2.30 p.m.
	On Holiday	Closed
4.	Layout of the Library	Yes
	Individual Reading Carrels	02
	Stack Room (Reference)	01
	Stack Room (General)	02.0
	Reading Room (Students)	01
	Reading Room (Teachers)	01
	Issued Counter	02
	New Arrival Display	01
	Notice Board	02
	Periodical Bound Volumes	01
	OPAC	01
	Lounge area for browsing and relaxed	---
5.	I.T. Zone for accessing e-resources	Yes

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-journals and e-resources during the last four year

The library ensures purchase of print books, journals and E-journals, reading materials as per the budget. Requirements are collected from the Teachers, Non-teaching Staff and Students. New books exhibition is arranged. Publishers Catalogue is used for the selection of books. The faculty members visit the book stores and select the reading material of their academic interest and requirement of the college library. The order for purchase of books is placed by the Librarian after due sanction by the Principal.

Library holding	Year 2009-10		Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost
Text Books	37,041	1145998	37585	1203526	38026	1237773	38856	1307893	39675	1370892
Referene Books	24898	1837840	25428	2042061	25940	2254759	26205	2365906	26443	2447854
Journals/periodicas	53	30786	77	61376	72	60785	72	73160	62	54581
E-resources	—	—	—	—	1,00056 N-List	5000	1,00056 N-List	5000	1,00056 N-List	5000
Any others	12346	575333	12471	604202	12702	643648	12859	677018	13124	745799

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Particulars of ICT and other tools	Remarks
OPAC	Yes
Electronic resource Management Package for E-Journals.	The College Library subscribed for N-LIST CONSORTIA of UGC INFLIBNET
Federated Searching Tools to Search Articles in Multiple Databases.	No
Library website.	No Separate Library website is developed but library information is available on separate college library web blog. Web blog address is, drkcollegeofcommercelibrary.blogspot
In – House/Remote Access to E-Publication.	E-publications are accessed in House.
Library Automation.	Automation of Library is in process through Vidya-Sagar Library software.
Total number of Computers for Public Access.	05 Computers
Total numbers of Printer for Public Access.	01 Printer
Internet Band width/Speed.	Internet Band width 04 mbps.
Institutional repository	Yes.
Content Management System for E-learning	No.
Participation in resource sharing networks consortia (like INFLIBNET.)	There is participation in resource sharing through N-LIST CONSORTIA of UGC INFLIBNET.

#### 4.2.5 Provide Details on the following items

Sr. No.	Particulars of Library usage	Details
1.	Average number of walk-ins	435 per day
2.	Average number of Books issued/returned	268 per day
3.	Ratio of Library Books to students enrolled	23 per student
4.	Average number of Books added during last Three Years (from 2011-12 to 2013-14)	1279
5.	Average number of Login to OPAC	Installed recently
6.	Average number of login to E-Resources	21 %
7.	Average number of E-Resources Downloaded/printed	16 %
8.	Number of Information literacy training organizes	Twice in the year
9.	Details of weeding out of books and other materials (till-to-date)	9978

#### 4.2.6 Give details of the specialized services provided by the library

Sr. No	Specialized Services provided by the library	Details
1.	Manuscripts	No
2.	References	Services provided to the Staff and students with sufficient reference books
3.	Reprography	Yes
4.	ILL (Inter Library Loan Service)	Yes
5.	Information Deployed and Notification	Display of New Books and Journals, Display of News papers and Job advertising, Maintenance of Question Papers and Syllabus Files.
6.	Download	As per demand.
7.	Printing	As per demand.
8.	Reading List/Bibliography Compilation	Catalogue Available
9.	In-house/remote access to E-resources	Yes, In-house access to E-resources is provided.
10.	Assistance in searching Database	No
11.	User Orientation and awareness	Yes
12.	INFLIBNET/IUC Facilities	Library provides N-LIST CONSORTIA of UGC INFLIBNET

**4.2.7 Enumerate on the support provided by the Library Staff to the student and teachers of the college.**

The support provided by the library staff to the students & teachers of the college is as below.

- Display of the new arrivals regarding books, magazine & Journal.
- Question Paper Files and Syllabus Files.
- List of project reports of the MBA, BBA and M.Com wings.
- Information about Job Opportunities.
- Display of news papers for upgrading current knowledge.
- Internet facility for teachers.
- Download and printing facility to the students and staff as per demand.
- Book Bank for Economically weaker students and Special Library Scheme for Merit Students.
- Availability of Competitive Exam Reading Material

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged person? Give details**

Following facilities are made available to the visually/physically challenged person.

- Preferential treatment at the time of issue of books.
- Personal Assistance at the time of Search of catalogue resources.
- A separate seating arrangement.

**4.2.9 Does the library get feedback from its users? If Yes, how is analyzed and used for improving the library services (what strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Feedback forms are collected from the students & teachers.
- All forms are opened & discussed before the Library committee.
- Suggestions are also invited from the Students Council.
- Feedback forms are evaluated thoroughly to provide qualitative services to the students & teachers by making timely improvements in the Library.
- Teachers also provide suggestions & tips to improve the library services.

**4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the Institution**

Facility	Information
Computers	105 computers are in working condition
Computer with Internet Facilities	Internet access is available to all machines.

LAN facility	All Computers in the campus are connected with local area net work
Licensed Software	Win XP, Win 7, Tally ERP 9(Multiuser), MS-Office 7, Net protector Anti Virus, Library software, Office automation software
Number of Nodes	Nil.
Any other	No. of Printers: Laser printer- 10 Dot Matrix printer-03+05= 8(5 written-off) No. of online U.P.S.:22 No. of online inverters :02 Internet connections :03 MBPS bandwidth (04 mbps X 3) No. of Fax Machine : 01 No. of Flat Scanners :04 No. of Fax machines with scanner and copier : 02 No. of Bar Code Scanner : 02 No. of L.C.D. : 10

**1. Details of Hardware and Software Configurations are as follows :**

Srl . No .	Name of the Department	No. of P.C.	Configuration	Software	Any Other Hardware
1.	Principal Office	P4 PC=01	Pentium 4 CPU 3.00 GHz. 2 GB RAM, 160 GB Hard Disk	Microsoft XP Professional Office-07	HP 1007 laser Printer Fax Machine
	Lap Top	Dual Core 3.0 PC=01	Core 3, 2 G.B.RAM, 500 GB Hardest, DVD writer	Microsoft XP Professional Office-07	
	With Internet BSNL Broad Band Facility	-	-	-	
2.	Administrative Office	P4 PC= 07	Pentium ® DCPU 3.00 GHz 0.9 G.B. of RAM	Window-7(1licen) Window XP ( 2 licen) Antivirus(licen) Office Automation Software licen	1)Flat Scanner =01 2) Laser Printer =04 3) Counting Machine= 01

		Intel Core 2 PC= 02	Intel Core 2 DVO 2.93 GHz, Dell Vostro 2 G.B. RAM, 500 G.B., DVD RW,	Microsoft XP Professional Office-07	4) Dot Matrix Printer = 03 5) D-link Switch Port-01 6) Wi-Fi Router =01 7) Internet Connection 4mbps
	Internet Connection BSNL Broad Band	01	04 mbps		Wi-Fi Router 01 16 ports Switch
3.	Library	PC=05	Intel Core 2 DVO 2.93 GHz, Dell Vostro 2 G.B. RAM, 500 G.B., DVD RW,	1) Window -7 Licens Qty=05 2) M.S. Office Qty = 05 3) Antivirus =05 Licens 4) Library Software = 05	1) Laser Printer 01 2) Bar Code Scanner 02 3) Flat Scanner 01 4) Wi-Fi Router=01 5) D Link Switch port -01 6) Internet Connection 4 mbps
	Computer Facility for public access (Staff/ students)	C2S2.33 Assembled PC=05	C2S2.33 2GB RAM, 80 GB, WD IDE, G31 Pinless M/B Epro SMPS	-	
	Internet Connection BSNL Broad Band	01	04 mbps		Wi-Fi Router 01 16 ports Switch
4.	Computer Lab for students	P4 PC=08	Pentium 4/512 MB/40GB/DVDRW/ Key + mouse/15.6 CRT Monitor	Windows XP Office -07 Tally ERP 9	1) Laser 1 2) Inject Printer 1 3) Fax with Copier =02
		Dual Core 3.0 PC=02	Dual Core 3.0/512MB/ 80GB/ DVDRW/ Key mouse/15.6 screen/	Windows XP Office -07 Tally ERP 9	2) Flat Scanner 1.
		Dual Core 3.0 PC=13	Dual Core 3.0/2GB RAM/ 160 G HDD/Key+mouse/ 15.6 LED Screen	Windows XP Office -07 Tally ERP-9	3) LCD projector-02 7) Speaker

		Dual Core 3.0 Assemble PC=04	Dual Core 3.0 Ge/2GB/500 GB/ DVDRW/Key+mouse	Windows XP Office -07 Tally ERP-9	and Head phone
		Dual Core 3.0 PC=03	Core3.0/2GB/500GB/DVD RW/ Wi-Fi/Key+mouse/18.5LED Screen	Windows XP Office -07 Tally ERP-9	
		Dual Core 3.0 PC=11	Duel Core3.0/5/2 GB RAM 160 GBHDD/DVRW/15.6 Screen	Windows XP Office-07 Tally ERP 9 Antivirus LIC	
		Dual Core 3.0 Assemble PC=06	Duel Core 3.0/512 RAM/160 GB HDD/DVDRW	Windows XP Office-07 Tally ERP 9 Antivirus LIC	
		C2S2.33 Assemble PC=13	C2S2.33 2GB RAM, 80 GB, WD IDE,G31 Pinless M/B Epro SMPS	Windows XP Office-07 Tally ERP 9	
		C2S2.33 Assemble d PC=10	C2S2.33 2GB RAM, 80 GB, WD IDE,G31 Pinless M/B Epro SMPS	Windows XP Office-07 Tally ERP 9	
	Internet Connection BSNL Broad Band	01	04 mbps		Wi-Fi Router 01 16 ports Switch=2 8 PORT =02
5.	NACC ROOM PC and Laptop	P4 PC=01  Laptop=02	Pentium ® DCPU 3.00 GHz 0.9 G.B. of RAM  Core 73, 2 G.B.RAM, 500 GB Hardiest, DVD writer	Windows XP Office-07 Antivirus LIC  1)Window XP Office -07,08 Antivirus	1) Laser Printer 2) Flat Scanner=01 3) LCD Projector
	With Internet BSNL Broad Band Facility	-	-	-	Switch=1 8 PORT
6.	Gymkhana Room	P4 PC=01 Core 2D PC=01	1) Pentium ® DCPU 3.00 GHz 0.9 G.B. of RAM 2) C2S2.33 2GB RAM, 80 GB, WD IDE,G31 Pinless M/B Epro SMPS	1)Window XP Office -07 Antivirus	Printer-01
	With Internet BSNL Broad Band Facility	-	-	-	-



7.	N.C.C.	P4 PC=01	Pentium ® DCPU 3.00 GHz 0.9 G.B. of RAM	1)Window XP Office -07 Antivirus	-
8.	N.S.S.	C2S2.33 Assembled PC=01	C2S2.33 2GB RAM, 80 GB, WD IDE,G31 Pinless M/B Epro SMPS	1)Window XP Office -07	-
9.	M.B.A.Dept. (Laptop)	Core Dual 3.0 PC=03	Core 3.0, 2 G.B.RAM, 500 GB Hardest, DVD writer	1)Window XP Office -07, 08 Antivirus	Laser Printer-01 Flat Scanner in Office LCD Projector-2 Magnetic White Board-02
	With Internet BSNL Broad Band Facility	-	-	-	-
10.	B.B.A.Deptt. (Laptop)	Core Dual 3.0 PC=02	Core 3, 2 G.B.RAM, 500 GB Hardest, DVD writer	1)Window XP Office -07, 08 Antivirus	Laser Printer-01 LCD Projector-3 Magnetic White Board-03
	With Internet BSNL Broad Band Facility	-	-	-	Switch=1 16 PORT
11.	Staff Room	C2S2.33 Assembled 01	C2S2.33 2GB RAM, 80 GB, WD IDE,G31 Pinless M/B Epro SMPS	Windows XP Office -07	1)L.C.D. Projector-1 With hanging screen
	With Internet BSNL Broad Band Facility	-	-	-	-
12	Examination Department	C2S2.33 Assembled 01	C2S2.33 2GB RAM, 80 GB, WD IDE,G31 Pinless M/B Epro SMPS	Windows XP Office -07	-
13	With Internet BSNL Broad Band Facility	-	-	-	Switch=1 8 PORT

- **Computer – Student ratio – 01:20**

- Any other - 24 hours U.P.S. Back-up facility is made available.

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The College provides two computer labs with advanced software, printing facilities and internet facilities which are used for teaching learning process by the members of the faculty. Students also use internet facilities for enhancing their knowledge. The college has Network Resource Centre which has been established in Central computer lab.

Administrative department of the college use centralized Office automation system for day to day work. Members of the faculty of our college use I.C.T. facilities for the teaching and learning process. Batch wise practical is also made available for the students. The College provides Laptop to the faculty members for teaching and learning process.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT, Infrastructure and associated facilities?**

Local Managing Committee of the college plans the strategies for deploying and upgrading I.T. infrastructure and associated facilities. As per the growing needs of the students and the faculties, institution purchases the advanced computers and upgrades the existing facilities. To enhance the knowledge of the students the E-learning process of BSNL - VPN Connection are made available. Language lab is also in operation to enhance communication skills.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Provision is made under UGC Grant and college funds for procurement, upgradation and maintenance of computer and the accessories. The details are as below-

Year	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Expenditure on maintenance (U.G. & P.G.) (Rs.)	27,000	33,000	43,000	84,000	1,54,000

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning, materials by its staff and students?**

The College facilitates extensive use of ICT resources by its member of faculties and students as follows-

- Centralized use of computing facilities for the students.
- Provision of laptops and tech-microphones for members of the faculty for teaching and learning process in the class room.
- Available of E-journals and e – books through N-LIST INFLIBNET subscriptions.
- Provision of LCD projectors with UPS backup in 6 class rooms and 2 computer labs for effective teaching learning process.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classroom/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- Encouraging the teachers & students for use of ICT. The use of internet increased self learning awareness among the students. A Qualitative change has been observed due to educational C.D.'s and other I.T. resources.
- Training the teachers for use of ICT for teaching & Learning.
- Laptops & Computers are provided to all departments for developing Confidence & practice of using computer.
- Provision of Internet facility to all departments & Computer Labs.
- Encouraging the teaching through PPT & Take-Note
- Use of Institution Website for communicating with students
- Use of ICT for communication with Parents.
- Provision of LCD facility along with the UPS backup in the class-rooms for effective Teaching-learning process.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Yes, the institute avails the facility of the national knowledge network connectivity. Services of MKCL for admission and examination work through the university.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement by providing details of budget allocated during last four years?)**

Sr. No	Particulars	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
		UGC	SELF	UGC	SELF	UGC	SELF	UGC	SELF	UGC	SELF
a.	Building	1,59,517	1,03,141	13,154	1,52,543	-	44,073	3,24,620	2,20,958	-	3,55,079
b.	Furniture		32,447		31,606	-	8,264		11,375	-	44,680
c.	Equipment including computer		55,805		1,13,289	-	68,779		1,24,152	-	2,15,087
	<b>Total</b>	1,59,517	1,91,393	13,154	2,97,438	-	1,21,116	3,24,620	3,56,485	-	6,14,846

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

The institution has an independent committee for maintenance & upkeep of the infrastructure facilities & equipments. The Committee gets work done either by giving an annual maintenance contract or outsourcing.

The committee consists of –

1. Shri. Rajput Sangram – Computer Maintenance
2. Shri. Patil M. N. – Electrician
3. Shri. Kolap Amol – Greenery/Nursery
4. Shri. Apte Sharad – Water Purifier/ Maintenance

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Calibration and precision are highly needed for the maintenance of equipments and instruments. In this regard an assistant is appointed in the computer laboratory to maintain computers. In addition there is routine maintenance of U.P.S. Services are hired on contract basis from private agencies for the above purpose.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- The institution has provided battery backup to control voltage fluctuations. There are UPS, invertors, Stabilizers, and Fire Extinguisher. MCB is installed for taking precautions against short circuit problems. To update these equipments, the external agencies are called whenever required.
- For the constant water supply, the water tank is made available. There is a separate provision of Bore-well.
- All the sensitive equipments are handled and maintained very carefully. These are protected under the lock and key system with concerned authorities.

**Any other relevant information regarding information Infrastructure and Resources which the college would like to include.**

No. of Teach Microphone: 04

No. of Magnetic white Boards: 12

C.C.TV Cameras - 15.

## CRITERIA – V: STUDENT SUPPORT AND PROGRESS

### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to the students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus for UG and PG courses. In this prospectus, the details of the college and other related information like available courses and facilities, admission procedure, examination system, hostel, college rules are highlighted. The provided information is in accordance with the rules and regulations of the Shivaji University and Government of Maharashtra. All the information is made available through the college website. At the end of academic year, the college's management and IQAC evaluate these programmes and revise the action plans.

### 5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The type, number of students and the amount of scholarships/free ships distributed in time year wise and are presented in the following table.

Year		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Type		No.of Students	Amount (in Rupees)	No.of Students	Amount (in Rupees)	No.of Students	Amount (in Rupees)	No.of Students	Amount (in Rupees)	No.of Students	Amount (in Rupees)
SC*	Freeship	16	1,98,733	19	0	5	74,941	11	65,858	11	0
	Scholarship	99	10,62,581	125	3,51,275	122	4,41,206	123	3,04,292	109	4,61,513
ST	Freeship	0	0	0	0	0	0	0	0	0	0
	Scholarship	1	8,055	0	0	0	0	0	0	0	0
NT*	Freeship	18	68,755	7	58,654	15	62,859	5	2,86,622	9	1,000
	Scholarship	64	4,56,284	80	3,37,168	84	4,71,859	74	3,30,178	64	825
OBC*	Freeship	18	44,763	22	0	20	1,74,504	19	59,307	9	1,52,123
	Scholarship	173	10,11,275	232	6,43,076	178	6,16,440	145	0	169	15,01,534
SBC*	Freeship	1	27,565	1	0	0	0	1	0	0	0
	Scholarship	16	2,98,417	21	1,48,154	19	3,87,236	15	1,50,000	13	95,595
EBC	Scholarship	1104	2,01,6870	1153	2,03,885	1077	2,01,265	715	1,20,175	695	1,42,475
Physical Handicapped *	Scholarship					6	0	6	13,160		
Total		1510	51,93,298	1660	17,42,212	1526	24,30,310	1114	13,29,592	1079	23,55,065

### 5.1.3 What present age of the students receives financial assistance from state government, central government and other national agencies?

The following table represents the year wise percentage of the students who receives financial assistance from state / central government.

Year	2009-10	2010-11	2011-12	2012-13	2013-14
Percentage of Student (Beneficiaries / Total Admission)	62.58 %	76.53 %	71.14 %	49.96 %	47.30 %

#### **5.1.4 What are the specific support services/facilities available for**

- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Oversees Students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical Assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill Development (spoken English, computer literacy etc)**
- ✓ **Support for “Slow learners”**
- ✓ **Exposures of students to other institution of higher learning / corporate / business house etc.**
- ✓ **Publication of student magazines**

The availability of support services/facilities are explained point wise as follows.

- ✓ **Students from SC/ST, OBC and economically weaker sections**
  - Reservation in admission as per norms
  - Financial assistance through fee concession in admission fee
  - Timely distribution of Government Scholarships
  - Necessary time to time counseling for improvement in academic performance of students from weaker section.
- ✓ **Students with physical disabilities**
  - Reservation in admission process as per norms
  - Easily accessible library facility made available at ground floor
  - Due attention during teaching and examination
- ✓ **Overseas Students**
  - Yes, the overseas students are welcomed in the college.
  - Necessary attention is provided during teaching and learning
- ✓ **Students to participate in various competitions/National and International**
  - Continuous encouragement for participation in competitions
  - Timely display of advertisements and letters on notice board
  - Financial assistance for Participation/registration fees and traveling charges for attending competitions

- Provision of Coach Manager and Coordinators to the students for Off Campus Competitions and Activities like Camps, Cultural events, Sport events etc.
- Provision of track suits, felicitation of winners, display of achievements through flex boards etc.
- ✓ **Medical Assistance to students: health centre, health insurance etc.**
  - First Aid
  - Organization of Health Awareness Guidance through Experts
  - Yoga and Fitness Training Programmes
  - Cover of Group Insurance Scheme.
- ✓ **Organizing coaching classes for competitive exams**
  - Availability of Library facility
  - Availability of Reading room facility
  - Special attention by the teachers for preparation of competitive examinations.
  - Arrangement of guest lectures
- ✓ **Skill Development (spoken English, computer literacy etc)**
  - Well equipped computer lab with broad band internet facility.
  - Organization of workshop
- ✓ **Support for “Slow learners”**
  - Counseling and extra lectures for slow learners
- ✓ **Exposures of students to other institution of higher learning/corporate/business house etc.**
  - Industrial Visits are organized for B.Com, B.B.A, M.B.A students for project work and learning purpose.
  - Exposure is given to the sports students for participation in International/ National Events and Competition.
  - Students have participated in FIBA Asia Basketball Championship Balewadi as official/ Technical and Volunteer.
- ✓ **Publication of student magazines**

The college publishes magazine entitled ‘Enterprise’ which enhances student’s creativity and innovative ideas. Institution gives much attention to develop comprehensive skills through publication of articles and poems written by students.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The College organizes separate Industrial Visits for B.Com, B.B.A and M.B.A. students to impart the entrepreneurial and organizational skills. Besides this, college organizes various guest lectures on different topics for the students. These activities have resulted in some fruitful results. The students became more competitive and many of them have started their own

business after their completion of study. A healthy entrepreneurial culture has been nurtured.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The College has various committees to organize and promote the participation of the students in various Academic and Extra-curricular activities. The committee members continuously pay attention on promoting the participation of the students in extra-curricular activities. Most of them are listed as follows:

1. NSS
2. NCC Boys and NCC Girls Unit
3. Lead College Activities – workshops
4. Industrial visits
5. Organization of Sports Competitions
  - Zonal level Chess Competitions
  - Zonal Men Basketball Competitions
  - Inter zonal Women Basketball Competitions
  - Table Tennis Zonal Competitions
  - District level sports Competitions
6. Notifications, Counseling, Special Guidance.
7. Cultural Activities
  - Rangoli and Mehendi competition
  - Saree Day ( Makar Sankranti)
  - Tie Day, Feta Day (Sanskriti Din)
  - Raas Dandia
  - Street Play
8. Participation of students in Quiz competition organized by Shivaji University Statistics Teachers Association (SUSTA)
9. Maintaining flexibility in internal and external examinations, bonus marks to NCC and NSS students.

The following table represents the number of participants in various activities during the academic years 2009-2010 to 2013-2014.

Activity	Number of student Participants	Number of Prize/Awards Winners
NSS	232	30
NCC	373	10
Sports	370	287
Cultural	137	60

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as**



**UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/  
Central /State services, Defense, Civil Services, etc.**

The college provides support and guidance to the students who want to appear for UGC-NET, SLET, ATE/CAT and competitive exams. A separate committee of highly qualified teachers is constituted for NET-SLET guidance. Various guest lectures are organized by the committee. Also, our library procures the recent updated books related to competitive exams and made available for the students. From the year 2009-10 onwards 07 students have been qualified SLET/ NET examination. Also, many students are serving in government sector as central government employee. The college has made remarkable achievement in providing large number of Chartered Accountants.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)**

- Academic: pertaining higher education, skill development,
- Personal: Health, Fitness, Mental/ Psychological Development, Yoga, Stress Management and cultural programme
- Career: Separate placement cell for Employment opportunities and arrangement of campus Interviews
- Psycho-Social: Special lectures are organized to overcome the psycho-social problems and deal with the social situations.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interviews by different employers (list the employers and the programmes)**

Yes, the college has placement cell which provides different types of facilities related to the career guidance and placements of our students. The members of the placement cell and the faculty continuously encourage the students for their better placement. The college organizes the lectures of eminent scholars, practitioners which help a lot to enhance the career oriented approach of the students. This cell maintains a good rapport between the industry and the college. The officials of the different industries are invited for delivering the lectures. Campus interviews are organized.

**Services Provided for the Career Guidance and Placement:**

- Guidance
- Counseling
- Arrangement of Guest Lectures
- Personal contacts and correspondence to private companies/industries
- Timely display of advertisement for recruitment
- Arrangement of Campus Interviews

- Pre training to the students for facing interview
- Mock interviews
- Placement Cell
- Lectures on Communication Skill

Following table represents the members of placement cell committee for the academic year 2013-2014.

<b>Sr. No.</b>	<b>Name</b>	<b>Position</b>
1	Prof. T. S. Zari	Member
2	Mrs. S. S. Benade	Member

### **List of Employers and Programmes**

#### **PLACEMENT ACTIVITIES 2009-2010**

<b>SN</b>	<b>Organizations</b>	<b>Job Description</b>	<b>Recruiters</b>	<b>On / Off campus</b>	<b>Date</b>
1	Smrudhi Industries Ltd Kupwad MIDC , Miraj	5 Vacancies For Core Marketing Functions	Mr.Niranajan Kalantre – HR Manager	Off Campus	22/02/2010
2	Hotel Saynada International , Goa	4 Vacancies For Core Marketing Functions & 2 Vacancies For HRIS	Mr.Ajay Patil	Off Campus	17/03/2010
3	Insta Scuplt	Marketing Specialization	HRM-info Sumaya Kadar, Head Resource	On Campus	15/04/2010
4	The O Hotel	Marketing Specialization	HRM-info Sumaya Kadar, Head Resource	On Campus	15/04/2010
5	Oolly Board Ltd.	Production	HRM-info Sumaya Kadar, Head Resource	On Campus	15/04/2010
6	Aura Software	Marketing Specialization	HRM-info Sumaya Kadar, Head Resource	On Campus	15/04/2010
7	V Customer Services Ind Ltd.	Marketing Specialization	HRM-info Sumaya Kadar, Head	On Campus	15/04/2010

			Resource		
8	Impetus Technologies Solution Pvt. Ltd.	System Specialization	HRM-info Sumaya Kadar, Head Resource	On Campus	15/04/2010
9	Forbo Seigling Japan Ltd.	System Specialization	HRM-info Sumaya Kadar, Head Resource	On Campus	15/04/2010

**PLACEMENT ACTIVITIES 2010-2011**

<b>SN</b>	<b>Organizations</b>	<b>Job Description</b>	<b>Recruiters</b>	<b>On / Off campus</b>	<b>Date</b>
1	IVRCL Infrastructure & Project Ltd., Hyderabad	Assistant Officers – Accounts ( Trainee )	K.Panduranga Rao ( Group head – Hr & Admin )	On Campus	20/01/2011
2	Infowave Solutions Ltd. Pune	Marketing & HR Summer Training Placement	Mr.Malik Khan (HRM)	On Campus	07/02/2011
3	HDFC Bank Ltd.	Sales Officer	Aniket Phadke	On Campus	07/01/2011
4	HDFC (CASA )	Marketing Executive	Aniket Phadke	On Campus	17/01/2011
5	Seed infotech Ltd.	Training	Atul Dange	On Campus	14/03/2011
6	Flash Electronics India Pvt. Ltd.	Training operating Engineers	Manoj Dubal	Off Campus	27/02/2011
7	Tata Trent, Mumbai	Marketing	Mrs.Sujata	On Campus	04/03/2011
8	Yes Bank	Case Study Training	Binoj Vasu	Off Campus	17/02/2011
9	HDFC Life Insurance	Sales Development Manager	Sachin Shinde	On Campus	21/02/2011
10	Job Sensex Ltd Delhi	HR/Marketing	Manisaha Bhatt	Off Campus	12/03/2011

11	Mango Cabs	Relationship Manager	Manisaha Bhatt	Off Campus	12/03/2011
12	Tata Services Ltd.	Training	Atul Agarwal	Off Campus	25/02/2011
13	Yes Bank	Case Study Training Harvard Business School	Rana Kapoor	Off Campus	25/02/2011
14	Power Trading Company , Kolkatta	Marketing	Moupeeeyanshi Ghos	Off Campus	05/02/2011
15	Mafoi Management consultants Ltd.	Training	Mohasin Mujavar	Off Campus	01/03/2011
16	Shriram Transport finance Ltd.	Management Training	Panalkar	On Campus	16/07/2011
17	HB Entertainment Ltd.	Asst.Manager	Mohd.Musatq	Off Campus	19/04/2011

**PLACEMENT ACTIVITIES 2011-2012**

<b>SN</b>	<b>Organizations</b>	<b>Job Description</b>	<b>Recruiters</b>	<b>On / Off campus</b>	<b>Date</b>
1	Swamiraj Disel Sales & services Escorts	BDM	Sunil Jagtap	Off campus	20/01/2012 23/01/2012
2	IIFL ( Gold Loan )	MO	Mr.R.Aahuja	On Campus	
3	IIFL	Marketing Officers	Reetesh		27/02/2012 05/03/2012
4	Kirloskar Chillers Pvt. Ltd.	Marketing managers	Sudhir K.	Off Campus	16/04/2012
5	Training – AJFCC	Corporate Shukla training Programme	Mr.Pravin	Off Campus	09/04/2012
6	Shriram Group	Executive trainee		On Campus	04/08/2012
7	Shriram City			On	04/08/2012

	union finance Ltd.			Campus	
8	Galligeare	Back Office		Off Campus	March Month
9	Yashwant Institute	Administration	Uday A Patil	Off Campus	21/06/2012
10	Gravity	Marketing & Sales	91-25366-22-666		25/04/2012
11	Gati Logistics	Marketing Officer		Off Campus	24/03/2012
12	Samuddha Jeevan Foods India Pvt Ltd.	Marketing Officer		On Campus	16/03/2012

#### PLACEMENT ACTIVITIES 2012-2013

SN	Organizations	Job Description	Recruiters	On / Off campus	Date
1	Reliance	BDM	Mr.Ravindra Bdikar	Off Campus	23/01/2012
2	HDFC Life Insurance	Insurance Marketing	Dadasaheb Patil	On Campus	27/02/2012
3	IIFL	Marketing Officers	Reetesh	Off Campus	05/03/2012
4	Shriram Group	Executive trainee		On Campus	04/08/2012
5	Shriram City union finance Ltd.	Executive trainee		On Campus	04/08/2012
6	Galligeare	Back Office		Off Campus	March Month
7	Gravity	Marketing & Sales	91-25366-22-666	Off Campus	25/04/2012
8	Gati Logistics	Marketing Officer		Off Campus	24/03/2012
9	Samuddha Jeevan Foods India Pvt. Ltd.	Marketing Officer		On Campus	16/03/2012

#### PLACEMENT ACTIVITIES 2013-2014

SN	Organizations	Job Description	Recruiters	On / Off campus	Date
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1	Milk food Engineers	Marketing Administration		On Campus	25/01/2014
2	Infosys	Back Office	Raghavendra K VP And HR-Head	On Campus	22/01/2014
3	Dreams Way India	Marketing Manger Administration	Mr.Rajkumar Wagh	Off Campus	11/02/2014
4	IFBI	Finance		Off Campus	01/08/2013
5	Idea Computers			Off Campus	20/01/2014
6	Angle Capital and Debt Market Ltd.	Sales Executive	Mr.Sarfaraj Nadaf	On Campus	09/01/2014
7	Infosys	Back office		Off Campus	24/02/2014
8	Ekbote Enterprises	Marketing	Santosh Jadhav	Off Campus	24/12/2013
9	Cognition	HR	Yashoda Bhosale	Off Campus	06/08/2013
10	Training-Uti Infrastructure Technology & Service Ltd.		Panduranga Gavas		08/10/2013
11	ICICI Bank Securities	Administration	Ashish Pal	Off Campus	27/01/2014
12	NJ Group		Shilpa Khunt Hr –Excutive Nj Group 0261-3985945	Off Campus	03/01/2014
13	Training Employability Ass		Shivaji University Kolhapur		
14	Reliance Insurance	ESM SM	Bannenavar A.S	Off Campus	31/01/2014

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the institution has a student grievance redressal cell which has been formed as per norms of Shivaji University, Kolhapur. It rectifies the

grievances of the students. The discipline committee of the college tries to maintain the rules and regulations among the students. The management provided the security facility in the campus for the efficient and smooth functioning. Some minor grievances were reported by the student regarding cleanliness of toilets, two-wheeler parking etc. They have been timely redressed. However, no major grievances were reported during the last five years.

Following table represents the members of student grievance redressal cell for the academic year 2013-2014.

Sr. No.	Name	Position
1	Dr. S. B. Patil	Principal
2	Mrs. Dr. B. J. Nerlekar	Member
3	Dr. V. A. Patil	Member
4	Mrs. Savita Rasam	Legal Advisor Member
5	Mrs. S. S. Kadam	Member
6	Dr. S. F. Bothikar	Member
7	Mrs. V. N. Rayanade	Member
8	Dr. Bindu Menon	Member

#### **5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

As per the rules and regulations specified by the state government and University authorities, the college has constituted Sexual Harassment Prevention Committee. The constitution and the members of Sexual Harassment Prevention Committee are given as follows:

Sr. No.	Name	Position
1	Principal Dr. S. B. Patil	Chairman
2	Mrs. Dr. B. J. Nerlekar	Member
3	Dr. V. A. Patil	Member
4	Mrs. Savita Rasam	Legal Advisor Member
5	Mrs. S. S. Kadam	Member
6	Dr. S. F. Bothikar	Member
7	Mrs. V. N. Rayanade	Member
8	Dr. Bindu Menon	Member

Also, women faculty members are continuously in touch with the female students and use to counsel the female students on various matters. No complaints and incidents have been reported in the campus till date.

#### **5.1.12 Is there an Anti-Ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, the Anti Ragging Committee is constituted in our college. For creating awareness in the students, the rules and regulations are displayed on board. No incidence has taken place in this matter in the last five years. Following are the members of the Anti Ragging Committee for the current academic year.

Sr. No.	Name	Position
1	Prof. K. G. Kamble	Member
2	Prof. Mrs. S. S. Kadam	Member
3	Prof. Dr. A. S. Banne	Member
4	Prof. Dr. S. V. Bansode	Member

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

In the college, various welfare schemes are available for the students. These are listed as follows.

- Book Bank Scheme
- Internet facility
- Student Aid Fund
- National Service Scheme
- NCC Boys
- NCC Girls
- Group Insurance Cover
- Fee Concessions to poor students
- Sports uniform and equipments to Sportsmen
- Distribution of Cash Prizes to the Academic, Sports and Extra Curricular achievers
- Career guidance
- Night reading room facility
- Hostel

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the college has an Alumni Association called “Deshbhakt Ratnappa Kumbhar College of Commerce Maji Vidyarthi Sangh, Kolhapur”. Our Alumni association is founded in April 2011 and its registration number is Maharashtra/29228/Ko dated 15-04-2011. Presently, there are 13 committee members. It plays a significant role in college functioning apart from organizing annual Alumni Meet. As to meet the scarcity of water in the summer season, alumni has availed Bore-well facility in the college premises through their funds.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**



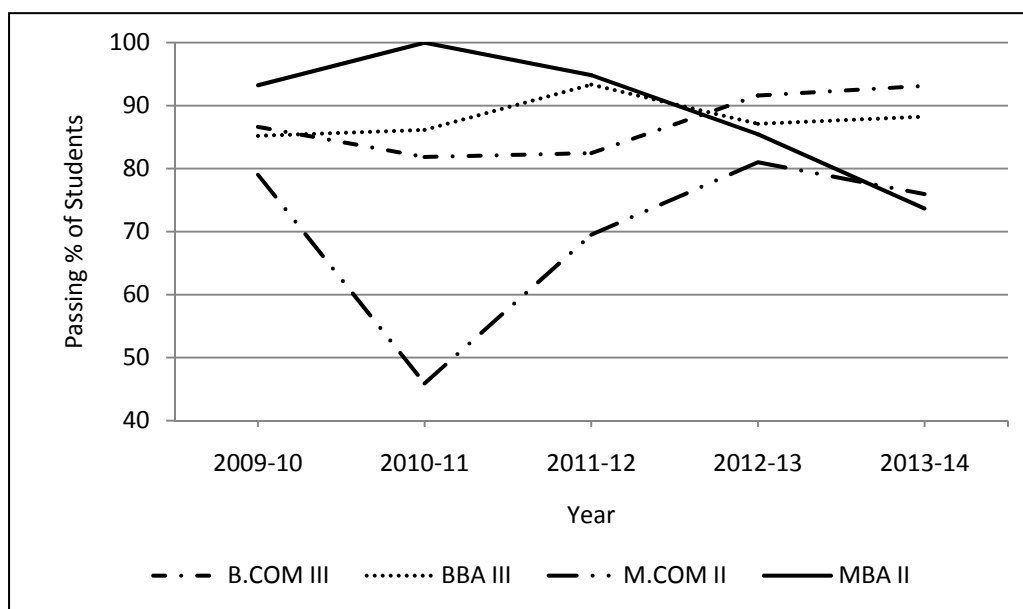
Student progression	Percentage				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	-	35.70	26.52	21.41	25.20
PG to M. Phil	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Employed					
• Campus selection (MBA)	28.33	33.33	20.00	16.67	23.33
• Other than campus recruitment	Data Not available	Data Not available	Data Not available	Data Not available	Data Not available
Remark: The figures of percentage are based on students taking admission in this college only. Students taking admission outside are not accounted for.					

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/ district).**

Section	Year	Total Admitted	Total Appeared	Total Pass Student	Total Fail Student	% of Passing
<b>B.Com. III</b>	2009-10	369	359	311	48	86.63*
	2010-11	395	391	320	71	81.84
	2011-12	407	405	334	71	82.47
	2012-13	441	441	404	37	91.61
	2013-14	439	437	407	30	93.14
<b>B.B.A. III</b>	2009-10	54	54	46	8	85.19
	2010-11	65	65	56	9	86.15
	2011-12	60	60	56	4	93.33
	2012-13	63	62	54	8	87.10
	2013-14	52	51	45	6	88.24
<b>M.Com. II</b>	2009-10	63	62	49	13	79.03
	2010-11	65	61	28	33	45.90

	2011-12	65	59	41	18	69.49
	2012-13	109	100	81	19	81.00
	2013-14	90	79	60	19	75.95
<b>M.B.A. II</b>	2009-10	59	59	55	4	93.22
	2010-11	57	57	57	0	100.00
	2011-12	58	58	55	3	94.83
	2012-13	55	55	47	8	85.45
	2013-14	57	57	42	15	73.68

\*Percentage of Passing is calculated based on the total number of students appeared to Examination.



### 5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The Institute runs PG courses (M.Com and M.B.A). The students who wish to pursue the higher education are well guided by the teaching staff of the college and are encouraged for continuation of their higher education through PG courses. The campus interviews are arranged for their better employment.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

In our college, extra coaching is provided to the students who are weak or seem to fail in the exams. In addition, the parents of the weaker

students are consulted to guide and encourage them at home for enhancement of the performance of the students. It was seen that from the students admitted, more than 60% students belong to economically backward communities, and so, preferably the college takes many efforts and pay full attention through necessary and timely counseling and extra lectures for the students who are at the risk of drop out. Also, the faculty members try to find out the drop out reasons and problems and if possible, the necessary steps are taken to resolve the same.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The college encourages the students for participation in Youth Festivals arranged by the university, NGO etc. to enhance the cultural activities. The college gives due publicity through notices and daily news papers.
- The following sports and game facilities are available in the college. Shooting, Football, Cricket, Basketball, Badminton, Best Physique, Kabbadi, Yoga, Wrestling, Chess, Table Tennis, Carom etc.
- The College arranges one day Cultural Programmes like Rangoli, Mehendi competition.

The year wise participation of the students in different activities is given in the following table.

Activity	2009-10	2010-11	2011-12	2012-13	2013-14
Sports and Games	59	111	68	88	80
Cultural	32	15	20	25	30

#### Program Calendar: Sports and Games

Sr. No.	Event/Activity	Participants	Schedule
1	Pre-season training and selections of students for various sports events of university and other competitions.	All concerned/willing students of the college.	June to August
2	Participation and organization of Zonal, Inter Zonal, University, District, State and National level sports.	All eligible and selected students of the college.	August to January
3	Physical Education training	B.Com I Students	June to March

	and lectures		
4	Intramural	All willing college students	December to January
5	Annual Felicitation and Prize Distribution	Meritorious students	December / January

### Program Calendar: Cultural activities

The schedule of the activities conducted by the cultural department:

Sr. No.	Month/date	Activity
1	August (First week)	Welcome and registration of students
2	September 5 <sup>th</sup>	Celebration of Teachers Day
3	September 15 <sup>th</sup>	Celebration of Birth Anniversary of Deshbhakt Ratnappa Kumbhar (Founder of the council of Education)
4	September	District Youth Festival
5	December 22 <sup>th</sup>	Celebration of Death Anniversary of Deshbhakt Ratnappa Kumbhar (Founder of the council of Education)
6	January 12 <sup>th</sup>	Celebration of Birth Anniversary of Shri Vivekananda Swami.
7	January 16 <sup>th</sup>	Cultural Day (on the occasion of Sankranti)
8	January 26 <sup>th</sup>	Republic Day.

### 5.3.2 Furnish the details of major student's achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/zonal/national/International etc. for the previous four years.

The major achievements of the students in different activities are summarized year wise according to following points:

#### A. Sports and Games Year 2009-10

Name of the students	Event type	Game and Achievements	Level
I. Mr.Patil Vaibhav Ashok II. Mr.Gote Pradeep Dattatray III. Mr.Mulla Mudassar Nabi IV. Mr.Chavan Sangram Arun V. Mr.Patil Abhijit Suresh VI. Mr.Karpe Rohanraj	Team	<b>CRICKET:</b> 1. <b>Winner</b> at Kolhapur Zonal inter collegiate Tournament.  2. <b>Runner up</b> in Shivaji university Inter-zonal tournament.	Zonal    Inter-zonal

VII. Ramchandra VIII. Mr.Ogale Suraj Govind IX. Mr.Patil Sagar Laxman X. Mr.Patil Aditya Pandurang XI. Mr. Narvekar Tejas Rajendra XII. Mr. Dalvai Mayur Dilip XIII. Mr.Rajput Jaysing Appanasing XIV. Mr. Kulkarni Ajinkya Vijay XV. Mr. Jadhav Suraj Prakash XVI. Mr. Jadhav Dhiraj Prakash XVII. Mr.Kurbetti Sagar Sdanand		3. <b>Winners</b> of Sonavne Trophy and runners up of Patne Trophy	
i. Ms. Shinde Amruta Gajanan ii. Ms. Jadhav ashwini Ashok iii. Ms. Bhosale Pooja Sardar iv. Ms. Kapadi Sayali v. Ms. Washikar Prabha Kiran vi. Ms. Surdi Neha Veyankatesh vii. Ms. Patel Jasmine AbdulRashid viii. Ms. Jategonkar Shalmali Ramakant ix. Ms. Gurav Smitha Sunil x. Ms. Otari Sonali xi. Ms. Solanki Sujata xii. Ms. Shikalgar Krishma	Team	<b>BASKET BALL:</b> 1. <b>Winner</b> at Kolhapur District level.  2. <b>Winner's</b> in Shivaji university Inter-zonal Tournament.	District   Inter-zonal
Ms. Powar Vinita	Team	<b>KABBADI:</b> Represented at Maharashtra state level kabbadi tournament and shivaji university Inter-zonal tournament	State
i. Mr. Babar Kanhaya Bhagwan ii. Mr. Lavate Mayur Manikchand iii. Ms. Barale Radhika Shivraj	Team	<b>SHOOTING:</b> <b>Winner</b> at Inter-zonal level	Inter-zonal
Mr. Khot Ashish Dattatray	Individual	<b>TAIKWONDO:</b>	
Ms. Bhosale Pooja Sardar	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji university for Inter-university tournament. 2. <b>Silver medal</b> in Ashwamedh Basketball	Inter-University  Inter-University

		Inter-university tournament (Captain)	
Ms. Jadhav Ashwini Ashok	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji university for Inter-university tournament. 2. <b>Silver medal</b> in Ashwamedh Basketball Inter-university tournament	Inter-University  Inter-University
Ms. Washikar Prabha Kiran	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji university for Inter-university tournament. 2. <b>Silver medal</b> in Ashwamedh Basketball Inter-university Tournament	Inter-University  Inter-University
Mr. Chavan Sangram Arun	Team	<b>CRICKET:</b> 1. Selected as member of Shivaji university for Inter-university Cricket tournament. 2. Member of Maharashtra Ranji Cricket teams	Inter-University
Mr. Mulla Mudassar Nabi	Team	<b>CRICKET:</b> Selection as a member of Shivaji university Team	
Mr. Lavate Mayur Manikchand	Individual	<b>CRICKET:</b> Selection as a member of Shivaji university Team	
Mr. Gote Pradeep Dattatray	Team	<b>CRICKET:</b> Selection as a member of Shivaji university Team	
Mr. Kashid Sagar Kishore	Team	<b>CRICKET:</b> Selection as a member of Shivaji university Team	
Mr. Kedkar Priyanka Pratap	Team	<b>HOCKEY:</b> Selected for hockey inter- university tournament	Inter-University
Mr. Jadhav Suraj Prakash	Team	<b>CRICKET:</b> 1. Selected as member of Shivaji university for Inter-university Cricket tournament. 2. Member of Maharashtra ranji	Inter-University

		Cricket teams	
Mr.Patil Vaibhav Ashok	Team	<b>CRICKET:</b> Selected as member of Shivaji university for Inter-university Cricket tournament	Inter-University
Mr. Vhatkar Anil	Team	<b>BASKET BALL:</b> 1. Represented Maharashtra state at senior national tournament & selected & represented Shivaji university. 2. Played senior national, Ashwamedh, Inter university medalist	National  Inter-University
Ms.Washikar Prabha Kiran	Team	<b>BASKET BALL:</b> 1. Represented Maharashtra state at Senior National Tournament at Ludhiyan (Punjab). 2. Represented Maharashtra State at Junior National Tournament at Indor (M. P.)	National  State
Mr. Mulla Mudassar Nabi	Team	<b>CRICKET:</b> Selected in the Ranaji Camp	

## HIGHEST ACHIVEMENT OF THE YEAR

### 1. Mr. Babar Kanahya Bhagavan

- Represented **INDIA** in Rifle shooting at **International level**.
- All India Inter University 2008 Deharadhun (H.P.)  
Individual – **Gold**, Team – **Gold**
- National Shooting championship 2009 – Kerala  
Team – **Bronze**
- Hangarion open shooting championship in Jan 2009  
Individual – **4<sup>th</sup> place**, Team – **2<sup>nd</sup> place**
- Munich open ( Germany) 2009 participation
- Represented our country in **International Level** championship held at **Hungary, Australia, Pakisthan** SAAF Game, **Germany** & won **gold & silver** medals.
- All India Inter University 2010 **Silver** medal

### 2. Ms. Radhika Shivraj Barale. – Shooting

- Selected for **World Shooting Championship 2010 at USA & Siberia**.
- Maharashtra Govt. has awarded **SHIV CHATRAPATI KRIDA PURASKAR** this year

- **2 gold** at world shooting championship at **CZECH REPUBLIC** 2006
- **2 gold** medals in SAAF Games at **Columbo Shrilanka** 2006
- Participation in International Jr. Shooting Championship, at **Germany** -2006
- Many gold & silver medals in National championship.
- And one **gold** & one **silver** in team & individual events at National Games **Guwahati** (Assam)
- **2 gold** medals in SAAF Games held at **Pakistan** in Dec -2008

**Year 2010-11**

<b>Name of the student</b>	<b>Event type</b>	<b>Game</b>	<b>Level</b>
i. Mr.Patil Vaibhav Ashok (C) ii. Mr.Mulla Mudassar Nabi iii. Mr. Narvekar Tejas Rajendra iv. Mr. Dalvai Mayur Dilip v. Mr.Rajput Jaysing Appanasing vi. Mr. Jadhav Suraj Prakash vii. Mr. Jadhav Dhiraj Prakash viii. Mr. Naikude Yogesh ix. Mr. Shelke Sachin x. Mr. Redkar Abhijeet xi. Mr. Bogar Raviraj xii.Mr. Patil Rajkumar xiii.Mr. Patel Mayur xiv.Mr. Mane Prasad xv. Mr. Mahajan Mayur	Team	<b>CRICKET:</b> <b>Winner</b> at Kolhapur Zonal inter collegiate tournament at Patne and sonavane trophy	Zonal
i. Ms. Washikar Prabha Kiran ii. Ms. Suryavanshi Pooja Sanjay iii. Ms. Patil Smita Dagadu iv. Ms. Jadhav Ashwini Ashok (captain) v. Ms. Patankar Tahsina Harun vi. Ms. Kodolikar Reema Chandrashekhar vii. Ms. Maske Aarti Deelip viii. Ms. Parmekar Shivani Ramesh xi. Ms. Deshpande Shweta Shrikant x. Ms. Nayar Preeti Prakash xi. Ms. Narvekar Manali Mangesh xii.Ms. Wader Bhagyashree Vasant	Team	<b>BASKET BALL:</b> 1. Basketball women District level winner.  2. Basketball women winner Interzonal tournament held at Warna nager	District  Inter-Zonal
Kodolikar Aarti Dinesh	Individual	<b>SWIMMING:</b> <b>Bronze</b> Medal in Free Style Swimming	Inter-Zonal
Mr. Patil Nishant Baburav	Individual	<b>GYMNASTICS:</b> <b>3 Gold</b> Medals in Inter-zonal	Inter-Zonal



		Gymnastics Competition	
Ms. Raut Priyanka Kurshnath	Individual	<b>GYMNASTICS:</b> 3 Gold Medals in Inter-zonal Gymnastics Competition	Inter-Zonal
Ms. Suryavanshi Pooja Sanjay	Team	<b>BASKET BALL:</b> 1. Selected as member of Shivaji university for Inter-university Tournament.	Inter-University
	Team	2. Ashwamedh Basketball Inter-university tournament as <b>Bronze Medal.</b>	Inter-University
Ms. Jadhav Ashwini Ashok	Team	<b>BASKET BALL:</b> Selected as member of Shivaji university for Inter-university tournament	Inter-University
Ms. Washikar Prabha Kiran	Team	<b>BASKET BALL:</b> 1. Selected as member of Shivaji university for Inter-university Tournament.	Inter-University
	Team	2. Ashwamedh Basketball Inter-university tournament as <b>Bronze Medal.</b>	Inter-University
Late. Ms. Patankar Tahsina Harun	Team	<b>BASKET BALL:</b> 1. Selected as member of Shivaji university for Inter-university Tournament.	Inter-University
	Team	2. Ashwamedh Basketball Inter-university tournament as <b>Bronze Medal.</b>	Inter-University
Ms. Kodolika Reema Chandrashekhar	Team	<b>BASKET BALL:</b> 1. Selected as member of Shivaji university	Inter-University

	Team	for Inter-university Tournament. 2. Ashwamedh Basketball Inter-university tournament as <b>Bronze Medal</b> .	Inter-University
Mr. Mulla Mudassar Nabi	Team  Team	<b>CRICKET:</b> 1. Selection as a member of Shivaji university tournament 2. Selection in <b>Maharashtra Premier league</b>	Inter-University
Mr. Dalvi Mayur Dilip	Team	<b>CRICKET:</b> Selection as a member of Shivaji university tournament	Inter-University
Ms. Patil Vibhavari Sanjay	Team	<b>CRICKET:</b> Selection as a member of Shivaji university for Inter-university tournament	Inter-University
Ms. Saran Ashwini Suryakant	Team	<b>CRICKET:</b> Selection as a member of Shivaji university for Inter-university tournament	Inter-University
Mr. Patil Nishant Baburav	Individual	<b>GYMNASTICS:</b> <b>Bronze Medalist</b> In All India Gymnastics Competition	National
Ms. Raut Priyanka Kurshnath	Individual	<b>GYMNASTICS:</b> <b>Bronze Medalist</b> In All India Gymnastics Competition	National
Mr. Vhatkar Anil	Team	<b>BASKET BALL:</b> 1. Represented Maharashtra state at senior national tournament & selected & represented Shivaji university. 2. Played school national, Ashwamedh, Inter university medalist	National  Inter-University

Ms.Washikar Prabha Kiran	Team  Team	<b>BASKET BALL:</b> 1. Represented Maharashtra state at Senior National Tournament at Delhi. 2. Represented Maharashtra State at Junior National Tournament at Indor (M. P.)	National  National
Mr. Mulla Mudassar Nabi	Team	<b>CRICKET:</b> 1. Selected in the <b>Ranaji</b> Camp 2. Selected in <b>Maharashtra Premier league</b>	
Mr. Patil Vaibhav	Team	<b>CRICKET:</b> Selected in <b>Maharashtra Premier league</b>	
Mr.Jadhav Suraj Prakash	Team	<b>CRICKET:</b> Selected in <b>Maharashtra Premier league</b>	
Ms. Dikshit Aarti Sunil	Team	<b>KABBADI:</b> Represented at Maharashtra state level kabbadi tournament and shivaji university Inter-zonal tournament	State  Inter-zonal
Ms. Powar Vinita Vinayak	Team	<b>KABBADI:</b> Represented at Maharashtra state level kabbadi tournament and shivaji university Inter-zonal tournament	State  Inter-zonal

### HIGHEST ACHIVEMENT OF THE YEAR

#### Ms.Washikar Prabha Kiran

- Represented in Senior **National** Basketball Tournament at **Delhi**.
- Represented in Junior **National** Basketball Tournament at **Indor** (M. P.)
- Selected for **Indian Professional** Basketball Tournamants in **Yanam** (**Puducherry**)
- Selected for **Indian Federation** Basketball Cup held at **Chhatisgarh**
- Selected for 36<sup>th</sup> National Games held at **Ranchi** (**Bihar**)
- Selected for Mahila National Basketball Tournament at **Rajnandgoan, Delhi**.

**Year 2011-12**

<b>Name of the student</b>	<b>Event type</b>	<b>Game</b>	<b>Level</b>
i. Mr. Patil Vaibhav Ashok (C) ii. Mr. Patil Anil Adinath iii. Mr. Redkar Abhijit Mahadev iv. Mr. Dalvai Mayur Dilip v. Mr. Rajput Jaysing Appanasing vi. Mr. Jadhav Suraj Prakash vii. Mr. Khopade Suchay Suresh viii. Mr. Khopade Rajat Suresh ix. Mr. Wandrae Swapnil Prafful x. Mr. Armarkar Tushar Jairam xi. Mr. Jadhav Aakash Arvind xii. Mr. Shringare Prashant Pradeep xiii. Mr. Patel Mayur Hitendra xiv. Mr. Mane Prasad Sanjay xv. Mr. Barad Pankaj Sushilkumar	Team	<b>CRICKET:</b> <b>Winner</b> at Shivaji University Kolhapur Zonal Inter-Collegiate Tournament and Patne and Sonavane Trophy	Zonal
i. Ms. Vashikar Prabha Kiran ii. Ms. Suryavanshi Pooja Sanjay iii. Ms. Chipade Rutuja Deepak iv. Ms. Jadhav Ashwini Ashok (C) v. Ms. Patankar Tehsina Harun vi. Ms. Kodollikar Reema Chandrashekhar vii. Ms. Maske Aarti Deelip viii. Ms. Parmekar Shivani Ramesh xi. Ms. Deshpande Shweta Shrikant x. Ms. Nayar Preeti Prakash xi. Ms. Narvekar Manali Mangesh xii. Ms. Chougule Ashwini Rajaram	Team	<b>BASKET BALL:</b> 1. Basketball women <b>District level winner 11<sup>th</sup> Time</b> 2. <b>Winner</b> in Shivaji University Inter-Zonal Basketball Tournament held at Sangli 3. <b>Winner</b> of Prestigious Ranjit trophy of Basket ball 4. selections at all India Inter-University Tournament	District  Inter-Zonal  Inter-University
Kodollikar Aarti Dinesh	Individual	<b>SWIMMING:</b> <b>Bronze</b> Medal in Free Style Swimming	
Mr. Patil Nishant Baburao	Individual	<b>GYMNASTICS:</b>	Inter-

		<b>3 Gold Medals</b> in Inter-zonal Gymnastics Competition	Zonal
Mr. Kole Pradeep Shridhar	Individual	<b>MALKHAMB:</b> <b>Silver Medal</b> in Malkhamb Men Inter-Zonal	Inter- Zonal
Khot Sourabh Hemant	Individual	<b>SHOOTING:</b> <b>Silver medal</b> in 10mtr Peep Sight Rifle Shooting	
Kulkarni Mrunal Mukund	Individual	<b>ROPE MALKHAMB:</b> <b>Silver medal</b> in Inter-Zonal Rope Malkham Competition	Inter- Zonal
Sarang Ashwini Suryakant	Team	<b>CRICKET:</b> Selected in Kolhapur Zonal Women's Cricket Team & Won Inter- Zonal Tournament	Zonal
Ms. Suryavanshi Pooja Sanjay	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament at Banasthali University, Rajasthan. 2. <b>Silver Medal</b> in Ashwamedh Basketball Inter-University Tournament.	Inter- Unive- rsity
Ms. Jadhav Ashwini Ashok	Team	<b>BASKETBALL:</b> Selected as member of Shivaji University for Inter-university tournament at Banasthali University, Rajasthan	Inter- Unive- rsity
Ms. Vashikar Prabha Kiran	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament at Banasthali University, Rajasthan. 2. <b>Silver Medal</b> in Ashwamedh Basketball Inter-University Tournament.	Inter- Unive- rsity
Ms. Patankar Tehsina Harun	Team	<b>BASKETBALL:</b> 1. <b>Silver Medal</b> in Ashwamedh Basketball	Inter- Unive- rsity

		Inter-University Tournament. <b>FOOTBALL:</b> Selected as member of Shivaji University for Inter-university tournament in Football at Gwalior, Madhya Pradesh	
Ms. Preeti Nayar Prakash	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament at Banasthali University, Rajasthan. 2. <b>Silver Medal</b> in Ashwamedh Basketball Inter-University Tournament.	Inter- Unive- rsity
Ms. Parmekar Shivani Ramesh	Team	<b>BASKETBALL:</b> <b>Silver Medal</b> in Ashwamedh Basketball Inter-University Tournament.	Inter- Unive- rsity
Mr. Patil Vaibhav Ashok	Team	<b>CRICKET:</b> Selected as member of Shivaji University for Inter-university Tournament	Inter- Unive- rsity
Mr. Redkar Abhijit Mahadev	Team	<b>CRICKET:</b> Selected as member of Shivaji University for Inter-university Tournament	Inter- Unive- rsity
Mr. Jadhav Suraj Prakash	Team	<b>CRICKET:</b> 1. Selected as member of Shivaji University for Inter-university Tournament 2. Selection in Maharashtra Premier league	Inter- Unive- rsity
Ms. Sarang Ashwini Suryakant	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament at Banasthali University, Rajasthan.	Inter- Unive- rsity
Mr. Kole Pradeep Shridhar	Team	<b>CRICKET:</b>	Inter-

		Selected as member of Shivaji University for Inter-university Tournament	University
Mr. Patil Nishant Baburao	Individual	<b>GYMNASTICS</b> Bronze Medalist in All India Gymnastics Competition	National
Redkar Abhijit Mahadev	Team	<b>CRICKET:</b> Selected for Maharashtra U-22 Cricket Camp	
Mr. Khopade Suchay Suresh	Team	<b>CRICKET:</b> 1. Selected for Maharashtra Premier league, Pune. 2. Selected in Senior Kolhapur District Cricket Team	District
Mr. Patil Vaibhav	Team	<b>CRICKET:</b> Selection in Maharashtra Premier league	
Mr. Jadhav Suraj Prakash	Team	<b>CRICKET:</b> 1. Selected for Maharashtra Premier league, Pune. 2. Selected in Senior Kolhapur District Cricket Team	District
Mr. Prashant Shringare Pradeep	Team	<b>CRICKET:</b> 1. Selected for Maharashtra U-22 Cricket Camp. 2. Selected in Senior Kolhapur District Cricket Team	District
Mr. Dalvi Mayur Dilip	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team	District
Mr. Armarkar Tushar Jairam	Team	<b>CRICKET:</b> Selected for Maharashtra U-22 Cricket Camp	

### **BEST PERFORMANCE OF THE YEAR**

#### **Ms. Vashikar Prabha Kiran**

- Represented in Senior National Basketball Tournament at **Chennai**.
- Represented in Senior National Basketball Tournament at **Delhi**.

- Represented in Senior National Basketball Tournament in **Ludhiana, Punjab.**
- Selected for Indian Professional Basketball Tournaments in **Yanam (Puducherry)**
- Selected for Indian Federation Basketball Cup held at **Chhatisgarh**
- Selected for 36<sup>th</sup> National Games held at **Ranchi (Bihar)**
- Selected for Mahila National Basketball Tournament at

**Rajnandgoan, Delhi.**

**Mr. Khot Sourabh**

- Selected as member of Shivaji University for Inter-university Tournament
- Selected for National Shooting Championship at **Delhi.**

**Year 2012-13**

<b>Name of the student</b>	<b>Event type</b>	<b>Game and Achievements</b>	<b>Level</b>
i. Mr. Dalvi Mayur Dilip (C) ii. Mr. Kulkarni Ajinkya vijay iii. Mr. Redkar Abhijit Mahadev iv. Mr. Shelke Sachin Deepak v. Mr. Ugave Prasad Ramchandra vi. Mr. Patil Rajkumar Tanajirao vii. Mr. Khopade Suchay Suresh viii. Mr. Khopade Rajat Suresh ix. Mr. Patel Kirti Kumar Dhansukh x. Mr. Armarkar Tushar Jairam xi. Mr. Jadhav Aakash Arvind xii. Mr. Shringare Prashant Pradeep xiii. Mr. Barad Pankaj Sushil Kumar xiv. Mr. Mulla Vahid Aslam xv. Mr. Jagdale Rahul Ajitraj xvi. Mr. Kankekar Bhushan Bharat	Team	<b>CRICKET:</b> <b>Runners</b> up at Shivaji University Kolhapur Zonal Inter-Collegiate Tournament and Patne and Sonavane Trophy	Zonal
i. Ms. Vashikar Prabha Kiran ii. Ms. Suryavanshi Pooja Sanjay iii. Ms. Chipade Rutuja Deepak iv. Ms. Whatkar Amruta Chandrakant v. Ms. Patankar Tehsina Harun vi. Ms. Kodollikar Reema Chandrashekhar vii. Ms. Maske Aarti Deelip	Team	<b>BASKET BALL:</b> 1. Basketball women District level winner 11 <sup>th</sup> Time. 2. <b>Winner</b> in Shivaji University Inter-Zonal Basketball Tournament 3. <b>Winner</b> of	District       Inter-Zonal



viii. Ms. Parmekar Shivani Ramesh xi. Ms. Patil Tejal Rajendra x. Ms. Nayar Preeti Prakash xi. Ms. Narvekar Manali Mangesh xii. Ms. Chougule Ashwini Rajaram		Prestigious Mahila trophy of Basket ball. 4. Selections at all India Inter-University Tournament	Inter-University
i. Mr Moog Tanmay Navneet ii. Mr Patil Ashish Rajendra iii Mr Hegishte Shrikrishna Digambar iv Mr Etavdekar Shreyash Mukund v Mr Rajpal Indrajeet Atmaram	Team	<b>TABLE TENNIS:</b> <b>Runners up</b> Inter-Zonal level	Inter-Zonal
Parulekar Payal Sunil	Individual	<b>SWIMMING:</b> <b>Gold Medal</b>	
Lawatw Mayur Manikchand	Individual	<b>SHOOTING:</b> <b>Silver medal</b> in 10 mtr Peep Sight Rifle Shooting	
Dharmadhikari Gyatri Panditrao	Individual	<b>ROPE MALKHAMB:</b> <b>Silver medal</b> in Inter-Zonal Rope Malkham Competition	Inter-Zonal
Patil Vibhavari Sanjay	Team	<b>CRICKET:</b> Selected in Kolhapur Zonal Women's Cricket Team & Won Inter-Zonal Tournament	Zonal
Patil Pradeep Vishnu	Individual	<b>TAEKWONDO:</b> <b>Silver medal</b> in Inter Zonal Tournaments	Inter-Zonal
Ms. Suryavanshi Pooja Sanjay	Individual	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament. 2. In Ashwamedh Basketball Inter-University tournament as <b>Silver Medal</b>	Inter-University Inter-University

Ms.Chougule Ashvini Rajaram	Individual	<b>BASKETBALL:</b> Selected as member of Shivaji University for Inter-university tournament.	Inter- Univer- Sity
Ms. Vashikar Prabha Kiran	Team	<b>BASKETBALL:</b> Selected as member of Shivaji University for Inter-university tournament.	Inter- Univer- sity
Ms. Patankar Tehsina Harun	Team	<b>BASKETBALL:</b> 1. <b>Silver</b> medal in Ashwamedh Basketball Inter-university tournament. <b>FOOTBALL:</b> 2. Selected as member of Shivaji University for Inter-university tournament in Football	Inter- Univer- sity  Inter- Univer- sity
Ms. Maske Arati Deelip	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament. 2. Ashwamedh Basketball Inter-university Tournaments	Inter- Univer- sity Inter- Univer- sity
Ms. Parmekar Shivani Ramesh	Team	<b>BASKETBALL:</b> Selected as member of Shivaji University for Inter-university tournament	Inter- Univer- sity
Mr. Khopade Suchay Suresh	Team	<b>CRICKET:</b> Selected as member of Shivaji University for Inter-university Tournament.	Inter- Univer- sity
Mr. Jagdale Rahul Ajitraj	Team	<b>CRICKET:</b> 1. Selected as member of Shivaji University for Inter-university Tournament. 2. Selection in	Inter- Univer- sity

		Maharashtra State team.	
Mr. Shringare Prashant Pradeep	Team	<b>CRICKET:</b> 1. Selected as member of Shivaji University for Inter-university Tournament. 2. Selection in <b>Maharashtra State team.</b>	Inter-University
Ms. Patil Vibhavari Sanjay	Team	<b>CRICKET:</b> Selected as member of Shivaji University for Inter-university Tournament.	Inter-University
Parulekar Payal Sunil	Individual	<b>SWIMMING:</b> Selected as member of Shivaji University for Inter-university Tournament	Inter-University
Lawatw Mayur Manikchand	Individual	<b>SHOOTING:</b> Selected as member of Shivaji University for Inter-university Tournament	Inter-University
Dharmadhikari Gyatri Panditrao	Individual	<b>ROPE MALKHAMB:</b> Selected as member of Shivaji University for Inter-university Tournament.	Inter-University
Mr.Jadhav Akash.Arvind	Individual	<b>CYCLING:</b> Selected as member of Shivaji University for Inter-university Tournament.	Inter-University
Mr. Dalvi Mayur Dilip	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team and University Representation	District
Redkar Abhijit Mahadev	Team	<b>CRICKET:</b> 1. Selected for Maharashtra U-22 Cricket Camp. 2. Selected in Senior Kolhapur District	District

		Cricket Team	
Mr Moog Tanmay Navneet	Team	<b>TABLE TENNIS:</b> 1. Selected for Maharashtra State Senior Table Tennis championship. 2. <b>Gold Medal</b> in doubles matches	State
Mr.Rajmane Ranjit Haridas	Individual	<b>KUSTI:</b> 1. Karnatak Kesari. 2. <b>3<sup>rd</sup> place</b> in Maharashtra Kesari 2011-12	

### BEST PERFORMANCE OF THE YEAR

#### Ms. Vashikar Prabha Kiran

- Represented in Senior National Basketball Tournament at **Chennai**.
- Represented in Senior National Basketball Tournament at **Delhi**.
- Represented in Senior National Basketball Tournament in **Ludhiana, Punjab** (Twice).
- Selected for Indian Professional Basketball Tournaments in **Yanam (Pondicherry)**
- Selected for Indian Federation Basketball Cup held at **Chhattisgarh**
- Selected for 36<sup>th</sup> National Games held at **Ranchi (Bihar)**
- Selected for Mahila National Basketball Tournament at Rajnandgoan, **Delhi**, Captain of Shivaji University Team for 3 years

#### Mr. Khot Sourabh

- Selected as member of Shivaji University for Inter-University Tournament
- Selected for National Shooting Championship at **Delhi**

### Year 2013-14

Name of the student	Event type	Game	Level
1.Khopade Suchay Suresh 2.Khopade Rajat Suresh 3.Patel Kirti kumar Dhansukh 4.Shringare Prashant Pradip 5.Jagdale Rahul Ajitraj 6.Jadhav Akash Arvind 7.Kaigade Amrut Jayant 8.Mane Virendra Girish 9.Patil Anil Adinath 10.Ugave Prasad Ramchandra 11.Pande Rajiv Shivshankar 12.Patel Mayur Hitendra 13.Bamane Rohit Prakash 14.Patil Vinit Sunil	Team	<b>CRICKET:</b> <b>Winner</b> in District Level Patne and Sonavane Trophy	District

15.Pavaskar Pranav Atmaram 16.Barad Pankaj Sushilkumar			
i. Ms. Vashikar Prabha Kiran ii. Ms. Suryavanshi Pooja Sanjay iii. Ms. Munishwar Aishwarya Vasant iv. Ms. Patil Sonali Prabhakar  v. Ms. Patil Shweta Dagdu vi. Ms. Harne Ravina Sanjay vii. Ms. Maske Aarti Deelip viii. Ms. Raut Aishwarya Ajit xi. Ms. Patil Tejal Rajendra x. Ms. Ankalikar Himgouri Deepak xi. Ms. Mudalkar Minal Namdeo xii.Ms. Chougule Ashwini Rajaram	Team	<b>BASKET BALL:</b> 1. Basketball women District level winner 13 <sup>th</sup> Time. 2. <b>Runners-up</b> in Shivaji University Inter-Zonal Basketball Tournament	District  Inter-Zonal
Rajmane Ranjit Haridas	Individual	<b>WRISTLING:</b> <b>Bronze</b> Medal at Kolhapur Zonal Level	Zonal
1.Moog Tanmay Navneet 2.Patil Ashish Rajendra 3.Kumbhar Vivek Bhimrao 4.Patel Mayur Hitendra 5.Rajpal Indrajeet Atmaram	Team	<b>TABLE TENNIS:</b> <b>Runners up</b> Inter Zonal level	Zonal
Parulekar Payal Sunil	Individual	<b>SWIMMING:</b> <b>Silver</b> Medal in 50 Mts. Free Style Event	
Ansari Aliya Munaf	Individual	<b>TAEKWONDO:</b> <b>Silver</b> medal At Shivaji University Interzonal tournaments	Inter-Zonal
Patil Rahul Madhukar	Individual	<b>SHOOTING:</b> <b>Gold</b> medal in rifle shooting	
Kumbhar Amit Jivandhar	Individual	<b>BODY BUILDING:</b> <b>Silver</b> medal at Shivaji University Competitions	
i. Vankudre Prem Rajay ii. Kazi Mohasin Mushtaq Ahmad	Team	<b>BASKETBALL:</b> Selected & Participated at Maharashtra State Basketball Championship.	
Ms. Suryavanshi Pooja Sanjay	Team	<b>BASKETBALL:</b> Selected as member of Shivaji University for Inter-university tournament	Inter-University
Ms. Vashikar Prabha Kiran	Team	<b>BASKETBALL:</b> Selected as member of	Inter-University

		Shivaji University for Inter-university tournament	sity
Ms. Maske Arati Deelip	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament. 2. Ashwamedh Basketball Inter-university Tournaments.	Inter-University
Ms. Munishwar Aishwarya Vasant	Team	<b>BASKETBALL:</b> 1. Selected as member of Shivaji University for Inter-university tournament. 2. Ashwamedh Basketball Inter-university Tournaments.	Inter-University
Kumbhar Vivek Bhimrao	Team	<b>TABLE TENNIS:</b> Selected as member of Shivaji University for Inter-university tournament	Inter-University
Patil Tejal Rajendra	Team	<b>FOOTBALL:</b> Selected as member of Shivaji University for Inter-university tournament	Inter-University
Karande Prithviraj Pratapsingh	Team	<b>FOOTBALL:</b> Selected for Shivaji University football camp for Inter-university tournament	Inter-University
Patil Rahul Madhukar	Individual	<b>SHOOTING:</b> Selected as member of Shivaji University for Inter-university tournament	Inter-University
Mr. Jagdale Rahul Ajitraj	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team and University Representation	District
Mr. Shringare Prashant Pradip	Team	<b>CRICKET:</b> 1. Selected for Shivaji University Cricket Camp. 2. Selected in Senior Kolhapur District Cricket	District

		Team	
Mr. Moog Tanmay Navneet	Team	<b>TABLE TENNIS:</b> 1. Selected for Maharashtra State Senior Table Tennis championship 2. <b>Gold</b> Medal in doubles matches	State
Mr.Rajmane Ranjit Haridas	Individual	<b>KUSTI:</b> 1. Karnatak Kesari 2. 3 <sup>rd</sup> place in Maharashtra Kesari 2011-12	
Mr. Patil Anil Adinath	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team and University Representation	District
Mr. Khopade Suchay Suresh	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team and University Representation	District
Mr.Khopade Rajat Suresh	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team and University Representation	District
Ms. Patil Tejal Rajendra	Team	<b>FOOTBALL:</b> Selected as member of Maharashtra Women Football Team at Nationals	National
Mr.Mandlik Akshay Dhanaji	Team	<b>FOOTBALL:</b> Selected as member of Maharashtra Santosh Trophy Football Camp at Mumbai	
Kaigade Amrut Jayant	Team	<b>CRICKET:</b> Selected in Senior Kolhapur District Cricket Team and University Representation	District
Amit Jivandhar Kumbhar	Individual	<b>BODY BUILDING:</b> 1. <b>winner of gold</b> and <b>silver</b> medals at state and National compitions 2. represented Shivaji	National

		University at all India level 3. <b>Winner</b> of Junior Marashtra shree, Sangli shree , Tarun bharat shree.	
Patil Rahul Madhukar	Individual	<b>SHOOTING:</b> 1. Selected for Senior Men All India Shooting Competitions at Delhi 2. Selected as member of Shivaji University for Inter-university tournament	National  Inter-University
Patil Yogesh Mahipati	Individual	<b>SHOOTING:</b> Selected for Senior Men All India Shooting Competitions at Delhi	National
Wadam Amruta .S.	Individual	<b>ATHLETICS:</b> Participated at National Athletics championship	National

### BEST PERFORMANCE OF THE YEAR

#### Ms. Suryavanshi Pooja Sanjay

- Selected as member of Maharashtra team for nationals
- selected as member of Shivaji university team for basketball.
- selected as member of Shivaji university team for basketball at Krida Mahotsava.

#### Mr. Chittesh Sachin Mandodi

- 1st at **Budh International** formula.1 BMW race.
- 1st at **Delhi Noida** gocarting race.
- participated at **Dubai and Malaysia Robotax championship** junior and senior.

#### B. Cultural Activities

Year	Name	Event type	Level	Remark
2009-2010	Piraji Pravi A. Patil Anant B. Shinde Prashant G. Joshi Madhura B. Kodolika Minakshi A. Pednekar Anuja G. Pawar Suraj S.	Inter College-Mime Competition	State	<b>1<sup>st</sup> Prize</b>
	Piraji Pravi A. Patil Anant B.	Inter College-Street Play	State	<b>2<sup>nd</sup> Prize</b>



	Shinde Prashant G. Kodollikar Minakshi A. Pawar Suraj S. Kshirsagar Akshay G. Arekar Sachin D. Kalambekar Jyoti S. Mane Pooja D.			
2010-2011	Patil Anant B. Joshi Madhura B. Kodollikar Minakshi A. Pednekar Anuja G. Sasane Sumit S. Chavan Swarup S. Samak Anita A.	Youth Festival- Short Play	District	<b>3<sup>rd</sup> Prize</b>
	Patil Anant B. Joshi Madhura B. Kodollikar Minakshi A. Sasane Sumit S. Chavan Swarup S. Pawar rajesh D. Musale Atul D. Shinde Jayraj J. Arekar Sachin D. Mane Pooja D. Kalambekar Jyoti S.	Competition organized by CPR Hospital, Kolhapur Street Play	-	<b>1<sup>st</sup> Prize</b>
2011-2012	Kshirsagar Akshay G.	Central Youth Festival- Spot Photography	Central	<b>2<sup>nd</sup> Prize</b>
	Dharmadhikari Apurva Pawar rajesh D. Musale Atul D. Kshirsagar Akshay G. Patil Dheeraj S. Wandkar Apurva D.	Central Youth Festival- Short Play	Central District	<b>3<sup>rd</sup> Prize</b> <b>2<sup>nd</sup> Prize</b>
	Joshi Sneha R.	Sakal Mahakarandak – one act play	State	Best Supporting Actor
2012-2013	Todkar Madhuri Kshirsagar Akshay Desai Abhijit Yelkawadi Akash Sasane Sumit	Yuva Festival – Short Play	District	<b>1<sup>st</sup> Prize</b>

2013-2014	Nayakavadi Akash A. Gurav Shridhar S. Chavan Swarup S. Satwilkar Monish M. Kulkarni Abhishek M. Badi Siddharth J. Jamadagni Ketaki P.	Youth Festival- Mime Competition	District	<b>2<sup>nd</sup> Prize</b>
	Gurav Shridhar S. Kulkarni Abhishek M. Badi Siddharth J. Powar rajesh D. Todkar Madhuri S.	Utkarsh Festival – NSS SUK - Street Play	State	<b>4<sup>th</sup> Prize</b>
		Group Singing	State	<b>2<sup>nd</sup> Prize</b>
	Survanshi Omkar B.	Central Youth Festival- Tabla Wadan	District	<b>3<sup>rd</sup> Prize</b>

#### **Other Activities:**

1. Godase Sujeet S. got **first prize in inter-collage elocution competition** held at Jaysingpur. 2009-2010.
2. Pawar Rajesh D. got **2<sup>nd</sup> Prize in Debating Competition** organized by CPR Hospital, Kolhapur. 2010-2011.
3. Sadalgekar Rasika Chintamani got **3<sup>rd</sup> Prize in Statistics Quiz Competition** organized by Shivaji University, Kolhapur. 2013-2014.

#### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institute collects the filled up written feedback forms from the students of M.Com and MBA regarding the performance and quality of the provisions of the institute. The oral opinions are also considered. The valuable suggestions and innovative proposals put-forth by them are considered and implemented to enhance quality education in the college.

A feedback form is prepared specially for employers and suggestions are received from them. These suggestions are discussed in the meetings of Internal Quality Assurance Cell; necessary decisions are made accordingly.

#### **5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The college publishes its magazine 'Enterprise' which comprises many sections like articles, poems, achievement etc. written by the students. The college issues notices for inviting the articles, thoughts, innovative ideas, poems, stories, motivating real life experiences etc. The notice and separate

appeal in every class is made by the faculty members. Each faculty member motivates students to contribute their own writing to enhance their extracurricular qualities. Through this activity, the students are encouraged to participate in different competitions.

In addition to this, from all departments like NSS, NCC, cultural, sports and academic achievements details are collected and it is published at the end of academic year in the college annual magazine entitled 'Enterprise'. Because of this the students get inspired and their writing skills get enhanced. Another benefit is that it results in an increase in awareness of the youth regarding different environmental, gender, social and political issues.

### **5.3.5 Does the college have a student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has a Student Council. It is constituted as per the provision in the Maharashtra University Act, 1994. Meritorious students are nominated as the Members of the Student Council from each class. The secretary of the student council is elected from the members of the student council through proper election procedure. There are also representatives from NSS, NCC, Cultural, Sports and female representatives. The council plays an important role in the planning and execution of all curricula and extra-curricular activities. The major activities of the student council are as follows:

- To attend complaints, problems and demands of the students
- To discuss and try to solve problems of the students
- To suggest new ideas for improvement in student support services
- To provide feedback on various activities of the college
- To arrange different programmes and days in the college
- To represent students on various committees

The general secretary is the main member of the student council and he also works as a member of IQAC. He/she suggests for quality enhancement and necessary improvements.

### **5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The following are the details of Student Council that have student representation on them.

Team Members are

#### ➤ Academic Merit

1. Kasar Apurva P.	B. Com I
2. Awate Avdutt C.	B. Com II
3. Kurulkar Shraddha S.	B. Com III
4. Miraje Prashant P.	BBA I
5. Shiudkar Kiran N.	BBA II
6. Kudalkar Aishwarya J.	BBA III
7. Waghe Priyanka B.	M Com I
8. Khandagale Gayatri T.	M Com II

9. Mane Aarati P.

MBA I

10. Mane Rupali B.

MBA II

- IQAC  
Jamadade Ashish J. (M. Com I)
- Sports  
Patil Rahul M. (B. Com II)
- NSS  
Gurav Shridhar S. (M Com I)
- NCC  
Phadtare Dhanashri U. (B. Com III)
- Cultural Activity  
Jamadade Ashish J. (M. Com I)
- Lady Representative
  1. Kotkar Bhakti S. (M Com I)
  2. Bhurke Ankita J. (B. Com III)

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The college conducts meetings and regular discussions with Alumni. Our alumni's are encouraged to undertake social activities. We invite former faculty members for interaction with the students.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

- Encouragement to the meritorious and co-curricular achiever students  
Annually, prizes are distributed to the meritorious students and also co-curricular achievers are felicitated by separate awards.
- The college pays financial support to the sports and cultural competition participants.
- The college provides blazers to the General Secretary and sports kit to the sportsman.
- The college arranges blood donation camps annually.
- The college has large parking facility separately for girls, boys and faculty.
- Many alumni are well known chartered accountants, educationist and businessman.

## **CRITERION – VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

##### **Our vision:**

‘To make this institution a centre for imparting education in commerce and management for all who aspire to excel, in the context of globalisation’.

##### **Our mission:**

1. To impart Quality Education in Commerce and Business and to provide Co-curricular facilities for the All Round Development of the youth of this region.
2. To make available the facilities to the students to utilize and develop their potential considering the requirements of the changing environment.
3. To inculcate the qualities like leadership, discipline and create the awareness about social responsibilities.
4. To make the institution a socially responsible unit by keeping interaction with industrial and social organizations.
5. To create and maintain healthy relation among students, faculties and management by facilitating enthusiastic work atmosphere.

The institution ensures that the vision and mission of it is in tune with the higher education policies of the nation. The institute's objectives were designed thoughtfully by its founders and the core group who worked for its development and establishment. Our motto is to impart Quality Education in Commerce and Business and to provide Co-curricular facilities for the All Round Development of the Youth of this region. With this motto in mind the institution is providing valuable services to the students from rural areas and economically backward classes. This statement is tuned with the objectives of national policy of higher education to perform multiple roles like creating new knowledge acquiring professional skill and producing intelligent human resources through teaching research and extension activities.

There is increase in female students for commerce. They excelled in sports like basketball shooting at international level along with good academic performance. The cultural and social values are developed among the students through NCC, NSS, Kalamandal and other extension activities. The publications of annual magazine “Enterprise” and presentations in Ratnamanch serves as platform for the students and faculty to exhibit their creative thinking and research work.

Our vision for future is to prepare and develop the students to face the current and future challenges of globalization, inculcate research culture and computer culture among students and faculty members, who aspire to excel. All the activities are oriented towards the vision and mission.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

##### **Role of Top Management:**

The top management consists of President, Vice President, Secretary and Members of the Council of Education Kolhapur. It is a policy making body.

- Formal and informal meetings with Principal and other employees are used to monitor the performance and assure the quality.
- LMC Meetings are conducted to discuss various issues with the management.
- The Top Management provides required infrastructure and financial support required for enhancing and maintaining the quality.
- The top management discuss with principal about quality policy and plans.
- The top management governs the institute with proper budget, performance appraisal, planning etc.

##### **Role of Principal and Faculty:**

- The Principal plays a vital role in designing and implementation of the quality policy & plans.
- IQAC meetings are conducted to discuss the progress, evaluate the performance and plan for the next period.
- The academic calendar is prepared under the guidance of the principal in consultation with the heads of the departments.
- The IQAC holds the meetings of HOD's whenever necessary for the implementation of academic plans.
- Other committees in the college work towards the accomplishment of desired quality goals.

#### **6.1.3 What is the involvement of the leadership in ensuring-**

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

**□ The policy statements and action plans for fulfillment of the stated mission:**

The management plays pivot role in the formulation of policy statement and action plans for fulfillment of the stated mission of the college. Teaching and learning is the main activity of the institution. All the activities related to teaching learning process are monitored in such a way that they should help the students to do their best in academics. Various committees are formulated to carry out co-curricular and extra-curricular activities to fulfill the stated mission of the institution.

**□ Formulation Of Action Plans for All Operations and Incorporation of the same into the Institutional Strategic Plan:**

For the formulation of action plans for all operations meeting are held with the management, LMC, IQAC and the HOD'S for curricular and extra-curricular activities. The suggestions of the members in the meeting are taken in to consideration. All the policies and action plans are discussed in various meetings under the supervision of principal and measures are taken if necessary.

**□ Interaction with stakeholders:**

The principal arranges the meetings with stake-holders comprising Alumni, Parents and student council, teaching and nonteaching staff. The recommendations and suggestions through their feedback are taken into consideration for the effective implementation of the stated mission.

**□ Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

For the proper support for policy and planning, the principal interacts with faculty, parents, alumni and other stakeholders, considering the suggestions of all and keeping in view the demands of the stakeholder's plans are prepared. The plans and proposals are discussed in the management meeting and final sanction with suggestions if any is given to the principal.

**□ Reinforcing the culture of excellence:**

To reinforce the culture of excellence the institution carries the following activities:

- Guest lectures are organized to guide the faculty members and students on various aspects of current trends in commerce and management.
- The faculty members are encouraged to avail FIP/FDP facility for research work and further promotions.
- Participatory Leadership is ensured at every level to promote the culture of excellence.
- Arranges workshop /seminars for the overall personality development for the students.

- Felicitation of the teachers and students for academic excellence.
- Faculty members are encouraged to participate, present and publish their research papers in national, international conferences, seminars and workshops.

#### □ **Champion organizational change:**

Efficiency of the individual is an asset of the institution. So along with the old original structure of line relationship, the institute has implemented new functional relationship based structure. The responsibility of parallel courses is assigned to senior faculty members along with encouragement for administrative work due to which there is cordial relationship with office staff and faculty members. There is effective internal coordination and monitoring mechanism to carry out various academic research, extension activities and sports successfully. Based on need analysis the leadership makes necessary organizational change for the overall benefit of the institution. Thus continuous efforts are made to enhance the quality of students and teachers. The management is involved in the journey towards excellence.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The plans and policies are determined by the Top Management at top level and accordingly the Principal and IQAC committee prepare the operational plans. There are regular meetings of all the committees to monitor and evaluate the performance.
- For the purpose of monitoring various ways are adopted. Meeting with various heads, teaching plans, daily supervision for cleaning & sanitation, bio-metric attendance system, teaching completion reports, monthly meetings of various committees, and joint meetings of all faculties with Principal & IQAC, periodic meetings of IQAC, formal and informal discussion with students and parents, evaluation of college programmes by the TOP management, feedback from the student etc. are some of the examples.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

##### **The details of academic leadership provided to the faculty by the top management:**

The administrative framework provided to the college

- Heads of the departments undertake the responsibility of the academic and administrative work of their departments.
- Various committees are formed for academic and extra-curricular activities. The coordinators and members are appointed for all the



committees from the faculty itself. These committees are given autonomy to work in their respective areas.

- There is programme officer appointed from the faculty to conduct NSS and ANOs for NCC activities. The physical director conducts sports and games. This helps the faculty members in developing management skills.
- Faculty members are given responsibilities during the organization of different important functions.
- Laptops are provided to HODs and Coordinators of the course.
- 'Ratnamanch' provides a platform for academic discussion. Achievements of teachers are recognized and felicitated.
- Top management considers- Introduction of new courses, academic benchmarking, performance evaluation, future plans etc.

#### **6.1.6 How does the college groom leadership at various levels?**

**Leadership qualities at various levels are groomed through the following way-**

- The authority is decentralized by formulation of various committees and assigning necessary responsibilities to them.
- Student's council members participated in framing annual day function and other cultural and sports programmes.
- Meritorious students are selected as a student's council member from the each class, who monitors the class activities.
- There are also representatives from NSS, NCC, cultural department, sports departments and two female representative nominated by the principal.
- The faculty members along with office staff are taken on board of LMC.
- Head of the departments supervise the activities of the departments.
- Faculty meetings are conducted to formulate policies for implementations of UGC plans.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

To decentralize governance systems, various committees / units of the institution are given operational autonomy to conduct/ implement their concerned activities/ programmes. The activities of different academic departments are executed by respective HOD's and the extra and curricular activities by the conveners of the respective committees. Office superintendent works for the administrative section. To collaborate with different departments/committees, notices/circulars are circulated as well as meetings and personal interactions are arranged amongst all level. Autonomy and flexibility to the departments and committees increase decentralization and

delegation of work and governance system. Teachers are given freedom to select and purchase books for library. Faculty members arrange the field visit and topics for project are finalized under the guidance of respective teachers.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the college promotes a culture of participative management. To promote co-operation, sharing of knowledge, innovations and empowerment of the faculty, the institution carries out various activities and for the purpose the faculty members are motivated. The level of participative management is as follows:

- Three members of the faculty and one representative of office staff are included in the LMC committee for the decision making.
- Faculty members and office staff are also included in the purchase committee of the college.
- The representative of the students council play an active role in organizing annual day, sports events, centenary day of the founder member and other extracurricular activities.
- The heads of various departments participate in decision making for their respective departments.
- Student's council participated in framing 'C' day and cultural programmes.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the institution has a formally stated quality policy. The principal plays major role in planning and developing the quality policy. The college has LMC, IQAC and various committees. All the committee members are involved in the meetings held during the academic years and discuss various problems of the institute like changing scenario of Higher Education in the world of globalization, introduction to new professional academic growth, to enhance computer culture and research culture, etc. The principal interacts with faculty, alumni and other stakeholders. Considering the suggestions of all and keeping in view the demands of the stakeholder's quality policy is planned.

- **Quality in academic:** Assignments, Seminars and Project Reports are collected as a part of teaching and learning and evaluation process. The work of full automation of library is in process. Use of LCD projector is encouraged for presentation.
- **Quality Enhancement of Faculty:** Encouragement for participating in National and International Conferences, Seminars for paper presentation and participation.

- **Quality in administration:** Quality policies are implemented through the administrative set up.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

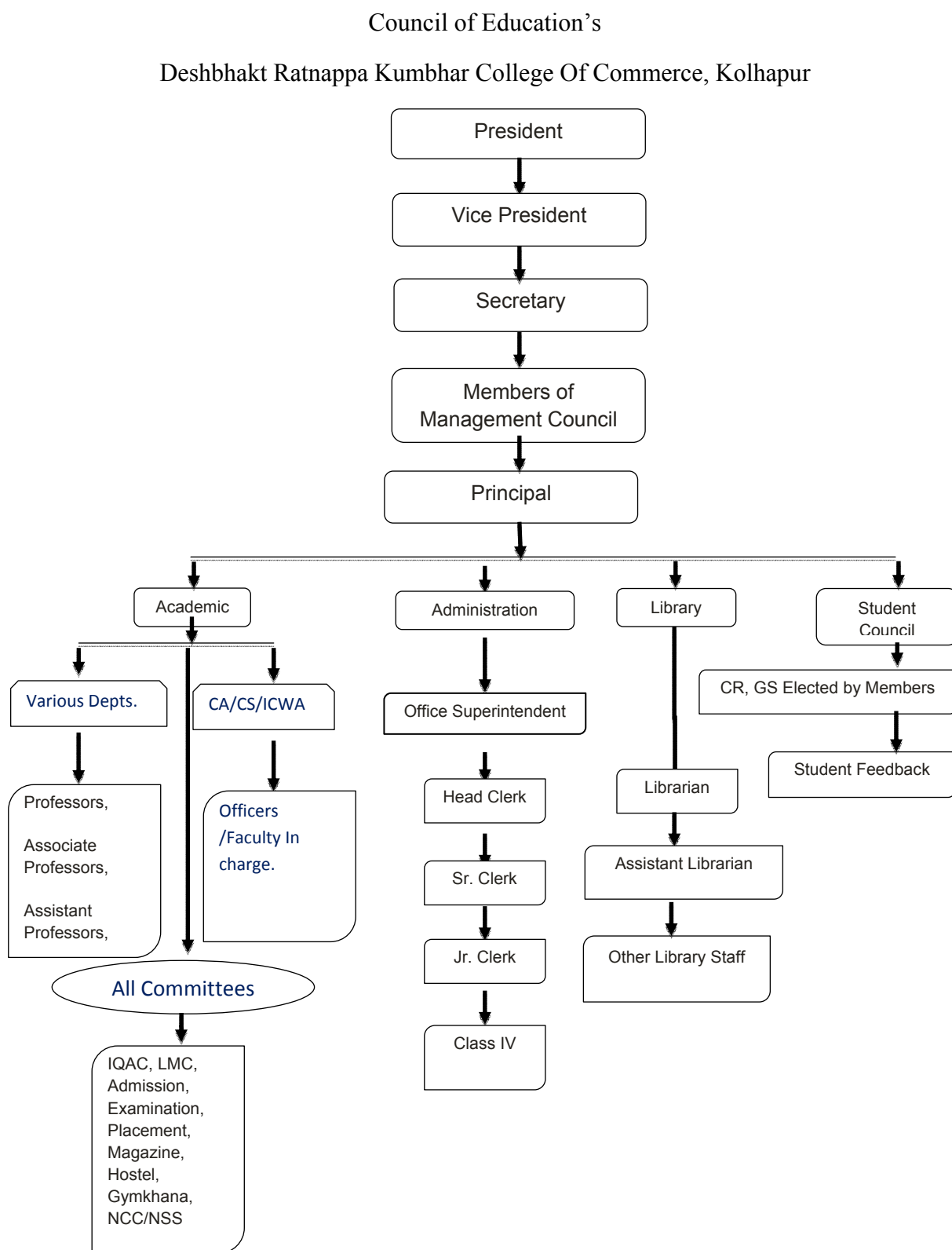
Yes, the institution has a perspective plan for development. The following aspects are considered for inclusion in plan;

- The extension and development of infrastructure.
- Computer lab with internet facility.
- Introduction of self-financing course like BBA.
- Computerization of library and administrative work.
- Providing latest technology for teaching-learning purpose.
- Enhancing student welfare programmes.

**6.2.3 Describe the internal organizational structure and decision making processes.**

The college decision making process is democratic and liberal. It is a part and parcel of quality development. The decentralization of power is at each step of decision making process in the institute. Organization structure of the college is unique and it always performs plans and monitors various activities. The Managing Committee is the policy making body. The Governing body comprising of academicians, educationists, professionals, and philanthropists shape the academic policy keeping in view the National policies in Higher education, existing priorities and local needs. The feedback obtained from the experts, students, alumni, faculty and NAAC Peer team, various committee meetings and various reports received constitute the major inputs for the perspective planning. These inputs are carefully analyzed by the IQAC. The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with the Managing Committee. The plans proposed are discussed with the respective committees, fine-tuned and then implemented. The resources involved and the possible roadblocks are thoroughly looked into before finalizing any plan. The developmental activities are according to the master plan. The Principal and the Heads of Departments monitor the efficient implementation of these policies.

The Organizational structure is as follows:



The decisions have been taken by the above committees

**The decision making process is as follows:**

- Decisions about overall development of college are taken at top management level in council meeting.
- Principal implements the academic and administrative policies of the college.
- With the sanction of the Local Management Committee the policies are executed.
- At the beginning of every academic year common meeting is held to constitute different academic committees for the management of college activities.
- Decisions in the respective areas are taken by the concerned committees. The Principal guides if necessary.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**
- **Teaching & Learning**
- The faculty members are encouraged to participate in various activities of the institution. As per the requirements of the college, new recruitments of qualified faculty members are made for smooth and effective teaching learning process.
- The institute invites eminent /renowned scholars in higher education to guide the faculty members.
- The institute organizes workshops (revised syllabus), seminars for the faculty members to update their knowledge.
- The faculty members are encouraged to participate in National/ International /Conferences /Seminars through the provision of duty leave, TA & DA.
- The institute has made available the facility of computer lab with internet. It has also provided LCD projectors, OHP and audio-visual aids. The institute encourages the teachers to use these facilities for effective teaching. The institute promotes ICT based teaching.
- The faculty members are motivated to use the major modern techniques and aids of teaching supplemented by paper presentations, workshops, seminars, projects, study tours etc.

### **Research & Development**

- The faculty members are motivated to avail FIP facility.
- The faculty members are encouraged to carry out research work. At present Eight Faculty members have registered their names for Ph. D.
- The institution grants study leave /duty leave and depute the teachers for national/ international conferences /seminars workshops. They are also motivated to present their research papers in them.
- The faculty members are also motivated to publish research articles in National / International Journals.
- The students also present seminar papers and prepare project work.
- The institution has provided the library facility with 69000 books, reference books, dictionaries and encyclopedia. There are 05 computers and 01 printer in the library. The facility of e-journals and e-books is also made available. The faculty members and the students use these facilities to carry out their research work.
- The college felicitates students and teachers for their academic excellence on annual day every year.

### **Community engagement**

- The NSS unit of the college link up with the community through its various activities organized in general throughout the year and particularly in larger extent in special camps.
- The college invites renowned personalities for delivering lectures in extension activities.
- The college also provides space and infrastructures for various lectures by eminent personalities. These lectures are open to public.
- Blood donation camps are organized by NSS and NCC Units.

### **Human resource management**

- Recruitment of highly qualified and experienced faculty is only on merit basis.
- All the faculty members are motivated to adopt and lead different programs and activities, leading to optimal human resources usage.
- Senior faculty members are given opportunities to work as conveyors, coordinators, exam superintendents, self-financing courses and CA/ICWA exams respectively.
- The meritorious students in the college are given cash prizes to inspire and motivate their inner aspiration.

### **Industry interaction**

Our college is a Commerce college and run the courses in commerce, management and I.T. for which the interaction with the industries is very

essential for enhancing the quality of teaching and learning. Our students visit these industries for study purpose. The faculty members also interact with industry to carry out their research work. The institute organizes campus interviews for MBA/B.Com/BBA. To keep a constant interaction with industry, we have engaged the services of industrial officers, consultants and professional to work as visiting lecturers.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The college office is well equipped with computers, Internet, software's, MIS, Scanners, Printers etc. which ensures that adequate information is available whenever required by the top management and the stakeholders.
- The principal has formal and informal communication with the management to review the activities of the Institution.
- The college collects feedback through self appraisal and self assessment reports of the faculty members with the remarks of the principal.
- Teacher's evaluation by students through feedback forms.
- Consideration of suggestions/ feedback opinions of the faculty members in the meetings.
- The achievements in cultural, sports, academic and other activities are reported to the management on the Annual Day function by presenting annual report of the institution.
- The reports of various departments and committees are published in the annual magazine "ENTERPRISE"

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The team work is considered to be a key aspect for the management to encourage and support involvement of the staff in improving the effectiveness and efficiency of the institution process. Efficiency of the individual is an asset of the management. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process through:

- Guidance and motivation by the management in meetings.
- Sanction of study leave for various faculty improvement programmes.
- Felicitation of the teachers for academic excellence.
- Assignment of duties and roles in various committees.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The management council has made various resolutions last year and their status is as follows–

<b>Sr. No.</b>	<b>Resolutions and dates of Meetings</b>	<b>Status of Implementation</b>
1	Purchase of 4 both sided cupboards and 4 racks for library. (21/09/2013)	Completed
2	Purchase of 20 beds for the college hostel of D.R.K. College of Commerce, Kolhapur. (21/09/2013)	Completed
3	Construction of additional floor for M.B.A. section. (18/12/2013)	Work-in-Progress
4	Construction of compound wall around staff quarters of D.R.K. College of Commerce, Kolhapur. (25/01/2014)	Work-in-Progress
5	Extension of computer laboratory (26/03/2014)	Work-in-Progress
6	Up gradation of Website (26/03/2014)	Completed
7	Paving Blocks and Kumbhi work of Multipurpose Hall. (25/01/2014)	Work-in-Progress

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Yes, Affiliating University makes a provision for autonomy. The college has not submitted proposal for autonomous status.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institution has framed Grievances Redressal Committee which resolves the grievances received from the students. The committee ensures that grievance or complaints are promptly attended and resolved effectively. This year no such grievances are received.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There are no any instances of court cases against the institute during last four years. Only, one court case has been filed by the institute against Kolhapur Municipal Corporation (KMC) for reducing General Tax as per Bombay Municipal Tax Act.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The students give their feedback regarding the overall performance of the teacher, which is analyzed and communicated to the



teacher along with certain suggestions for improvement. The data and information obtained from the feedback are considered while planning and executing the academic activities for the performance improvement and decision-making. As per the suggestions of the students the changes are granted. The whole process is monitored and carried out by the IQAC in association with Academic Audit Committee through a Questionnaire (based on NAAC recommendations) prepared for the purpose. The questionnaire assesses aspects related to the curriculum, infrastructural facilities and student support services. The analyzed data from the feedback is presented to the Principal and disseminated to the Heads and Coordinators for further action. In order to seek feedback from prime stake-holders i.e. students and parents, the college has formed various bodies that operate at different levels with their formulated policies. These suggestions and much-valued opinions are highly appreciated for the direction they provide to the institution to ensure academic merit.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution tries to enhance the professional development of its teaching and non-teaching staff by conducting the following programmes:

- The teachers are deputed for participation in national/international conferences/seminars/workshops.
- The faculty has been deputed for orientation/refresher courses/training programmes as per requirements.
- Encouraging research and extension based activities.
- Non –teaching is given training in use of office automation.
- Arranging Workshops, Seminars, Conferences, Skill Development Programmes etc.
- Faculty members are allowed to attend workshops on changed syllabus.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The following strategies are adopted by the institution for faculty empowerment;

- Professional up-gradation of the faculty:  
The institution supports faculty to develop research culture by encouraging and pursue them to do M.Phil. /Ph. D research work by granting permission and sanctioning required leaves. They are also motivated to avail FIP facility. As a result Eight faculty members registered for PhD and Two Faculty members were deputed for Infosys ‘Global Skill Enhancement Programme’ for BPO training.
- The institution invites resource persons from different fields to guide the faculty.

- The institution also organizes workshops/seminars to enhance the professional development of its faculty.
- Well-equipped computer lab with internet facility is made available to the students and faculty. The faculty is motivated to use it for effective teaching –learning process.
- T.A, D.A, Registration fees, duty leave facilities are given to the faculty for participation in seminars, conferences, workshops, refresher courses and orientation courses.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

**Performance assessment of faculty**

The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. For assessment of performance of the faculty, the college follows the mechanism of Academic Performance Indicators (APIs) in recruitments and Career Advancement. The Performance of the staff is evaluated with the help of minimum total API scores required under each category. I.e. Category I: Teaching, Learning and Evaluation Related Activities, Category II: Co-Curricular, Extension and Professional Development Related Activities and Category-III: Research and Academic Contributions. The minimum API score required by teachers from each category is different for different levels of promotion. The self-assessment score will be based on verifiable criteria and will be finalized by the screening/selection committee. Yearly faculty performance is considered by feedback and self appraisal forms submitted by individual teachers.

**Performance assessment of non-teaching staff**

- The yearly confidential reports of non-teaching staff are maintained in structured format and they are instructed for improvement if required. The formats are designed by the state government. The Office Superintendent (O. S.) makes his 1<sup>st</sup> appraisal and the principal considers it at the final stage.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal is analyzed to know strengths and weakness of the staff. The principal gives the necessary suggestions to the concerned staff members for improvement. The following major decisions are taken after the review of the performance appraisal reports:

1. To motivate faculty to present research papers in National/International Journals.
2. To encourage faculty to publish research articles in National/International journals.
3. To motivate faculty to attend refresher courses and orientation programs.

4. To motivate faculty to use LCD, audio-visual aids for effective teaching learning process. To develop computer culture, to provide computer lab. With internet facility.
5. After assessing the performance of the temporary teachers their services are continued and conformed every year.

These decisions are communicated to stakeholders through meetings and personal suggestions.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The institution provides the following welfare schemes for the teaching and non-teaching staff. 100 % of staff concerned have availed the benefit of such schemes.

1. Co-operative Credit Society for teaching and Non-teaching staff.
2. General Provident Fund (GPF) and Benevolent Fund for all eligible faculty and staff.
3. Free of charge gymnasium.
4. Tea club facility.
5. Felicitation of teachers and staff for excellence in work.
6. Staff gathering.
7. Felicitation of staff members on their achievement and at the time of retirement.
8. Welcome of non teaching staff on internal transfer.
9. Medical reimbursement.
10. Free vehicle parking.
11. Duty leave is given, if applicable.
12. Group Insurance Scheme.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

As per the university and UGC norms and conditions, the institution implemented following plans and strategies to attract and to retain the eminent faculties-

1. Recruitment as per rules of the university, UGC and State Government.  
The management has always followed the one and only consideration in appointments of teachers, in admission of students and in creation of Infrastructure i.e. ONLY MERIT BE CONSIDERED and COMPLETE TRANSPARANCY be maintained.
2. Maintenance of healthy atmosphere with cordial relations.
3. Appreciation of work.
4. Prompt salary payment.
5. Facilities for research and sanction of required leave.
6. Deputation to workshops/ seminars and conferences etc.
7. Loan facility for faculty members and other staff through credit society.
8. Opening of Provident Fund Accounts for faculty and other staff.

#### **6.4 Financial Management and Resource Mobilization**

##### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The institution has efficient mechanism to monitor effective and efficient use of available financial resources.

The following committees monitor the use of financial resources –

1. Grants Utilization Committee.
2. Annual Budget Committee.
3. Purchase Committee.
4. Internal audit.

##### **6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objectives? Provide the details on compliance.**

- The Joint Director, Higher Education Department of Maharashtra conducts the audit at the end of financial year.
- The management appoints an internal auditor to check and guide the accounts of the college regularly and then accounts are checked by statutory auditor and final statements of accounts are prepared.
- The last audit for the year ended 31/03/2014 was conducted by M/S D.Y. Bhumakar and Company.
- The accounts of the college are verified by the Principal daily. Maximum care is taken to utilize financial resources economically.
- There were no major audit objections.

##### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The following are the sources of the institutional receipt:

1. Grants received from the state and central Government.
2. Grants from UGC.
3. Fees from the students of self-supporting courses.
4. Research Grant.

##### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned. The institution does not secure any outside additional funding.

#### **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- The Internal Quality Assurance Cell is established by the institution. It acts as a mediator between the faculty and the management.
- The IQAC designs & executes plans for institutional improvement & quality assurance. IQAC attempts to facilitate teaching, learning & research process.
- The IQAC cell also provides guidelines for furnishing API form, in compliance with UGC norms.
- The IQAC motivates teaching staff for research publications and presentation in national and international conference /seminars.
- The self-appraisal reports are analyzed by IQAC and it further evaluate the performance of teacher and make suggestion to improve their performance.
- The teaching faculty is motivated to register for Ph.D. degree and other research programs like Major / Minor Research projects.
- The teaching plans, Annual plan, Academic calendar, academic diary is provided to every teacher at the outset of the academic year.
- The IQAC prepares the AQARs which are sent to NAAC every year.

**b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The following decision of the IQAC have been approved by the management and actually implemented.

1. To develop computer culture, introduction to computer lab with internet facility.
2. Computerization of Library.
3. Provision of water cooler and purifier.
4. Alumni Gathering for welfare schemes.
5. Organization of seminars/workshops, guest lectures, NSS camps, publication of Annual Magazine etc.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?**

Yes, our IQAC have external member on its committee. External member provides the necessary input, feedback and suggestions on various issues. Mr. Anil Rao is an external member of IQAC. He is an industrialist. He has an experience of more than twenty years in industrial field. Mr. Rao acts as a consultant for engineering industries. His

contribution in upgrading MBA course in our institute is noteworthy. Roadmap for P.G. (MBA) course is prepared under his guidance.

**d. How do students and alumni contribution to the effective functioning of the IQAC?**

The college takes the feedback from the students and gets their opinion about teaching, campus, library, office, sports etc. The analysis of the feedback provides the information about few areas which needs development.

- 1) IQAC takes the note of this information while preparing proposals.
- 2) The suggestion & complaint box is also used as an important source. IQAC analyzes the suggestion & complaints and these are discussed in IQAC meetings, which help to improve the quality of activities.

The alumni in its meetings give suggestions regarding the improvements in facilities available in the college. They have also suggested us regarding the new courses to be started. These suggestions are helpful in enriching quality of our programmes. The General Secretary of Student Council and a member of our alumni are accepted as a member of Internal Quality Assurance Cell and they contribute directly in the process of quality enhancement and sustenance.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- The principal, vice-principal, Head of Department, teaching staff communicates with each other.
- The IQAC prepares action plan leading to college development and quality assurance with the help of staff.
- This action plan is forwarded to the head of institution
- The action plan is communicated to all the staff members and is implemented accordingly.
- The plan ensures active participation of members of all constitutes of the college.

**6.5.2 Does the institution have an integrate framework for quality assurance of the academic and administrative activities? If yes give details on its operationalization.**

Yes, the IQAC, the Head of the Institution, the Staff Council, the Coordinators of various committees, senior faculty work together in achieving the targets set in the action plan of the institution. Through their collective efforts the quality assurance of the academic & administrative activities is ensured.

**6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes give details enumeration its impact.**

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. Extension lectures and guest lectures on quality assurance procedures are conducted. Staff members are sent for participating in quality related seminars, symposia, workshop etc. The training to staff through various forums had an impact on the effective implementation of quality assurance procedures. All the staff members undergo orientation, refresher courses to enhance their skills, which in turn go a long way in improving the quality of the institution.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes how are the outcomes used to improve the institutional activities?**

Our University has this provision to conduct academic audit of the affiliated colleges. Every year the results are analyzed in detail, subject wise and department wise. Review is taken by the HODs, and the head of the departments and the concerned teaching staff are invited for suggestions and further improvements. The overall results are conveyed to the concerned staff. The Principal suggests improvement plan for students and faculty. In addition to the regular subjects the results of ICAI, CS, are also analyzed for further improvement and encouragement. The quality improvement is seen through awards, achievements in sports, cultural activities, and performance of NSS, and NCC students

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The plans and policies of the college are associated with the outside governing authorities. University Grants Commission, Shivaji University, Kolhapur, Department of Higher Education, Joint Director of Higher Education, Auditors, etc. are few examples, on which the college comes in interaction. These organizations defined certain quality fundamentals. The college follows all university rules, guidelines from Government of Maharashtra and UGC and maintains standards in teaching-learning process. Our IQAC ensures NAAC standards carefully.

**6.5.6 What institutional mechanism is in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.**

IQAC, Staff Council, co-coordinators of academic and administrative committees, HOD's, etc. continuously review the teaching – learning process.

1. The feedback of the teacher's performance in teaching is collected from the students and then analyzed on the basis of remarks given by the students. The overall result of the evaluation is conveyed to the concerned teachers to ensure improvement in teaching. In such cases, the Principal enquires into the matter and if necessary gives suggestions for improvement.
2. Evaluation of the students is done through Internal Evaluation Scheme, in which home assignments, oral tests, project work, seminars are assigned. The performance of the students in Internal Evaluation Scheme is displayed on the college notice board. The meetings of the departments are held to measure the performance of the students and decisions are made to improve the performance of the slow learners by giving extra coaching and personal interaction with the students.

Suggestions received through suggestion box, feedback mechanism, oral discussions of the Principal with Parents and teachers are considered and properly analyzed by the Principal. The suggestions are then communicated to the concerned person who in turn ensures better stakeholder relationship and satisfaction.

#### **6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcome to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanism and outcome to the various internal and external stakeholders through-

1. The college publishes its prospectus and annual magazine, "Enterprise" every year. The prospectus gives information regarding program options, rules / regulations, fee structure, scholarships, prizes and co-curricular and extracurricular activities.
2. The college annual magazine "Enterprise" presents a brief review of all the activities conducted during the academic year. It also presents the details of student's achievements in University examination and extracurricular activities.
3. The achievements in cultural, sports, extension and other activities are reported to the management on the annual day function by presenting annual report.
4. The meeting of parents, Alumni, Students council are arranged to discuss and to plan quality assurance policies.
5. Organization of notable events and achievements of the institution are published in local newspapers and notice boards of the college.
6. College website gives the detail updated information about the institute.

The institution plans these quality assurance policies keeping in view the needs of the society and the students.



## **CRITERION – VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

It is our foremost duty to protect the environment. Unless and until awareness is created among the young generation to protect and save environment, corrective measures cannot be initiated. For this various programs, activities and practical demo work have been carried out. This effort has helped us to spark the light in the mind of the students to do something for saving the environment.

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The Concept of green audit relates to various parameters such as water conservation, waste water disposal, tree plantation, waste management and energy conservation, etc. With regards to this our college always strives to maintain eco-friendly atmosphere by adopting various measures for the above parameters in the campus. It has been observed that such measures create a positive impact on the beholder and held in developing an environment friendly attitude in one and all.

In order to maintain eco-friendly ambience following programmes are undertaken –

1. ‘Know green & go green’ is promoted in the campus.
2. Small batteries are used instead of generators to save diesel.
3. Usage of recycled paper bags was promoted among students by displaying boards like ‘Say No to Plastic’.
4. Reduce – Reuse – Recycle methods are followed.  
E.g. Paper work is replaced by e –work/e-mail.
5. Computer monitors are turned off after the work even though the display is over after certain time to save the energy.
6. Global warming, bio-diversity and pollution awareness is incorporated in the curriculum of B. Com. & BBA under Environmental Studies.
7. CRT monitors are replaced by LCD monitors. (70)

#### **7.1.2 What are the initiatives taken by the college to make the campus co-friendly?**

- 1. Energy conservation**
- 2. Use of renewable energy**
- 3. Water harvesting**
- 4. Check dam construction**
- 5. Efforts for carbon neutrality**
- 6. Plantation**
- 7. Hazardous waste management**
- 8. E-waste management**

In order to create eco friendly awareness our college students have formed Nisarg Sad / Nature club. Through this the students undertake various activities like tree plantations, trekking camps, street play etc.

In order to avoid pollution of Panchganga River, our students appealed the general public as to donate the Ganesh Idols.

College encourages the students to participate in different eco friendly activities and provides all the necessary support for this purpose.

### **1. Energy Conservation**

1. Prominent speakers are invited to deliver lectures on energy conservation in order to create awareness among the students.
2. Our college appeals to the students to start use of bicycles and public transport system on a larger scale so as to save energy instead of individual bikes & Scooters College also assist students by issuing bona-fide certificate while obtaining monthly bus pass from KMT. (a public transport system at Kolhapur)
3. College has announced “No vehicle day” on every third Saturday.
4. Our college building is constructed in a particular style so as to have maximum use of natural lighting and ventilation which leads to power saving automatically.

### **2. Use of Renewable Energy**

1. Because of building design and class room size, Sunlight becomes our principal source for lighting. Inverters and UPS are also used as a source of renewable energy by our college.
2. The college is planning to adopt solar power system to light up the college & hostel campus.

### **3. Water Harvesting**

1. In order to improve underground water level. At the hostel premises Rain water is harvested through two percolation pits.
2. The college has set up of project of Roof Top Harvesting for storing the rain water.
3. Water leakages are continuously checked to prevent wastage of water.

### **4. Check Dam Construction**

Not applicable

### **5. Efforts for carbon neutrality:**

1. At the time of expansion of library building and construction of multi-purpose hall, college has taken full care to protect the Banyan tree, a huge tree with very long history as an step to reduce the level of carbon dioxide in the college campus.
2. To maintain carbon neutrality our college students and staff are encouraged to use public transport system, bicycles.

3. As a step towards Carbon neutrality, our college encourages the student / staff to use recycled notebook /files, and observes ‘No vehicle day’.

#### **6. Plantation**

1. Our NCC & NSS students every year organized tree plantation activity on the occasion of birth or death anniversary of our founder president of Council of Education Late Dr. Ratnappa Kumbhar.
2. Number of trees, plants and big tree like Banyan in the college premises help to create eco-friendly environment in the college.
3. Celebration of special days like, Environment Day, Ozone Day is another step to increase awareness about trees and plantation among the students.
4. College welcomes the guests by offering plants or saplings of the plants.
5. Street plays are performed in our nearby surrounding areas to spread the message of conserving Trees thereby conserving Nature.(‘Plant tree and save tree’).

#### **7. Hazardous Waste Management**

Being a commerce faculty college the question of hazardous waste does not arise.

#### **8. E-Waste Management**

- In our college e-waste like chips, bulbs, circuit boards, mother boards, computers, batteries, relays, and switches is generated. It is segregated and scrapped after regular interval of time.

#### **9. Eco-friendly activities**

1. College has organized a seminar on ‘Global Warming’ on 29<sup>th</sup> January, 2010.
2. The students are motivated to celebrate eco-friendly Diwali.
3. On the occasion of Ganapati Festival an awareness drive is created among the community to go for eco-friendly Ganesha. At the time of Ganapati immersion, the students of NSS collect Nirmalya at Panchganga river bank and at Rankala Lake from people and make appeal to general public to donate Ganesha Idols instead of immersing in the river water so as to prevent water pollution. Students also campaign during Ganpati Festival not to use chemical colors and make the use of Eco-Friendly idols. At the same time our management makes an appeal to the students and their families to go for use of silver metal Ganesh idols instead of plaster of parries idols
4. Students go through magazines like Down to Earth, Tera-Green to get knowledge on Environment and useful plant.
5. A program was arranged to teach Yoga and Pranayama techniques to the students of the college, as precautionary measures to get protection from respiratory troubles.

6. Students took an oath to protect Ozone layer as a part of eco-friendly celebrations on occasion of 'International Ozone Day' i.e. 16th September.
7. On 'The World Environment Day' i.e. on 5<sup>th</sup> June, staff and student took an oath to conserve bio-diversity and natural resources.
8. During Diwali, we make an appeal and encourage students not to use crackers or those things which harm the nature or create pollution.

## **7.2 Innovations**

To impart practical skill among students, it is always our endeavor to organize various seminars and events. Whenever we organize cultural or extra-co-curricular activities, the entire responsibility of planning is given to the students under supervision of faculty. The only purpose is to make them competent to organize event. Even they are motivated to interact with visiting faculties. The special guidance lectures are organized on regular basis on various topics like personality development, stress management, yoga. Industrial visits are organized for all the students to give them knowledge about how factory production process takes place. During Industrial Visits, various groups of students are formulated and responsibility to each and every group is fixed. This helps in their improvement of organizational skills. Demos are organized on "how to appear for interviews", "communication skill" and so on. This reflects our task of making learner more practical oriented.

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The details are

#### **i) Teaching and Learning.**

- Provision of audio-visual room for ICT enabled teaching learning process.

To keep pace with teaching, college has modified and updated its IT Infrastructure. All the computers are having internet facility which students avail free of cost for academic purpose. LCD projectors are purchased so that teachers can explain the topics with the help of PPT.

Experiential learning has been emphasized, e.g. marketing of the simple consumer products by some of the students.

On the basis of learners observations and assessment of learning outcomes our college arranges informal dialogue with prominent teachers and provides mentoring, counseling of the needy students so as to inculcate noble values among the students.

For empowerment of girl students several programs are initiated like guidance about women entrepreneurship personality development etc.

**ii) Infrastructure :**

- Computerization in the Library –  
N-list, e-resources, e-journals are made available in the library. Library has been computerized. The numbers of reference and text books, magazine have been increased.
- Appointment of Security Guards at entry point of the college campus.  
This helps the college to maintain discipline and security on the campus effectively. The campus is guarded by the Security Guards at day time and at night also. The students and faculties are given identity-cards. As a result, there is healthy atmosphere on the campus.
- Implementation of well- maintained gardens  
By taking cognizance of importance of trees and gardens the college has started to keep well- maintained gardens, greeneries, trees and flower plants in the campus. It makes the college campus pollution free and environment friendly. It makes the surrounding beautiful and fresh. College has constructed a water storage tank to provide water to gardens and trees.
- Availability of Computer Lab with broad-band internet facility for students and staffs. In the computer lab 70 computers are made available to create and develop computer culture.
- Provision of drinking water facility with cooler and purifier system for the students and staff.

**iii) Curricular and evaluation aspects:**

Continuous evaluation of the students through oral tests, home assignments, project work, seminars, paper presentation, etc

Extra Lectures are organized in various subjects for the students appearing for Final Examination of B.Com, BBA, M.Com, and MBA classes in order to boost their confidence. Our task is not only to educate the student but also make them employable. Considering this task, our placement cell organizes company placement for students as a result many students are placed.

**iv) Student support aspects:**

Organization of management events –

The following events are organized by the college–

- i. Ad – Gallant
- ii. Role Play
- iii. Paper Presentation
- iv. Pro – Skill
- v. Business Quiz

The organization of such events helps to inculcate different skills required in various real life business situation / problems, to build self-

confidence and competency, to give an exposure to operational environment in the field of management.

- Declaration of cash prizes/mementos by the college to the toppers/merit holders in their respective subjects and national players of the college as an attempt to felicitate them for their excellent performance and achievements.
- Participation of NSS volunteers in 'Cycle-Rally' to create awareness for environment protection.
- In order to inculcate social awareness, our NSS team organizes various lectures and seminars on various social issues. Students visit 'old age' home and also distribute the Rakhis, Flags, etc. made by Mentally Retarded children.
- Arrangement and organization of various street plays on the burning issues of society like "Save Baby Girl, No Child Labor and Anti Dowry Movement."
- Our NSS students have participated in the movement of cleaning of statues in Kolhapur city and cleaning of surroundings of historical monuments at Panhala.
- To appreciate the performance of meritorious students, our college management members offer special gifts in the form of wrist watches, medals, etc.

### **7.3 Best Practices**

#### **7.3.1 Elaborate on any two best practices as per the annexed format (see page...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?**

**Ans:** Following are the best practices, which contribute to the quality improvement of the core activities of the college.

### **BEST PRACTICES I**

#### **LIBRARY IS A GROWING ORGANISM**

##### **Goals**

The vision of the Department of Library of D.R.K. College of Commerce, Kolhapur is

1. To advance an agenda of excellence for empowering students with the current knowledge.
2. To provide visionary leadership among the students for facing current and future challenges at national and international levels.
3. To enhance caliber of the students for meeting requirement of competitive examination.

In support of the college mission, the Department of Library provides Education or Information to develop leaders, who collect, organizes, preserve,

manages and disseminate information in all formats. We do this by instilling values and beliefs in services to our communities in a Global Society.

Accordingly the goal of our Library is, to train students for use of library with advanced Information Technology Applications in Library.

### **Context**

Our College Library worked according to Five Laws of Library Science developed by S. R. Ranganathan, father of Library Science.

1. Books are for Use
2. Every Reader should have his/her Book
3. Every Book should have his/her Reader
4. Save the Time of the Reader
5. Library is a Growing Organism

Our library staff provides efficient services to the users with advance information processing techniques. We encourage research students and produce professionally qualified persons to the various fields.

### **Practices**

In order to accomplish the objective our library staff performs following practices/activities

- Organizing Book Exhibition
- Display of New Books/ New Arrivals
- Display of New Journals/New arrivals of Journals
- Maintained separate registers for good library administration such as separate Reference Section, Journals Bound Volume Section and section of the competitive exams
- Maintain soft copy of the old question papers to the Students and Staff also.

### **Evidence of Success**

The commitment and involvement of our library staff has enabled the students, researchers and teachers to acquire knowledge, skills by participating in the various activities conducted in the Department of Library of our college. These activities are

- Availability of Book Bank Scheme for economically poor students and Special Library Scheme for the merit Students
- Organization of One Day Workshop on “Problems of Library Management” on 5<sup>th</sup> September, 2014 under the Lead College activity of the Shivaji University, Kolhapur
- Implementation of Library Automation (Partially) and Use of Barcode for students as well as Books

- Availability of e-books and e-journals to the staff, researchers and students through N-LIST
- Provision of Electronic Barcode Borrower Card to Teaching and Non-teaching staff regarding Book transaction in the library
- Guidance to the regular and ex-students regarding competitive examination and NET/SET examination also

A special lecture has been delivered by our Librarian under the Ratna-Manch on the topic of “Impact of ICT on Libraries” on 26<sup>th</sup> June, 2014 to the teaching staff

### **Problems Encountered**

The strength of our college students is large. So assigning bar-codes to each and every individual student is a time consuming and tedious task. Our library is one of the oldest libraries, having stock of more than 70,000 books. So, while doing the Automation, Feeding data of each and every Book is consuming lot of time and efforts.

In spite of this, our library has tried its best to achieve and reach to the level of excellence.

### **Best Practices II**

#### **SPORTS AND HEALTH EDUCATION**

##### **Title of Practice**

Promotion of Physical Fitness, Health Awareness practices through Sports and Health Education.

##### **Goal**

The aim of the practice followed by the institution is to promote health and fitness awareness among students and society through Sports and Health Education. The awareness level about sports, health and fitness education is very low among the students. Activities relating to sports and physical education are essential components for human resource development. It helps to promote good health, comradeship and spirit of friendly competition, which in turn has positive impact on the overall development of personality. This leadership can guide our Nation towards a greater achievement. Similarly, Excellence in sports enhances the sense of achievement, national pride and patriotism.

##### **The Context**

The main concept behind this practice was to develop and retain talent in the sports particularly in basketball, shooting and cricket, especially among the economically and socially backward classes. It is observed that sports and games at National and International level remain the monopoly of metro-cities such as Pune, Mumbai, Nagpur, Bangluru etc., where better sports



equipments, training, infrastructure and other facilities are available. So there is need to provide such facilities in urban and semi-urban areas.

### **The Practice**

In the National Sports Policy, high priority is accorded to the development of sports to harness the available unknown talents and potential.

As the very motto of our Institution is education and development of alround personality, the founder of our Institution, Padmashri Deshbhakt Ratnappa Kumbhar Saheb initiated this practice to tap hidden talents for participation in sports events.

Our institute provides adequate infrastructure facilities to our players. We have indoor multipurpose hall and open playground (2 acres).

The college provides the following sports materials to sportsman –

**Equipment:** Basketballs, cricket bats, practice and match balls, safety equipments like pads, gloves, Crape bandages etc.

**Uniform:** Sports uniforms, Track suits.

The sportsmen are given T.A and D.A for participation in tournaments. Refreshments are also provided during their practice period.

### **Evidence of success**

- \* Our institution has successfully implemented this practice over the years. More than 100 students have represented at Nationals and 10 International players represented India at International Championships.
- \* Our students have represented at London Olympics, and World Championships in Shooting, Yoga, and Basketball.
- \* The players are given practice and training for participation in Zonal, Inter-Zonal, University competitions. As a result, large number of sports-persons of our college participated in these tournaments and achieved great success for the team.
- \* Our Sports persons are recruited in Income Tax, Railways, other civil services, defense services, in a large no. because of their performances.
- \* Our shooter has won Prestigious Shiv Chatrapati Krida Puraskar in shooting and various sports awards have been obtained by basketballers and cricketers.
- \* College teams of Cricket, Basketball were the winners of university championship for more than 10 years.

### **Problems Encountered and Resources required**

It is very difficult to continue the practice. Sports have become very expensive and full time dedication is required at National and International level performances. Therefore, to produce an athlete of National or International level needs adequate funds, advanced equipments and separate sports quota in admissions and academics is required.

## Part C - Inputs from the Departments

### Department of Commerce & Accountancy

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Commerce & Accountancy
2. Year of Establishment : 1957
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sr. No.	Level	Programme Offered
01	Under Graduate	1. B.Com with Accountancy 2. B.Com with Costing 3. B.Com with Industrial Management
02	Post Graduate	1. M.Com with Accountancy & Auditing 2. M.Com with Costing & Taxation

4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) **Semester**
6. Participation of the department in the courses offered by other departments  
**MBA & M.Com**
7. Courses in collaboration with other universities, industries, foreign institutions etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professor	----	-----
Associate Professor	02	02
Assistant Professor	06	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mrs. B. J. Nerlekar	M.Com, M.Phil., Ph.D	Associate Prof.	MKT, MGT, O.B.	26	---
Dr. V.A. Patil	M.Com, M.Phil., Ph.D	Associate Prof.	Adv. Accountancy	26	06
Shri. K.G. Kamble	M.Com, SET, M.Phil	Assistant Prof.	MGT, Insurance, F.O.E.	09	---
Mrs. S.S. Kadam	M.Com, M.Phil, GDC & A	Assistant Prof.	Adv. Accountancy	09	---
Dr.A.S Banne	M.Com (Accountancy, Marketing, Bank Management), M.A. (Economics), B.Ed, NET, SET, M.Phil, Ph.D	Assistant Prof.			---
Miss. S.A Chougule	M.Com, SET, GDC & A, PGDMCEDIM	Assistant Prof.	Adv. Accountancy	02	---
Shri. S.B. Rajmane	M.Com, B.Ed., NET	Assistant Prof.	Commerce	03	---

11. List of senior visiting faculty

G.B. Vaze
M.I. Lakadawala
R.K. Ganeshacharya

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty  
**30%**

13. Student -Teacher Ratio (programme wise)

Sr. No.	Programme	Student Teacher Ratio
01.	B.Com with Accountancy	95:1
02.	B.Com with Costing	40:1
03.	B.Com with Industrial Management	50:1
04.	M.Com with Accountancy & Auditing	40:1
05.	M.Com with Costing & Taxation	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

**Refer Annexure I**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification	No. of Faculty
1. DSC	---
2. D. Litt	---
3. Ph.D	03
4. M.Phil	06
5. PG	07

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University **Nil**
19. Publications:

**Refer Annexure II**

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - Monographs
  - Chapter in Books
  - Books Edited
  - Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index
  - \* SNIP
  - \* SJR
  - \* Impact factor
  - \* h-index
20. Areas of consultancy and income generated **Nil**
21. Faculty as members in **Nil**
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

Sr. No.	No. of students with in house projects	2012 -2013	2013 - 2014
01.	B.Com III Accountancy Costing Industrial Management		396 43 70
02.	M.Com Accountancy & Auditing Costing & Taxation		79 12

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **NA**

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

Mr. G.B. Vaze
Mr. M.I. Lakadawala
Mr. R.K. Ganeshacharya

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National - **Nil**

b) International - **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com I	803	604	220	384	
B.Com II	550	502	210	292	
B.Com III	602	509	261	248	
Accountancy	452	396	203	193	
Costing	55	43	22	21	
Industrial MGT	95	70	36	34	
M.Com I	335	217	96	121	
M.Com II	150	91	48	43	
A/C & Auditing	130	79	48	43	
Cost & Taxation	20	12	06	06	

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com I	100%	---	---
B.Com II	100%	---	---
B.Com III	100%	---	---
M.Com I	100%	---	---
M.Com II	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

-----

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Information Not Available
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities

- a) Library - **Enriched Library with 70,000 Books**
- b) Internet facilities for Staff & Students **Available**
- c) Class rooms with ICT facility **06 class rooms for BBA, MBA & M.Com**
- d) Laboratories **---**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
Type		No. of Students	Amount (in Rupees)	No. of Students	Amount (in Rupees)	No. of Students	Amount (in Rupees)	No. of Students	Amount (in Rupees)	No. of Students	Amount (in Rupees)
SC*	Freeship	16	1,98,733	19	0	5	74,941	11	65,858	11	0

	Scholarship	99	10,62,581	125	3,51,275	122	4,41,206	123	3,04,292	109	4,61,513
ST	Freeship	0	0	0	0	0	0	0	0	0	0
	Scholarship	1	8,055	0	0	0	0	0	0	0	0
NT*	Freeship	18	68,755	7	58,654	15	62,859	5	2,86,622	9	1,000
	Scholarship	64	4,56,284	80	3,37,168	84	4,71,859	74	3,30,178	64	825
OBC*	Freeship	18	44,763	22	0	20	1,74,504	19	59,307	9	1,52,123
	Scholarship	173	10,11,275	232	6,43,076	178	6,16,440	145	0	169	15,01,534
SBC*	Freeship	1	27,565	1	0	0	0	1	0	0	0
	Scholarship	16	2,98,417	21	1,48,154	19	3,87,236	15	1,50,000	13	95,595
EBC	Scholarship	1104	2,01,6870	1153	2,03,885	1077	2,01,265	715	1,20,175	695	1,42,475
Physical Handicapped *	Scholarship					6	0	6	13,160		
Total		1510	51,93,298	1660	17,42,212	1526	24,30,810	1114	13,29,592	1079	23,55,065

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning  
**Case Studies, Group Discussion**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
**NCC/NSS**
35. SWOC analysis of the department and Future plans  
**Refer Annexure III**

## Department of Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- 1 Name of the department : **Business Economics**
- 2 Year of Establishment : **1957**
- 3 Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- 4 Names of Interdisciplinary courses and the departments/units involved : ----
- 5 Annual/ semester/choice based credit system (programme wise) : **Semester**
- 6 Participation of the department in the courses offered by other departments : **M.B.A., B.B.A. M.Com**  
Courses in collaboration with other universities, industries, foreign institutions, etc. : -----  
Details of courses/programmes discontinued (if any) with reasons : -----

### 9. Number of teaching posts

	Sanctioned	Filled
Professors	1 (Principal)	1
Associate Professors	1	1
Asst. Professors	3	3

### 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.B. Patil	M.A., M.Phil., Ph.D, L.L.B.	Principal	Business Economics	--	----
DR. P.K. Katti	M.A., M.Phil., Ph.D.	Asso. Prof.	Business Economics	34	----
Dr. R.S. Naik	M.A., M.Phil., Ph.D.	Asso. Prof.	Business Economics	10	-----
Shri. B.T. Naik	M.A., M.Com, M.Phil	Asso. Prof.	Business Economics	16	-----



Dr. S.F. Bothikar	M.A., M.Phil., Ph.D.	Asso. Prof.	Business Economics	10	-----
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- 11 List of senior visiting faculty : -----
- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **6%**
- 13 Student -Teacher Ratio (programme wise) : **100:1**
- 14 Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Refer Annexure I**
- 15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **M.Phil: 06, Ph.D.: 05**
- 16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : ----
- 17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : ----
- 18 Research Centre /facility recognized by the University : -----

19. Publications : Refer Annexure IV

- Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20.	Areas of consultancy and income generated	----
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	----
22	Student projects	
	a) Percentage of students who have done in house projects including inter	<b>10%</b>

	departmental/programme	
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	<b>10%</b>
23.	Awards / Recognitions received by faculty and students	-----
24	List of eminent academicians and scientists / visitors to the department	
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	<b>Nil</b>

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.Com I (2013-14)</b>	<b>920</b>	<b>604</b>			

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.Com I</b>	<b>90%</b>	<b>10%</b>	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - **Information Not Available**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>30%</b>
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
<b>Employed</b> <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	<b>Information not Available</b>
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
  - a) Library : **Enriched Library with 70,000 Books**
  - b) Internet facilities for Staff & Students **Available**
  - c) Class rooms with ICT facility -----
  - d) Laboratories -----
31. Number of students receiving financial assistance from college, university, government or other agencies -  
**1510 (Free ship/Scholarship)**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -  
**At least one or two under Lead College activity**
33. Teaching methods adopted to improve student learning  
**Lecture Discussion**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
**NCC, NSS, Social Work**
35. SWOC analysis of the department and Future plans  
**Refer Annexure V**

### Department of Management Studies

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1	Name of the department	<b>Department of Management Studies – B. B. A.</b>
2	Year of Establishment	<b>2006</b>
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	<b>UG – B.B.A.</b>
4	Names of Interdisciplinary courses and the departments/units involved	
5	Annual/ semester/choice based credit system (programme wise)	<b>SEMESTER</b>
6	Participation of the department in the courses offered by other departments	<b>Nil</b>
7	Courses in collaboration with other universities, industries, foreign institutions, etc	<b>Nil</b>
8	Details of courses/programmes discontinued (if any) with reasons	<b>Nil</b>

#### 9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	04

#### 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. V. N. Rayanade	M.Com., M. B. A., M. Phil.	Assistant Professor	Accountancy	12	---
Mrs. S. S. Benade	M.B.A. , M. Com., M.Phil, B.Ed., SET.	Asst. Professor	Management	07	-----

Ms. S. S. Patil	M. C. A., M. C. M., M.B. A., M. Phil. B.Ed.	Asst. Professor	IT	11	-----
Ms. S. S. Jamadar	M.A., M.B.A., M.Phil.	Asst. Professor	Economics	02	-----

11. List of senior visiting faculty:

Prof. Mr. G. B. Vaze	Dr. P. K. Katti	Prof. Mrs. Jadhav N. S.	Prof. Mrs. Jyoti Shete
Dr. Mrs. B. N. Menon	Prof. Mr. T. S. Zari	Prof. J. R. Sawant	Prof. Mrs. T. A. Hilage

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **20%**
13. Student - Teacher Ratio (programme wise) : **24:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned filled  
01 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D	Nil
M.Phil	04
PG	04

16. Number of faculty with ongoing projects from a) National : **Nil**  
b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, : **Nil**  
DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University : **Nil**

19. Publications : Refer Annexure VI

- a) Publication per faculty : **4.0 (Average)**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**
  - Number of publications listed in International Database : **Nil**

(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

● Monographs	:	<b>Nil</b>
● Chapter in Books	:	<b>Nil</b>

●	Books Edited	:	<b>Nil</b>
●	Books with ISBN/ISSN numbers with details of publishers	:	<b>02</b>
●	Citation Index	:	<b>Nil</b>
●	SNIP	:	<b>Nil</b>
●	SJR	:	<b>Nil</b>
●	Impact factor	:	<b>Nil</b>
●	h-index	:	<b>Nil</b>

20. Areas of consultancy and income generated **nil**
21. Faculty as members in **nil**  
a) National committees b) International Committees  
c) Editorial Boards....
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme **nil**  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/other agencies **100%**
23. Awards / Recognitions received by faculty and students **02**
24. List of eminent academicians and scientists / visitors to the department.
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National **Nil**  
b) International **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	---	---	---

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.B.A.	100%	----	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Not Available**
29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	100%
PG to M.Phil.	-----
PG to Ph.D.	----
Ph.D. to Post-Doctoral	----
<b>Employed</b>	
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
  - a) Library : **Enriched library with more than 70000 Books**
  - b) Internet facilities for Staff & Students : **Available**
  - c) Class rooms with ICT facility : **03**
  - d) Laboratories : **01**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Nil**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
----
33. Teaching methods adopted to improve student learning  
**Case studies, Audio, Visual, Role Play, Seminars, G.D. Debts.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
**NSS and NCC**
35. SWOC analysis of the department and Future plans

## **SWOC Analysis**

### **Strengths:**

- One of the Pioneer Institute in Western Maharastra
- Driven by our mission statement of imparting knowledge to all
- Co-ordial and harmonious relationship amongst the members of the management, staff, students and parents
- Illustrious faculty, student-centered teaching
- Teachers firm belief and support in the Institute's Vision
- Integration of theoretical teaching with practical case study
- High success rates in examinations as compared to University results
- Excellence in sports
- Wide range of co-curricular and extra-curricular activities including Industrial Visits
- Student feedback analyzed and used for improvement in all processes
- Optimum utilization of resources
- Student-friendly services
- Concern and facilities for differently abled students
- Gender-friendly premises

### **Weakness:**

- Limitation of space
- Diverse student community
- Due to the economic background of students and the paucity of time available to them, limitation in implementing value added courses
- Paucity of time for the teachers for research work

### **Opportunities:**

- Locational advantage for strengthening academia-industry linkages
- Streamlining collaborations and consultancy
- Exploring possibility of introducing study centres for professional courses

### **Challenges:**

- Keeping pace with the rapid changes in higher education
- Providing resources for marginalized students
- Generation of resources for upgradation of infrastructure

### **Future Plan:**

To become one of the leading management institute encouraging the budding entrepreneurs and managers; thereby contributing in the socio-economic upliftment of the region.



## Department of Management Studies

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Department of Management Studies – M.B.A.**
2. Year of Establishment: **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **PG – M.B.A.**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise): **C.B.C.S.**
6. Participation of the department in the courses offered by other departments **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	01
Associate Professors	02	----
Asst. Professors	05	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. B. Patil	M.A., L.L.B.,M.Phil, Ph.D.	Principal	Economics	29	01
Mr. Tahir S. Zari	M.B.A. M.Phil, PGDTTE, PGDMCE, EDII,	Asst. Professor	Marketing	11	-----

Dr. B. N. Menon	M.B.A., M.Com, M.Phil,B.Ed., Ph.D	Asst. Professor	HRM	11	-----
Mr. J.R. Sawant	B.E., M.B.A.	Asst. Professor	Production	06	-----
Mrs. T. A. Hilage	M.C.A. M.Phil	Asst. Professor	Systems MGT	06	-----

11. List of senior visiting faculty:

Prof. Mr. G. B. Vaze	Prof. Mr. Anil Rao	Dr. Mr. V. A. Patil	Prof. Mr. R. K. Ganeshacharya
Prof. Mrs. V. N. Rayanade	Prof. Mr. G. N. Remane	Prof. Mr. B.T. Naik	Prof. Mrs. Seema Benade
Prof. Mrs. N. S. Jadhav	Prof. Mrs. A. A. Burase	Prof. Miss. Aditi Manik Mulik	Prof. Mrs. Jyoti Shete

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%
13. Student - Teacher Ratio (programme wise): 24:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: sanctioned **04** filled **04**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D	03
M.Phil	04
PG	05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **4.0 (Average)**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **02**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences

Directory, EBSCO host, etc.):

**Nil**

- \* Monographs: **Nil**
- \* Chapter in Books **13**
- \* Books Edited **01**
- \* Books with ISBN/ISSN numbers with details of publishers **02**
- \* Citation Index **nil**
- \* SNIP **nil**
- \* SJR **nil**
- \* Impact factor **nil**
- \* h-index **nil**
- 20. Areas of consultancy and income generated **nil**
- 21. Faculty as members in **nil**
  - a) National committees b) International Committees c) Editorial Boards....
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme **nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies **100%**
- 23. Awards / Recognitions received by faculty and students **02**
- 24. List of eminent academicians and scientists / visitors to the department
- 25. Seminars/ Conferences/Workshops organized & the source of funding
  - a) National **Nil**
  - b) International **Nil**
- 26. Student profile programme/course wise:

Name of the Course/programme (refer question no.	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	---	---	---

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the state	% of students from other States	% of students from abroad
M.B.A.	100%	----	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **02**

29. Student progression

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	----
Ph.D. to Post-Doctoral	----
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Enclosed
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library ----- 70,000 books  
b) Internet facilities for Staff & Students ----- Available  
c) Class rooms with ICT facility ----- Available  
d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

**13 (2013-2014)**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
----- one programme every year under lead college activity of shivaji university, kolhapur.

33. Teaching methods adopted to improve student learning

**Case studies, Audio, Visual, Role Play, Seminars, G.D. Debate.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NCC

35. SWOC analysis of the department and Future plans

**Strengths:**

- Pioneer Institute in Western Maharastra
- Established in the year 1971
- Affordable fees
- Highly qualified & wel experienced faculty
- Enriched library
- Well equipped computer lab
- Visiting industrial aand professional faculty
- 100% placement assistance
- Hostel facilities for boys
- Co-ordial and harmonious relationship amongst the members of the management, staff, students and parents
- Successful university results

**Weakness:**

- Limitation of infrastructure
- Diverse student community

**Opportunities:**

- Due to globalisation era there is increasing demand for MBA
- Increasing awarness of new age executives and companis for MBA students
- Increase jobs in retail and rural sectors for MBA

**Challenges:**

- Keeping pace with the rapid changes in management education
- Reduction of fees by other MBA Institutes
- Increased MBA Institutes

**Future Plan:**

- Development in infrastructure
- To develop and establish language laboratory
- Continused industry – institute interaction for mba students

**Deshbhakt Ratnappa Kumbhar  
College of Commerce**

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

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CC/ N-174

Date – 28/07/2015

**Declaration by the Head of the Institution**

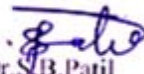
I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part there of has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Date : 28-07-2015

Place : Kolhapur

  
Dr. S.B. Patil  
PRINCIPAL  
D.B.K. COLLEGE OF COMMERCE, KOLHAPUR  
Kolhapur

## Certificate of Compliance

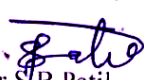
This is to certify that **D. R. K. College of Commerce, Kolhapur** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MIC, DIC, BIC, ETC] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

  
Dr. S. B. Patil  
PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR  
Kolhapur

Date : 28/07/2015

(Name & Signature with Office seal)

Place: Kolhapur

## Annexure – Department Profile

### Annexure I

#### D. R. K. College of Commerce, Kolhapur

##### Administrative Staff

##### Senior

- |                            |                         |
|----------------------------|-------------------------|
| 1. Shri. A. A. Patil       | - Office Superintendent |
| 2. Shri. S. S. Patil       | - Head Clerk            |
| 3. Shri. S. A. Samangadkar | - Senior Clerk          |
| 4. Shri. R. V. Tilke       | - Assist. Librarian     |
| 5. Shri. S. S. Magdum      | - Junior Clerk          |
| 6. Shri. S. S. Gaikwad     | - Junior Clerk          |
| 7. Shri. V. G. Balikai     | - Junior Clerk          |
| 8. Shri. S. L. Rajput      | - Junior Clerk          |
| 9. Shri. P. A. Salvi       | - Junior Clerk          |
| 10. Shri. V. R. Bhalekar   | - Junior Clerk          |
| 11. V. V. Patil            | - Junior Clerk          |

##### M. C. V. C.

2. Shri. V. D. Patil

##### P. G. Section

3. Shri. A. B. Patil

  
PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR



## Annexure II

### Deshbhakt Ratnappa Kumbhar College of Commerce

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

#### D.R.K. COLLEGE OF COMMERCE, KOLHAPUR

##### Department Of Commerce and Accountancy

Detail of Seminar /Workshop Attended ,paper presentation & Published From 2009-10 to 2014-2015

Sr.No.	Name of Teacher	Seminar /Workshop attended				Paper Presentation			Paper Published at Journal		
		U	S	N	I	S	N	I	S	N	I
1	DR.Mrs B.J.Nerlekar	4	3	4	3	2	4	3	-	2	3
2	DR.V.A.Patil	11	-	1	-	2	16	4	-	14	2
3	Shri.K.G.Kamble	16	1	8	2	1	7	1	-	5	1
4	Mrs.S.S.Kadam	9	3	10	3	-	10	3	-	3	4
5	Dr.A.S.Banne	7	1	4	2	-	8	1	-	-	9
6	Ms. S.A.Chougule	5	4	10	3	5	10	3	-	-	-
7	Mr.S.B.Rajmane	-	2	2	2	2	2	2	-	1	3

Note: U- University Level      N-National level

S- State level      I-International Level

#### No. of Student for B-COM II & B-COM III (2013-14):

	↓	↓
Registered	→ 514	438
Appeared	→ 514	420
Pass	→ 351	389
%	→ 93.77	92.61

  
 PRINCIPAL  
 D. R. K. COLLEGE OF COMMERCE, KOLHAPUR

Signature  
  
 H.O.D. Depart Of  
 Commerce & Management

## Annexure III

### **Deshbhakt Ratnappa Kumbhar College of Commerce**

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

#### Profile

Dept. of Commerce & Accountancy

35) SWOC –

Strengths –

- 1) Good Management which preserves teacher's dignity & values
- 2) Large number of teachers with different fields of specialization
- 3) Modern library & computer lab.
- 4) Centralized E-class room with big size, fresh air & natural light availability.

Weakness –

- 1) Absence of B.Com with E-Commerce Course.
- 2) Students with poor communication.
- 3) Inadequate facilities for recreation & sports.
- 4) Absence of availability of Job Oriented Courses.

Opportunities –

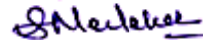
- 1) Scope for starting diploma/Self financing Courses.
- 2) Efforts to bring more companies for campus placements.

Challenges –

1. Difficulty in designing industry oriented Courses.
2. Enhancing employability of Commerce.
3. Students in global environment.

Future Plans –

1. To arrange entrepreneurship meet to impart training to students.
2. To develop infrastructure.
3. To Stress on research in the field of local social & economic problems of local communities.



Signature

(Head of Department of  
Commerce & Management)

## Annexure IV

### **Deshbhakt Ratnappa Kumbhar College of Commerce**

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

D.R.K.College of Commerce,Kolhapur

#### Department of Economics

Details of Seminar/Workshop attended, paper presented and published from  
2009-10 to 2014-15.

Name of Teacher	Seminar/Workshop attended				Paper Presented			Paper Published at Journal		
	U.	S.	N.	I.	S.	N.	I.	S.	N.	I.
Dr. P.K.Katti	5	3	2	1	2	2	3	1	1	3
Prof. B.T.Naik	-	1	1	-	2	3	1	-	3	1
Dr. R.S.Naik	10	4	6	1	-	2	1	4	-	-
Dr. S.F.Bothikar	6	3	2	-	4	2	1	5	-	-

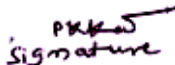
Note - U - University level  
S - State  
N - National  
I - International

Result of B.Com III Sem. VI 2014-15

Business Environment - 98.17 %

Co-operative Development - 99.77 %

  
PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR

  
Signature  
HOD. Dept of Economics

## Annexure V

### **Deshbhakt Ratnappa Kumbhar College of Commerce**

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

#### **Department of Economics**

##### **SWOC Analysis:**

##### **Strengths: -**

1. We have full-fledged faculty. No post is vacant.
2. Out of five faculty members, four have completed Ph.D. degree. One has registered.
3. Faculty members take active part in co-curricular and extension activities.
4. We have enriched library.


##### **Weaknesses: -**

1. Students are weak in communication.
2. Absence of vocational and professional oriented courses.

##### **Future Plan: -**

1. We propose to organize state and national level seminars.
2. More emphasis to be given on research activities.

  
Principal

  
Signature  
(Head, Department of  
Economics)

## Annexure VI

### Deshbhakt Ratnappa Kumbhar College of Commerce

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

#### Department of Management Studies

#### B. B. A. Department

Details of Seminar Workshop attended, Paper presented and published from  
2009-2010 to 2014-15

Sr. No.	Name of the Teacher	Seminar Workshop attended				Paper Presented			Paper Published		
		U	S	N	I	S	N	I	S	N	I
1	Mrs. V. N. Rayanade	--	11	2	2	--	1	1	--	--	1
2	Mrs. S. S. Benade	--	5	2	--	--	--	2	--	--	2
3	Miss. S. S. Patil	8	1	1	--	2	4	1	2	4	1
4	Miss. S. S. Jamadar	--	2	1	--	--	5	1	--	5	1
5	Mrs. N. S. Jadhav	--	2	--	--	--	--	--	--	--	--
6	Mrs. J. M. Shete	--	--	--	1	--	--	1	--	--	--

Note :-

U :- University Level

Result of 2014-15 :- B.B.A. – III – 85.6%

S :- State Level

N :- National Level

I :- International Level



PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR



## Annexure VII

02039

SHIVAJI UNIVERSITY, KOLHAPUR



### CERTIFICATE

This is to certify that University approval is given to **Deshbhakta Ratnnappa Kumbhar College of Commerce, Kolhapur** to conduct the following courses for the academic year 2015-16.

#### COMMERCE FACULTY

#### **B.Com.-I Grant-in-aid Division- 5 Permanent Affiliation**

- Govt. Approval - एओ/(बी) (२), दिनांक - ०७/०२/१९५९  
 University Recent Approval - एसयु/जन/अफी/४९००८, दिनांक- ०९/०३/१९६८  
 Compulsory - विज्ञानेस कम्युनिकेशन-१, विज्ञानेस इकोनॉमिक्स, प्रिन्सीपल ऑफ विज्ञानेस मॅनेजमेंट, फायनान्शियल अकौंटिंग  
 Optional - प्रिन्सीपल ऑफ मार्केटिंग, इन्शुरन्स, मराठी, गणित, हिंदी.

#### **B.Com.-II Grant-in-aid Division- 5 Permanent Affiliation**

- Govt. Approval - एओ/(बी) (२), दिनांक- ०७/०२/१९५९  
 University Recent Approval - एसयु/जन/अफी/४९००८, दिनांक- ०९/०३/१९६८  
 Compulsory - विज्ञानेस कम्युनिकेशन-२, विज्ञानेस इकोनॉमिक्स-२, मनी अॅण्ड फायनान्शियल सिस्टिम, कॉर्पोरेट अकौंटन्सी, फंडामेंटल ऑफ इंटरप्रिनाशिप, विज्ञानेस स्टॅटिस्टिक्स.

#### **B.Com.-III Grant-in-aid Division- 4 Permanent Affiliation**

- Govt. Approval - एओ/(बी) (२), दिनांक- ०७/०२/१९५९  
 University Recent Approval - एसयु/जन/अफी/४९००८, दिनांक- ०९/०३/१९६८  
 Compulsory- विज्ञानेस एन्हायरमेंट, विज्ञानेस रेग्युलेटरी फ्रेमवर्क, गॉडन मॅनेजमेंट प्रॅक्टीस, को-ऑपरेटिव डेव्हलपमेंट, Optional/Special-अॅडव्हान्स अकौंटन्सी पे.१ व २, अॅडव्हान्स कॉस्टिंग पे.१ व २, इंडस्ट्रियल मॅनेजमेंट पे.१ व २

#### **M.Com.-I & II Non grant Division- 4**

- Approval - कार्यकारिणी विषय क्र. ६, दिनांक- २६/०५/१९७९  
 University Recent Approval - शिवाजी वि/संलग्नता/टी-२/कीटीडी/विद्यापरिषद विषय क्र. २६८, दिनांक- १५/०५/२०१४ जा. क्र. ३४४४ दि. १६/०६/२०१४  
 Course - M.Com.

#### **M.B.A.-I & II Non grant Division- 2 Intake - 60**

- Approval - कार्यकारिणी विषय क्र. ६, दिनांक- २६/०५/१९७९  
 University Recent Approval - शिवाजी वि/संलग्नता/टी-२/पीबीटी/३०८४ दि. ०३/०७/२०१४  
 AICTE Approval - F.No.431-27-33/mcp(m) /94, Dt.29/05/2009  
 Course - संपूर्ण अभ्यासक्रम.

#### **B.B.A.-I, II, III Non grant Division Intake - 80**

- Govt. Approval - शिविस-२००६/(२३९/०६)/मशि-३, दिनांक- २९/०६/२००५  
 University Recent Approval - संलग्नता/टी-२/पीबीटी/३०८४, दिनांक- ०३/०७/२०१४  
 Course - संपूर्ण अभ्यासक्रम.

#### **B.Com. Part II**

- University Circular - SU/BOS/Env.-Sy1/Dhawan/11594/11125Dt.16 march, 2005  
 Compulsory - पर्यावरणअभ्यास

#### **B.B.A. Part II**

- University Circular- SU/BOS/Env.-Sy1/Dhawan/11594/11125 Dt.16 march, 2005  
 Compulsory - पर्यावरणअभ्यास

Place : KOLHAPUR

Date : 9 JUN 2015

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D.R.K. COLLEGE OF COMMERCE, KOLHAPUR

08/06/15  
DIRECTOR

Board of College & University Development

## Annexure VIII



Estd : 1962

"A" Re-accredited by  
NAAC (2014) With  
CGPA-3.16

**SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA**

PHONE: EPBX - 2609000 FAX: 0091-0231-2691533 & 0091-0231-692333

**शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र**

दूरध्वनी ईपीबीएक्स- २६०९००० संलग्नता टी-२ विभाग दूरध्वनी -०२३१ - २६०९०९१

संचालक, बी.सी.यु.डी. कार्यालय, दूरध्वनी : (थेट) ०२३१ - २६०९०९०

Ref.No.SU/Aff.T-2/

Date :-

No 13356

- 5 MAR 2015

### TO WHOMSOEVER IT MAY CONCERN

This is to certify that Deshbhakta Ratnappa Kumbhar College of Commerce, Bindu Chowk, Kolhapur- (Maharashtra state) is affiliated to the Shivaji University, Kolhapur since June 1957 and following Courses are taught in the said college as per approval.

Sr. No.	Programme	Duration of the Course	Affiliation (Permanent/ Temporary)	Validity period
A)	<b>Undergraduate GRANT - IN - AID</b> 1. B.Com - I, II, III	Three Year	Permanent	From 1968-69
	<b>SELF FINANCE - NON GRANT</b> 2. B.B.A. - I, II, III	Three Year	Temporary	For 2013 to 2015
B)	<b>Post Graduate SELF FINANCE - NON GRANT</b>			
	1. M.Com. - I, II	Two Year	Temporary	For 2014 to 2015
	<b>SELF FINANCE - NON GRANT</b> 2. M.B.A. - I, II	Two Year	Temporary	For 2013 to 2015

*P. B. Patil*

Director 02/03/15

Board of College and University Development

*P. R. K.*

PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR



## AnnexureIX

4

LIST OF COLLEGES  
UNDER SECTION 2(I) OF THE  
U.G.C. ACT

10 JUL 1996

As on June 30, 1996

UNIVERSITY GRANTS COMMISSION  
NEW DELHI  
1996

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241	Dagadashwar Institute of Management Latur, Dist. Latur, Maharashtra - 413 531 Maharashtra - 413 531		Under Section - 2(1A)(2)(b)
242	Dayanand Law College Latur, Dist. Latur, Maharashtra - 413 531 Maharashtra - 413 531		Under Section - 2(1A)(2)(b)
243	Devgate College Devgate, Dist. Nanded, Maharashtra - 431 717 Maharashtra - 431 717		Under Section - 2(1A)(2)(b)
244	Devgate College of Physical Education Anavadi, Maharashtra - 413 717 Maharashtra - 413 717		Under Section - 2(1A)(2)(b)
245	Devgate College New Railway Station Road, Anavadi, Dist. Aurangabad, Maharashtra - 413 717 Maharashtra - 413 717		Under Section - 2(1A)(2)(b)
246	Deshbhakti Anandashree Balasubrahmaniam Nak Arts & Science College Yashwantrao Chavan, Tal. Shani, Dist. Nanded, Maharashtra - 413 717 Maharashtra - 413 717	Shri. G. G. G. G.	Under Section - 2(1A)(2)(b)
247	Deshbhakti Ratnapada Kulkarni College of Commerce Kolhapur, Dist. Kolhapur, Maharashtra - 415 002 Maharashtra - 415 002		Under Section - 2(1A)(2)(b)
248	Deshbhakti Ramkrishna Gaud Maharashtra Tal. Miraj, Dist. Solapur, Maharashtra - 413 717 Maharashtra - 413 717	Solapur University	Under Section - 2(1A)(2)(b) File No. - 8-432000(CPP-10)
249	Devchand College Anavadi, Dist. Nanded, Maharashtra - 431 717 Maharashtra - 431 717		Under Section - 2(1A)(2)(b)
250	Dhanaji Nana Chaudhari Vastu Praveshin's Arts Commerce & Science College Block B, Second Floor, 6/2 Market, Jalgaon, Dist. Jalgaon, Maharashtra - 425 001 Maharashtra - 425 001	North Maharashtra University	Under Section - 2(1) File No. - 8-432000(CPP-10)

#### For Students

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[Regulating Related Circulars](#)  
[Fake Universities | Educational Loan](#)  
[Supreme Court Judgments](#)  
[Edu Abroad for Indian Students](#)  
[Scholarships & Fellowships](#)  
[E-Content URL](#)

[http://www.ugc.ac.in/ugc\\_college.aspx](http://www.ugc.ac.in/ugc_college.aspx)

#### For Faculty

[Honours and Awards | UGC Regulations](#)  
[Pay Related Orders | MRP](#)  
[Faculty Recharge | Faculty Development](#)  
[Model Curriculum](#)  
[University Technology Database](#)

#### More

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[UGC RDOs | Right to Information Act](#)  
[Other Higher Education Links](#)  
[Contact](#)




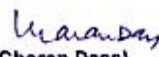

**TRUE COPY**

*[Signature]*

PRINCIPAL

D.R.K. COLLEGE OF COMMERCE, KOLHAPUR

## Annexure X

<p>Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627</p> <p>Extension No. 413 (CPP-I Colleges) UGC Website: <a href="http://www.ugc.ac.in">www.ugc.ac.in</a> F. No. 8-336/2014 (CPP-I/C)</p>	 <p>Speed post</p>	<p>विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002</p> <p>UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002</p> <p>January, 2015 20 JAN 2015</p>
<p>The Principal, D.B. Ratnappa Kumbhar College of Commerce, Kolhapur, Dist. Kolhapur - 416 002 Maharashtra</p>		
<p>Sub: - Recognition of Deshbhakta Ratnappa Kumbhar College of Commerce, Kolhapur, Dist. Kolhapur - 416 002, Maharashtra under Section 2 (f) &amp; 12 (B) of the UGC Act, 1956.</p>		
<p>Sir,</p> <p>With reference to the letter no.CC/322 dated 15.12.2014 on the above subject, I am directed to say that the name of Deshbhakta Ratnappa Kumbhar College of Commerce, Kolhapur, Dist. Kolhapur - 416 002, Maharashtra established in the year of 1957, affiliated to Shivaji University, Kolhapur is included in the list of Colleges maintained under Section 2(f) &amp; 12(B) of the UGC Act, 1956 under the head Non-Government College teaching upto Master's Degree.</p>		
<p>Yours faithfully,</p> <p> (Charan Dass) Under Secretary</p>		
<p><b>TRUE COPY</b></p> <p> PRINCIPAL D.B.K. COLLEGE OF COMMERCE, KOLHAPUR</p>		



## Annexure XI

### List of subjects according to Revised Syllabus

Sr. No.	Class	Subject (100 Marks each)
1	B.Com Part I	1. Business Communication Part I & II 2. Business Economics I (Micro) – Part I & II 3. Principles of Business Management 4. Financial Accounting 5. Principles of Marketing/ Management /Hindi (Any one) 6. Insurance/Business Mathematics (Any One)
2	B.Com Part II	1. Business Communication I & II 2. Business Economics – I & II 3. Fundamentals of Entrepreneurship I & II 4. Corporate Accounting I & II 5. Money and Financial System I & II 6. Business Statistics I & II
3	B.Com Part III	1. Business Environment I & II 2. Co-operative Development I & II 3. Modern Management Practices I & II 4. Business Regulatory Framework I & II 5. Advance Accounting and Auditing Paper –I/ Industrial Management Paper I/Advanced Costing Paper I (Any One) 6. Advanced Accounting & Auditing Paper II/ Industrial Management Paper II/Advanced Costing Paper II (Any One)
4	M.Com I	1. Managerial Economics 2. Management Concepts and Organizational Behaviour 3. Advanced Accountancy – I & III/ Advanced Cost Accountancy I & III Taxation I & III (Any One) 4. Advanced Accountancy II & IV/Advanced Cost Accounting II & IV/Taxation II & IV (Any One)
5	M.Com II	1. Business Finance 2. Management Accounting 3. Advanced Accountancy Paper -V/Advanced Cost Accountancy-V/Taxation -V (Any One) 4. Advance Accountancy VII & VIII/Advanced Cost Accounting VII & VIII/ Taxation VII & VIII (Any One) (Research Methodology and Project Work) (Any One)

  
 PRINCIPAL  
 Q. R. K. COLLEGE OF COMMERCE, KOLHAPUR

## **STRUCTURE OF B.B.A.COURSE**

### **6 B.B.A.I**

Principles of Management-Paper-I & II

Financial Accounting-Paper-I & II

Marketing Management-Paper-I & II

Human Resource Management-Paper-I & II

Business Economics(Macro-I) Paper-I & II

Business Communication-Paper-I & II

Computer Applications in Business-Paper-I & II

### **7 B.B.A.II**

Management of Business Services-Paper-I & II

Cost and Management Accounting-Paper-I & II

Production Management-Paper-I & II

Business Economics(Macro-II)-Paper-I & II

Entrepreneurship Development-Paper-I & II

Statistical Techniques for Business-Paper-I & II

E-Commerce-Paper-I & II

### **8 B.B.A.III**

Practices in Modern Management-Paper-I&II

Recent Trends in Marketing -Paper-I&II

Financial Management-Paper-I&II

Fundamentals of Business & Tax Laws-Paper-I&II

Foundation of human skills -Paper-I&II

International Business-Paper-I & II

Research Methodology-Paper-I&II & Project Report

  
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### 9. MBA. Part-I Semester-I

Principles & Practices of Management

Management Accounting

Mathematics And Statistics For Management

Managerial Economics

Information Technology For Management

Business Communication

Organizational behaviour

Legal Framework of Business

### 10. MBA. Part-II Semester-III

Corporate Planning & Strategic

Management

Business Ethics

Elective-I Paper-I

Elective-I Paper-II

Elective-I Paper-III

Elective-II Paper-I

Elective-II Paper-II

Elective-II Paper-III

#### **Elective (Any TWO)**

1. Marketing Management

2. Human Resource Management

3. Financial Management

### MBA. Part-I Semester-II

Marketing Management

Financial Management

Human Resource Management

Operations Management

Management Information system

Operation Research Techniques

Research Methodology

Business Environment

### MBA. Part-II Semester-IV

Entrepreneurship Development

Management Control System

Global Quality System

Project Report & Viva-Voce

Elective-I Paper-IV

Elective-I Paper-V

Elective-II Paper-IV

Elective-II Paper-V

4. Production Management

5. I.T. System Management



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Q. R. K. COLLEGE OF COMMERCE, KOLHAPUR

## Annexure XII

### Details of Refresher/Orientation Courses

<u>Faculty</u>	<u>Refresher/orientation</u>	<u>Name of Agency</u>
1) Mrs S.S Kadam	Refresher (2014-2015)	The academic staff College,Pune
	Refresher (2010-2011)	The academic staff College,Pune
	Orientation (2008-2009)	The academic staff College,Pune
2) Mr K.G. Kamble	Refresher (2010-2011)	The academic staff College,Pune
	Refresher (2012-2013)	The academic staff College,Pune (Special Summer School)
3) Dr.A.S.Banne	Refresher(2013-14)	Academic staff college,Pune
	Orientation (2012-13)	Kannur University,Kerala
4)Dr.R.S .Naik	• Refresher(2014-15)	Academic staff college,University of, Mumbai
	Refresher(2008-09)	Academic staff college,University of Mumbai
5)Dr.S.B.Mahadik	Refresher(2011-12)	Pondichery University
	Refresher(2012-13)	Punjabi University
6) Mrs .V.N. Rayanade	Refresher (2009-10)	Academic staff college, Pune
	Orientation(2014-15)	Academic staff college, Chennai
7) Mr T.L.Kamble	Orientation(2009-10)	Goa University
	Refresher(2011-12)	Academic staff college,Aurangabad
8) Mr .B.T.Naik	Orientation(2003-04)	Goa University
	Refresher (2008-09)	JNU, New Delhi
	Refresher(2011-12)	Goa University



PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR

## Annexure XIII

### **Deshbhakt Ratnappa Kumbhar College of Commerce**

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

#### **Minor Research Projects 2009-2014**

- 1) A critical study of the self Instructional Material of Advanced Accountancy prepared for Third year Bachelor of Commerce Course.

- Dr. V.A.Patil  
Amt. Rs. 13,000

- 2) A critical Analysis of Assignments of M. B. A. Distance Learners.

- Ms.S.AChougale  
Amt. Rs. 13,000

Both sanctioned by

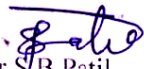
“Distance Education Council, Delhi”.

Major Research Project Dr. A.M Gurav

“Sugarcane by-products and cost effectiveness of  
sugarcane by-products in co-operative sugar factories  
in Maharashtra and Uttar Pradesh”

Submitted date: 07/10/2013

Sanctioned date: 24/12/2013

  
Dr. S.B. Patil  
PRINCIPAL  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR  
Kolhapur

## **Annexure XIV**

### **Deshbhakt Ratnappa Kumbhar College of Commerce**

Kolhapur – 416 002

Phone : 2641224, Fax : (0231) 2641224

E-mail: info@drkcollegekolhapur.org

---

25-07-2015

#### **MASTER PLAN**

Institution has prepared a master plan for construction of new building for management and professional courses to reduce existing over-burden of college building.

The Management Council has a proposal to extend existed college building. We propose to demolish the old building meant for teacher's quarters and to construct a new building for management courses.

  
**Principal**  
Principal  
D. R. K. COLLEGE OF COMMERCE, KOLHAPUR



## Annexure XV



### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	02/02/2015
	Track id	MHCOGN10451
1	Process and Cycle	ACCREDITATION, Cycle: 2
2	Institution Name	DESHBHAKT RATNAPPA KUMBHAR COLLEGE OF COMMERCE
3	Name of the Head of the Institution	DR.S.B. PATIL
3a	Designation	PRINCIPAL
4	Address	#349, C WARD, AZAD CHOWK
	City	KOLHAPUR
	State	MAHARASHTRA
	Pin code	416002
	Phone no.	0231 2641224
	Mobile no	9422422221 9422970092
	Fax	0231 2641224
	Email	info@drkcollegekolhapur.org drvilas737@gmail.com
	Website	http://www.drkcollegekolhapur.org/
5	Date of Establishment	20/06/1957
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	30/06/1996
	Uploaded UGC 2f certificate	2F CERTIFICATE.PDF

7	Is the College recognized under section 12B of UGC act?	Yes
7a	Date of Recognition by UGC under 12(B)	30/08/1996
	Uploaded UGC 12B certificate	12 B CERTIFICATE.PDF
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	SHIVAJI UNIVERSITY, KOLHAPUR
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	PERMANENT
	Uploaded Certificate	AFFILIATION CERTIFICATE.PDF
7c	If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	

	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	Yes
	Statutory Regulatory Bodies	AICTE
	Uploaded certificate of recognition by SRA	AICT CERTIFICATE.PDF
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :2 PG: :2 PG Diploma recognized by statutory authority: : Research: : Others: :
9c	Details of degrees offered	Arts: : Commerce: :B.COM, M.COM Science: : Education: : Health Sciences: : Engineering and Technology: : Management: :B.B.A., M.B.A. Others: :
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No

11	Total Number of Teaching Staff Non-Teaching Staff Students	23 24 2245
12	Date of establishment of IQAC	30/04/2009

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P. O. Box No. 5075, Nagarbhavi, Bangalore - 560072,  
Karnataka, India  
Phone: +91-80-23210261

  
PRINCIPAL  
J. R. & COLLEGE OF COMMERCE, KOLHAPUR

## Eminent Persons Who Visited Our College

1. Shri. Y. B. Chavan, Ex-Chief Minister, Maharashtra State
2. Shri. N. V. Gadgil, Ex-Chief Minister, Govt. of India
3. Shri. V. S. Khandekar, Eminent Writer
4. Shri. N. G. Goery, Ex-President Praja Samaywadi party
5. Miss. Nalini pandit, Socialogist
6. Proft. G. D. Parekh, Ex-Rector, University of Bombay
7. Prof. D. K. Bedekar, Critic
8. Shri. Dayanand Bandodkar, Ex-chief Minister, Goa State
9. Dr. S. K. Murajan, Economist
10. Shri. P. V. Gadgil, Journalist
11. Dr. D. R. Gadgil, Economist, Ex- Deputy Chairman
12. Planning Commission of India
13. Bar P. G. Patil, Ex-Vice Chancellor, Shivaji University
14. Lokanayak Jay Prakash Narayan
15. Dr. H. V. Pataskar, Ex-vice Chancellor, University of Pune
16. Dr. J. P. naik, Educationalist
17. Ms. Durga Bhagwat, Writer
18. Dr. W. L. Kulkarni, Critic
19. Shri. D. V. Tikekar, Management Consultant
20. Shri. M. D. Choudhari, Ex-Minister of Edu. Maharashtra State
21. Shri. B. D. Jatti, Vice President of India
22. Shri. G. T. Madkolkar, Writer and Journalist
23. Prof. P. G. Pradhan
24. Prin. Shivajirao Bhosale, Ex-vice Chancellor Marathwada Uni.
25. Dr. V. S. Huzurbazar, Mathematician
26. Dr. V. M. Dandekar, Ex-Dir. Gokhale Institute of Politics & Economics
27. Shri. B. B. Borkar, Poet
28. Prin. P. K. Kanbarkar, Ex-Vice Chancellor, Shivaji University
29. Prin. Devadata Dabholkar, Ex-Vice Chancellor University of Pune
30. Shri. Ajit Wadekar, Management Indian Cricket Team
31. Prof. Gangadhar Gadgil, Economist & Writer
32. Dr. K. B. Pawar, Ex-Vice Chancellor, Shivaji University
33. Shri. R. Venkatraman, Ex-Vice President of India
34. Dr. Rajendra Kankeriya, Registrar, Shivaji University, Kolhapur
35. Dr. N. J. Pawar, Vice Chancellor, Shivaji University, Kolhapur